



the chicago
cluster of
theological
schools

**Bethany Theological Seminary
Catholic Theological Union
Chicago Theological Seminary
DeAndreis Institute of Theology
Jesuit School of Theology in Chicago
Lutheran School of Theology at Chicago
McCormick Theological Seminary
Meadville/Lombard Theological School
Northern Baptist Theological Seminary**

**ANNOUNCEMENTS
1979-1980**

TABLE OF CONTENTS

Foreward	3
Cluster Institutions	5
Course Identification Code	12
Cluster Areas of Concentration	14
Personal Transformation	16
Social Transformation	18
Celebration	20
Cross-Cultural Communication	22
Interpretation and Communication: Teaching	24
Interpretation and Communication: Preaching	28
Cluster Pastoral Care and Counseling Program	29
Cluster Interinstitutional Team-Taught Courses	34
Cluster Black Studies	36
Cluster Women's Studies	38
Cluster Hispanic Studies	40
Cluster Judaic Studies	42
Summer Courses of Study	44
Biblical Studies	44
New Testament	44
Historical Studies	44
Theological Studies	44
Ethical Studies	45
World Mission Studies	45
Ministry Studies	45
Preaching & Communication ...	46
Religious Education	46
Organization & Administration .	46
Church & Community	46
Fall Courses of Study	47
Biblical Studies	47
Old Testament	47
New Testament	48
Biblical Languages	50
Historical Studies	50
Theological Studies	53
Ethical Studies	57
World Mission Studies	58
Ministry Studies	59
Nature & Functions of Ministry .	59
Pastoral Care	60
Liturgy & Worship	62
Preaching & Communication ...	62
Religious Education	63
Organization & Administration .	64
Church & Community	64
Canon Law	64
Supervised Ministry	64
Interdisciplinary/Integrative Studies	65
Winter Course of Study	66
Biblical Studies	66
Old Testament	66
New Testament	68
Biblical Languages	70
Historical Studies	71
Theological Studies	73
Ethical Studies	79
World Mission Studies	83
Ministry Studies	83
Nature & Functions of Ministry .	83
Pastoral Care & Spiritual Dir. .	84
Liturgy & Worship	85
Preaching & Communication ...	85
Religious Education	87
Organization & Administration .	88
Church & Community	89
Canon Law	89
Theological Librarianship	90
Supervised Ministry	90
Interdisciplinary/Integrative Studies	91

Spring Course of Study	92
Biblical Studies	92
Old Testament	92
New Testament	93
Biblical Languages	95
Historical Studies	96
Theological Studies	98
Ethical Studies	102
World Mission Studies	104
Ministry Studies	104
Pastoral Care & Spiritual Dir. . .	104
Liturgy & Worship	106
Preaching & Communication . .	107
Religious Education	109
Organization & Administration	110
Church & Community	110
Canon Law	110
Supervised Ministry	110
Interdisciplinary/Integrative Studies	111
Cluster Personnel	113
Faculty and Executive Officers	113
Librarians	132
Announcements	135
Cluster Library Services	135
Cluster Theological Language Courses	136
Cluster Center for Theology and Ministry in Global Perspective	136
Center for Advanced Study in Religion and Science	137
Institute on the Church in Urban-Industrial Society	139
Spertus College of Judaica	141
Institute of Holy Land Studies	141
Chicago Theological Institute	141
Chicago Area Colleges and Universities	142

FOREWORD

According to a recent New York Times article the Chicago Cluster is "an experiment in theological education that many seminary experts believe to be the most broad-based and potentially influential design in the nation." After mentioning several other cooperative programs the author added that "none has created quite the attraction that the Chicago Cluster has generated."

Why this attraction?

Because the Chicago Cluster is broad-based. That is one reason. Evangelicals, Catholics, Liberal Protestants, Mainline Protestants in actual cross-registration sufficient to provide opportunity for serious dialogue in numerous courses. Great varieties in personnel—in race, sex, nationality, age, theological understanding, etc. Yet each of the nine schools provides its own educational matrix and has as its purpose preparation for a particular denomination and tradition. And all the schools concentrate upon preparation for professional ministry.

Thus a student is invited into a richly varied context and an ecumenical fellowship in order to undertake disciplined intellectual effort and serious formation for the ministry of a particular church.

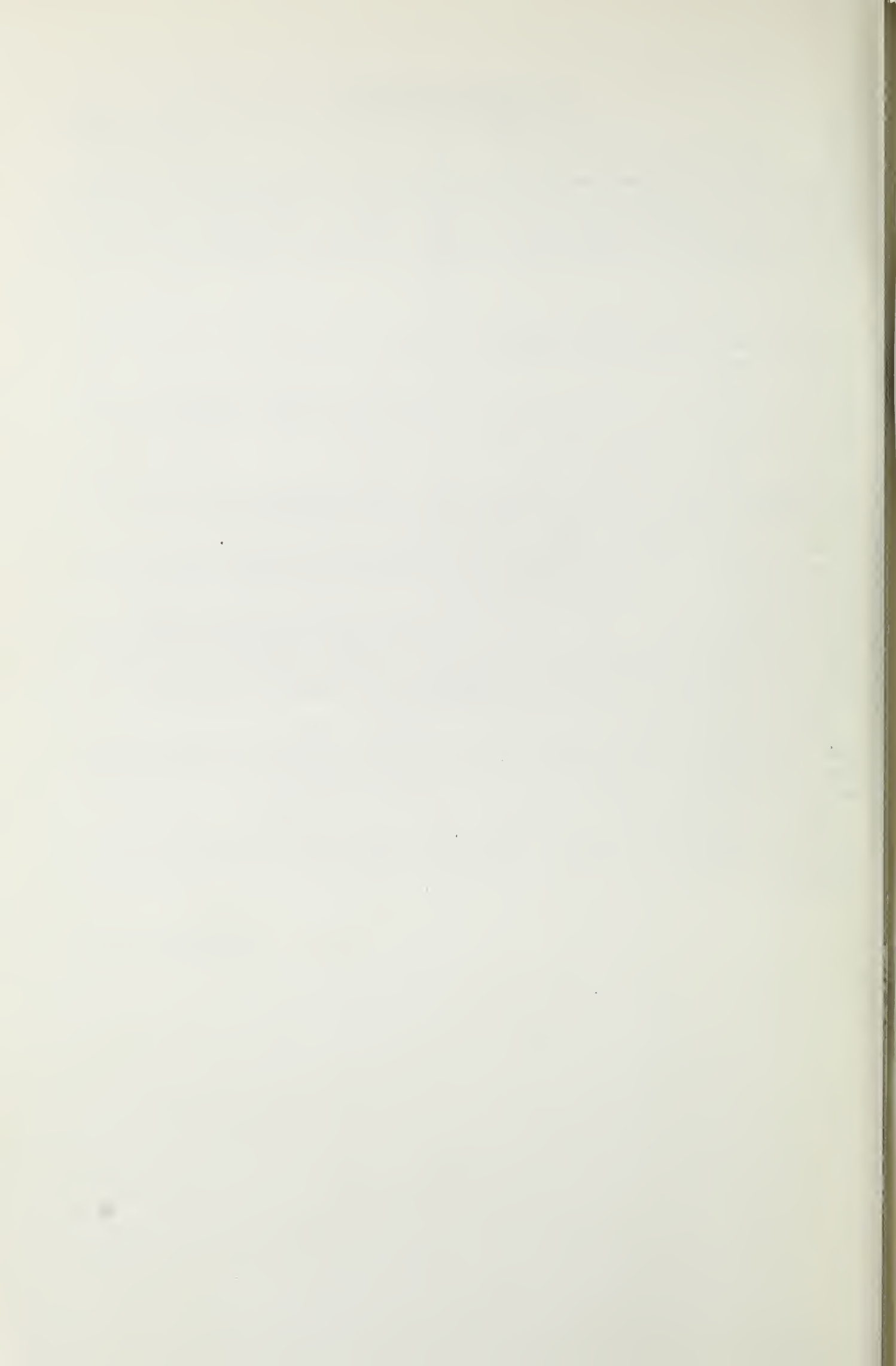
This past year there were well over 1200 instances of cross-registration, which is a good sign that students are finding the value in a wide range of choice as they shape their own best educational experiences.

One unique feature of the Chicago "experiment in theological education" is the Areas of Concentration, four or more opportunities each year to specialize for a term, with the outstanding faculty resources from nine schools, in such areas of ministry as: Personal Transformation, Social Transformation, Celebration, Cross-Cultural Communication, Teaching and Preaching.

Other features of the Cluster in terms of academic offerings constitute the first part of this book. Enriched library offerings through cooperation, ecumenical worship, outstanding visiting lecturers, and a number of other events and programs enrich the educational milieu for students of the Cluster schools.

Both as an ecumenical community and as an educational consortium the Chicago Cluster shows signs of vitality and growth which translate into an exciting and enriching context for the study of theology and for preparation for ministry.

Frederick K. Wentz
Executive Director



CLUSTER INSTITUTIONS

CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS

The Chicago Cluster of Theological Schools is an ecumenical association of six Protestant and three Roman Catholic seminaries. Its stated purpose has been to facilitate and coordinate education for ministry which would be of the highest quality, broadly ecumenical, and fiscally efficient.

The Cluster was organized in 1970 and incorporated as a not-for-profit corporation in 1971. Of its eight founding institutions, five Protestant schools represented a corresponding number of denominations and three Roman Catholic schools represented or officially served eight religious communities and one diocese. Since the Cluster's formation, these founding schools have officially been joined by nine additional Roman Catholic religious communities and by another Protestant seminary. Jewish presence and studies have been provided during these years through cooperating institutions.

Six of the nine member schools are grouped closely together on the south side of Chicago adjacent to the University of Chicago. Two are located on contiguous campuses in west suburban Oak Brook and Lombard and one is situated in the southwest suburb of Lemont.

The Cluster's diverse and extensive networks of resources for theological education are unparalleled in the Midwest and are among the most outstanding in North America. The nine Cluster schools offer a variety of academic and professional degrees at the master's and doctoral levels, and programs of continuing education for clergy and laity. The almost 1,550 Cluster students have access to resources such as those represented by 224 faculty (of whom 179 are full-time), including 8 blacks, 18 women, and 4 Hispanics; more than 450 courses annually; library collections of over 800,000 volumes and 1,700 currently-received periodicals; contemporary electronic media equipment (including portable and studio video capabilities) and modern language laboratory facilities; and three centers for specialized research and ministry dealing, respectively, with religion and science, the church and urban-industrial society, and theology and ministry in global perspective.

Beyond the resources of the Cluster are those of six other Chicago-area theological schools upon which Cluster students may draw, together with the vast resources of numerous institutions of higher learning and innumerable organizations and agencies of a religious, humanitarian, cultural or scientific character in and about the metropolitan environs.

Cluster Common Council

Officers

Chairperson	William R. Myers, Northern Baptist Theological Seminary
Vice-Chairperson	Alcuin Coyle, O.F.M., Catholic Theological Union
Treasurer	Robert J. Lindahl, Lutheran School of Theology
Secretary	Frederick K. Wentz, Chicago Cluster of Theological Schools

Representatives of Member Institutions

Bethany Theological Seminary	Warren F. Groff
Catholic Theological Union	Alcuin Coyle, O.F.M.
Chicago Theological Seminary	C. Shelby Rooks
DeAndreis Institute of Theology	Anthony J. Falanga, C.M.
Jesuit School of Theology in Chicago	William G. Guindon, S.J.
Lutheran School of Theology at Chicago	William E. Leshner
McCormick Theological Seminary	Jack L. Stotts
Meadville/Lombard Theological School	Mason F. McGinness
Northern Baptist Theological Seminary	William R. Myers

Representative of Deans	Perry D. LeFevre, Chicago Theological Seminary
Representative of Librarians	Neil W. Gerdes, Meadville/Lombard Theological School

Administrative Officers and Staff

Executive Director	Frederick K. Wentz
Associate Director	Mary Frances Coleman, O.P.
Director of Library Programs	Neil W. Gerdes
Director of Global Perspective Center	To be named
International Programs Coordinator	To be named
Student Affairs Coordinator	To be named
Secretary	To be named

Cluster Faculty and Staff Conveners

Old Testament	Helen Kenik, O.P., Jesuit School of Theology
New Testament	Eugene LaVerdiere, S.S.S., Jesuit School of Theology
Church History	To be named
Theology	J. Peter Schineller, S.J., Jesuit School of Theology
Ethics	John P. Minogue, C.M., DeAndreis Institute of Theology
World Mission	To be named
Pastoral Care	Paul R. Swanson, Lutheran School of Theology
Worship and Preaching	Frank C. Senn, Lutheran School of Theology
Religious Education	Marcus Priester, McCormick Theological Seminary
Supervised Ministry	John J. Cassel, Bethany Theological Seminary

BETHANY THEOLOGICAL SEMINARY

Bethany education is shaped by Church of the Brethren concerns in such areas as peace, discipleship, and servanthood. It seeks to provide a community of scholarship and faith where insistence upon academic excellence is balanced by concern for personal growth. Curricular design includes peer accountability groupings oriented toward integration of heritage and ministerial competencies.



<i>President</i>	Warren F. Groff
<i>Dean</i>	Graydon F. Snyder
<i>Director of Graduate Studies</i>	Donald E. Miller
<i>Director of Church Relations/Communications</i>	Alan Kieffaber
<i>Director of Student Services</i>	John J. Cassel
<i>Treasurer and Business Manager</i>	John A. Eichelberger
<i>Director of Development</i>	E. Floyd McDowell
<i>Registrar</i>	N. Geraldine Plunkett
<i>Degree Programs:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required
M.A.Th.	2 years
M.Div.	3 years
D.Min. (3 years in ministry prerequisite)	9 years

Butterfield and Meyers Roads
Oak Brook, Illinois 60521
(312) 620-2200

CATHOLIC THEOLOGICAL UNION

A collaborative school serving seventeen religious orders, founded to promote diverse theological and ministerial traditions within the Roman Catholic Church. Emphasis on preparation for ministry, hence flexible academic pattern augmented by strong field education programs. Other special features: fully individualized M.A. program; World Mission Program designed to prepare American and foreign students to minister in other cultures. Programs open to all serious students, men and women.

<i>President</i>	Alcuin Coyle, O.F.M.
<i>Vice President and Dean</i>	Robert Schreiter, C.P.P.S.
<i>Director of M.Div. Program</i>	John Paul Szura, O.S.A.
<i>Director of M.A. Program</i>	John Pawlikowski, O.S.M.
<i>Dean of Students</i>	Theresa Monroe
<i>Director of Development</i>	George E. Lawrence
<i>Treasurer and Business Manager</i>	Michael Hill, O.F.M.
<i>Registrar</i>	Mildred A. Henke
<i>Degree Programs:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required
M.T.S.	2 years
M.A. in Theology	2 years
M.Div.	3-4 years
M.Div. with Mission Specialization	3-4 years

5401 South Cornell Avenue
Chicago, Illinois 60615
(312) 324-8000



CHICAGO THEOLOGICAL SEMINARY

An ecumenical seminary related to the United Church of Christ. A style fostering rigorous theological inquiry and development of students' own intellectual and professional integrity in an atmosphere of diversity and freedom. Normative professional program is the 4 year D.Min., but the M.A. or M.Div. may be awarded at 2nd and 3rd year terminal points for cause. Post-M.Div., D.Min. available, full or part-time. Academic doctorate is awarded in three areas: Jewish-Christian Studies, Reformation and Free Church Studies, Studies in Theology and the Human Sciences.



President
Academic Dean
Director of Studies
Vice President, Relations and Development
 Degree Programs:
 Name of Degree
 M.A. in Religious Studies
 M.Div.
 D.Min.
 Th.D.

C. Shelby Rooks
 Perry D. LeFevre
 Barbara B. Zikmund
 Paul M. Bartholomew
 Time Beyond A.B.
 Normally Required
 2 years
 3 years
 4 years
 6 years

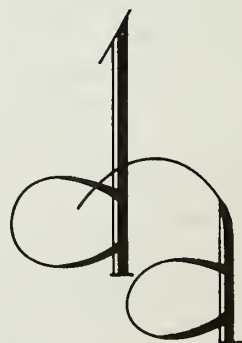
5757 South University Avenue
 Chicago, Illinois 60637
 (312) 752-5757

DE ANDREIS INSTITUTE OF THEOLOGY

A professional institute of theological and ministerial studies owned and conducted by the Vincentian Fathers. De Andreis prepares candidates for the Catholic priesthood. The majority of its students are Vincentian. It also seeks to fulfill a ministry in the Church by offering its educational facilities and personnel to any who seek a deeper understanding of the faith and practice of the Church.

President Anthony J. Falanga, C.M.
Academic Dean James A. Fischer, C.M.
Dean William E. Hartenbach, C.M.
Assistant Dean Michael F. Walsh, C.M.
Business Manager Anthony J. Wiedemer, C.M.
Registrar John P. Minogue, C.M.
 Degree Programs: Time Beyond the A.B.
 Name of Degree Normally Required
 M.A. in Theology 2 years
 M.Div. 4 years

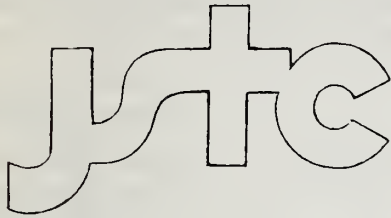
511 East 127th Street
 Lemont, Illinois 60439
 (312) 257-5454



institute of theology

JESUIT SCHOOL OF THEOLOGY IN CHICAGO

A Roman Catholic professional school of ministry stressing an integrated academic-ministerial program, sponsored by the Society of Jesus (Jesuits) of the United States. A majority of the students are Jesuits, but JSTC is open to all qualified men and women willing to share in free and responsible exchange of ideas, learning and service.



<i>President</i>	William G. Guindon, S.J.
<i>Dean</i>	John J. Begley, S.J.
<i>Treasurer and Business Manager</i>	To be named
<i>Director, Admissions</i>	Theodore C. Ross, S.J.
<i>Director, Continuing Education</i>	To be named
<i>Director, M.T.M. Program</i>	To be named
<i>Director, M.Div. Program</i>	To be named
<i>Registrar</i>	Jane E. Gerard, C.S.J.
<i>Degree Program:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required
M.Div. (Loyola)	3-4 years
M.T.M. (Loyola)	2 years

5430 University Avenue
Chicago, IL 60615
(312) 324-9200

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO

Preparation for professional ministry in the church, advanced studies in ministry, academic study of theology. Curriculum features strong accent upon study of the traditions of the Church and a comprehensive field work program. A seminary of the Lutheran Church in America.

<i>President</i>	William E. Leshner
<i>Dean of Faculty</i>	Franklin Sherman
<i>Dean of Students</i>	Jean Bozeman
<i>Director of Graduate Studies</i>	Philip Hefner
<i>Director of Admissions and Registrar</i>	Laurie Gungel
<i>Registrar</i>	Gerda Blackstone
<i>Degree Programs:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required
M.A.R.	2 years
M.T.S.	2 years
M.Div.	4 years
Th.M.	5 years
Th.D.	7 years
D.Min. (3 years in ministry prerequisite)	10 years

1100 East 55th Street
Chicago, Illinois 60615
(312) 667-3500



McCORMICK THEOLOGICAL SEMINARY

McCormick Theological Seminary is a theological center for the United Presbyterian Church in the United States of America. It also welcomes students from outside this denomination. It focuses its education resources on education for the ministry, emphasizing both pre-professional and professional studies. Its program of Latino Studies, Women's Studies, and its emphasis on internationalization add to its other offerings. On the Master's level, students are encouraged to plan, with advice, their own course of studies.



<i>President</i>	Jack L. Stotts
<i>Dean of the Seminary</i>	Lewis S. Mudge
<i>Director of Doctor of Ministry Program</i>	Robert C. Worley
<i>Director of Student Services</i>	Barbara Prasse
<i>Vice President for Business Affairs</i>	Don S. Hasty
<i>Vice President for Seminary Relations</i>	Raymond A. Bowden
<i>Registrar</i>	Shirley S. Dudley
<i>Degree Programs:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required

M.A. in Theological Studies	2 years
M.Div. *	3 years
M.Div./M.S.W.	4 years
M.Div./M.A.L.S.	4 years
Th.M.	4 years
D.Min. (2 years in ministry prerequisite)	8 years

* May be taken with specialization in Latino Studies. Diploma in Latino Studies (3 year program) may be converted to M.Div. upon completion of baccalaureate degree.

5555 South Woodlawn Avenue
Chicago, Illinois 60637
(312) 241-7800

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL

Historically related to the Unitarian Universalist Association, Meadville/Lombard offers a program of ministerial education that usually begins with joint registration with the Divinity School of the University of Chicago (with which the school is fully affiliated) for the university A.M. in Divinity as part of the Meadville D.Mn. program. Advanced standing may be given for other previous graduate work.

<i>Executive Administrator and Dean</i>	Mason F. McGinness
<i>Administrative Officer</i>	Neil W. Gerdes
<i>Admissions Officer, Dean of Students and Librarian</i>	Neil H. Shadle
<i>Acting Registrar</i>	Randi Sherman
<i>Degree Programs:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required
D.Mn.	4 years

5701 South Woodlawn Avenue
Chicago, Illinois 60637
(312) 753-3195



NORTHERN BAPTIST THEOLOGICAL SEMINARY

The educational purpose of the Seminary is the graduate professional theological education of men and women for ministry. The study and application of the Scriptures is considered foundational. The faculty promotes free discussion and inquiry in a community of scholars. Growth of the whole person is fostered in a caring community. The Seminary has an evangelical commitment, is related to the American Baptist Churches, U.S.A., welcomes students from all Christian traditions and encourages participation in ecumenical dialogue.



<i>President</i>	William R. Myers
<i>Dean</i>	Gerald L. Borchert
<i>Business Manager</i>	Richard G. Gerber
<i>Director of Development</i>	Adam Baumer
<i>Director of Doctoral Studies</i>	E. Alfred Jenkins
<i>Director of Masters Studies</i>	Eric H. Ohlmann
<i>Assistant to the Dean for Student Affairs and Registrar</i>	Mary E. Wilson
<i>Director of Field Services</i>	William R. Nelson
<i>Director of Church Relations</i>	Robert L. Maase
<i>Assistant in Recruitment and Financial Aid</i>	David L. Nichols
<i>Degree Programs:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required
M.A. in Christian Education	2 years
M.A. in Theological Studies	2 years
M.Div.	3 years
D.Min. (3 years in ministry prerequisite)	9 years
660 East Butterfield Road	
Lombard, Illinois 60148	
(312) 620-2200	

COURSE IDENTIFICATION CODE

The following courses of study are offered during the present academic year by the Cluster and its member schools. Information on courses to be offered in subsequent years by the several schools may in some cases be obtained from their respective current catalogs.

Each course number is preceded by the initials of the institution(s) by which it is offered, *viz*:

BTS	— Bethany Theological Seminary	M/L	— Meadville/Lombard Theological School
CTS	— Chicago Theological Seminary	MTS	— McCormick Theological Seminary
CTU	— Catholic Theological Union	NBTS	— Northern Baptist Theological Seminary
DIT	— DeAndreis Institute of Theology	CCTS	— Chicago Cluster of Theological Schools
JSTC	— Jesuit School of Theology in Chicago		
LSTC	— Lutheran School of Theology at Chicago		

Most Cluster schools employ the following lettering system for designating the field of each course of study:

B	— Biblical Studies
H	— Historical Studies
T	— Theological Studies
E	— Ethical Studies
W	— World Mission Studies
M	— Ministry Studies
I	— Interdisciplinary/Integrative Studies

Chicago Theological Seminary employs the following lettering system for designating the field of each course of study:

CH	— Christian Heritage
TEC	— Theology, Ethics and Contemporary Culture
CM	— Christian Ministries

The Cluster schools employ a common numbering system for designating the level of each course of study. The levels of study are as follows:

300-399	Introductory
400-499	Intermediate
500-599	Advanced
600-699	Doctoral (In-Ministry D.Min., Th.D.)

Admission to all 600-level (D.Min.) courses at McCormick Theological Seminary is open to Cluster students who possess the educational and experiential background which these courses presuppose. Ordinarily this means having the M.Div. degree or its educational equivalent, having had at least two years' experience in some ministry of the Church, and having, at the time the course is

given, some sphere of ministry in which a class project may be completed. Please contact Dr. Robert Worley, Director of Doctor of Ministry Programs, McCormick Theological Seminary.

Pre-registration for Summer 600-level (D.Min.) courses at McCormick must be **completed 30 days prior to the first session** of the course. Courses normally are held from 9 a.m. until 5 p.m., Monday through Thursday, and from 9 a.m. until 12 noon on Friday. Each course is offered for 1 full course (4 quarter hours) of credit; however, students may negotiate with individual instructors for one-half course (2 quarter hours) of credit.

Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

Tutorial or independent study is available in a variety of areas in most fields of the curriculum in all quarters, upon request of the student and upon approval of the instructor.

Doctor of Ministry courses at NBTS are open on a limited basis to D.Min. students from other Cluster schools provided they have at least three years of ministerial experience, are currently engaged in a ministerial context and have received the approval of Dr. E. Alfred Jenkins, Director of Doctoral Programs at NBTS.

Free cross-registration for summer school and 600 level In-Ministry D.Min. programs is at the discretion of individual schools. Those programs for which tuition will be charged will be indicated with a (\$) sign.

CLUSTER AREAS OF CONCENTRATION

Introduction

Among a variety of cooperative enterprises, the Cluster offers six unique programs of education for ministry which draw in an integrated manner upon the resources of its member schools and the metropolitan Chicago area. These six Cluster Areas of Concentration are Personal Transformation, Social Transformation, Celebration, Cross-cultural Communication, and Interpretation and Communication: Teaching, and Interpretation and Communication: Preaching. Brief identification of the major aspects of the planning process by which these programs have been developed will highlight their distinctive features.

I. The Mandate for Planning

The six Areas of Concentration represent the present stage of development in a process of several years of long range academic planning. Such planning included the combined efforts of faculty, students, and staff who accepted the challenge to develop "a plan which will make the Cluster more than a 'coordinating instrumentality'" and "a blueprint for doing better together what we cannot achieve alone and for creating new and better styles of theological education . . . or of improving the styles we already follow."

II. The Basis of Planning

All such planning has incorporated the principle of differential participation at the level of both the individual school and the individual student. At the institutional level each seminary retains full control over its own academic program, including: (1) the determination of the nature, scope, and manner of fulfilling the requirements which its own students must complete in their home school; and (2) the determination of whether and in what manner it wishes to participate as an institution, or wishes its students to participate, in the Cluster Areas of Concentration. (Differential participation at the level of the individual student will be noted below.)

III. The Parameters of Planning

With such common basis for planning as background, other crucial issues emerged. The decisions made regarding these fundamental issues constitute the planning parameters within which the Areas of Concentration have been shaped.

A. The Curricular Model

Since each school in the Cluster continues to offer its own introductory and advanced requirements related to such matters as denominational and confessional identity, spiritual formation, and ordination, the Cluster Areas of Concentration are not designed as a core curriculum in which all beginning students in each of the schools are expected to participate. Rather, the Areas of Concentration are designed as intermediate and advanced elective offerings which are open to students who have completed at least one year of theological education and who have satisfied such other prerequisites as may be appropriate in a particular Area.

B. The Organizing Principle

The Areas of Concentration are designed to transcend the personal and

professional fragmentation which frequently accompanies educational experiences which are circumscribed by a particular discipline or field or by a particular ministerial role or setting. Therefore, the concentrations have been organized in terms of broad areas of functional competence which are relevant to a variety of ministerial roles and settings and which are dependent upon the integration of performance and insights from a variety of disciplines.

C. The Defining Educational Characteristic

The Areas of Concentration are designed to foster maximum feasible incorporation of the following interfaces:

1. **instructional interface** — integration of insights from a variety of disciplines and fields, both classical and practical, through the assistance of faculty teams whose members represent such expertise;
2. **contextual interface** — integration of theory and practice through the utilization of action-reflection styles of learning wherein students engage in and reflect upon ministries of various kinds with the assistance of peer consultation and professional supervision;
3. **formational interface** — integration of the student's personal identity and professional identity, wherein understandings, attitudes, values and skills appropriate to each are experienced and perceived as mutually interdependent;
4. **professional interface** — clarification of the student's professional identity as minister (e.g., role, status, authority) in relation to members of other professions and occupations which represent corresponding areas of functional competence;
5. **ecumenical interface** — inclusion of students and faculty representing diverse theological and ecclesiological traditions; and
6. **institutional interface** — inclusion of students and faculty representing two or more institutions in the Cluster, and the utilization of institutional resources outside the Cluster.

D. The Defining Structural Characteristics

1. Differential Student Participation

The Areas of Concentration are designed to be sufficiently flexible to enable students with varying degrees of interest and curricular freedom to participate in one or more such programs in the pursuit of several types of educational and ministerial objectives:

- a. to develop a **generalized** focus of competence which may (1) serve to inform and enrich other functional competencies required of "generalists" in a variety of ministries or (2) serve as a general foundation upon which the specialized competence required for ministries in research and scholarship may subsequently be built;
- b. to develop a more **specialized** focus of competence which may (1) provide an organizing center for other areas of competence required of generalists, (2) provide necessary preparation for those whose primary, if not exclusive, form of ministry will correspond to one of the areas of concentration, or (3) provide a more specialized

foundation upon which the additional competencies required of researchers and scholars may be subsequently built; and

- c. to develop a more **individualized** focus of competence which may not correspond wholly to either of the foregoing patterns but which best serves the particular student.

2. Functional Standardization

The Areas of Concentration are designed to be sufficiently standardized to provide a functional degree of educational coherence and administrative compatibility. The several Units which will be offered during the current year are described in the following pages.

CCTS I-500 PERSONAL TRANSFORMATION: INTENSIVE UNIT I

(Not offered 1979-80)

I. Nature of the Unit

Intensive Unit I is an in-depth experience in a learning-transforming community for students who wish to acquire intermediate levels of competence in helping individuals and face-to-face groups more fully to actualize their potential through multi-faceted growth models. It is envisioned that all students regardless of their previous experience, can grow, try out new ways of behavior for enabling growth, teach others, explore new theories and be members of the community.

The Unit consists of one intensive quarter of involvement for which students will receive two or three full courses credit. With the approval of the respective institutions in which they are matriculated, students who are involved in the Unit may also enroll in one or two additional courses.

II. Aims of the Unit

The general aims of Intensive Unit I include the following:

- A. to assist students to develop a pastoral theological theory and research methodology relative to personal transformation which is grounded in the classical theological disciplines (Bible, history, ethics, and theology) and which is informed by dialogue with the history of the cure of souls, contemporary theory and practice in pastoral counseling and clinical pastoral education, and relevant secular disciplines;
- B. to assist students to acquire direct personal experience of selected modes of personal transformation; and
- C. to assist students to acquire appropriate levels of competence in the uses of various modes of personal transformation.

III. Structure of the Unit

There are three principal components in Intensive Unit I: a learning-transforming community, ministry placements, and try-out events.

A. A Learning-Transforming Community

The faculty and students will be members in a learning-transforming community. The process of building such a community will begin with a five-day founding experience during January. The experience will be

held in an appropriate retreat setting offering opportunities for recreation as well as interaction.

During this time group covenants for the quarter will be developed and theoretical and practical inputs will be organized. Individual student covenants, which will also be developed at this time, will include the identification of the specific personal and professional skills and theoretical understandings on which one wants to work during the quarter. With permission of the faculty member(s) involved, students may also design their individual covenants to include required work which they would normally be expected to complete through another course; upon fulfillment of their covenants to the satisfaction of the faculty member(s) students would have fulfilled all or part of the course requirement.

During the subsequent weeks the total group will meet from 9:00 A.M. to 9:00 P.M. on Wednesdays and from 9:00-12:00 noon on Thursdays, possibly away from the Cluster. (Within these scheduled class sessions students enrolled for two full courses credit may negotiate appropriately reduced involvement.) Sub-groups/learning teams will also work together at other times on common interests, projects, theories, skill training, and personal growth.

The learning-transforming community will be engaged in four continuing activities:

1. Acquiring and developing theory, content, and skills related to personal transformation.

The theoretical inputs and content on growth and change will be wide-ranging and will be dependent upon the covenants established by the individual members and/or group. Illustrative possibilities include: prayer, spiritual direction, meditation, Yoga, and demonology; theological understandings of grace, reconciliation, Christian community, confession, justification, redemption, and ethics; the meaning of the biblical themes, experiences, and words in the context of personal transformation and contemporary life; the relationship between piety and activism — personal and social transformation; theories of personality and human development; the human potential movement, including Gestalt Therapy, Transactional Analysis, encounter, psychosynthesis, and bio-energetics; and therapeutic models such as psychoanalysis and ego-psychology.

2. Experiencing of one's own growth and of enabling others to grow, both within the community and in try-out with others outside.
3. Reflecting upon the experience and theory.
4. Evaluating the ongoing process and the life of the community.

Evaluative decisions will be agreed upon communally within the following general guidelines; a paper or project indicating integration of theory and skills, as well as self-evaluation, peer evaluation, and supervisory evaluation, will serve as bases for evaluation at the end of the Unit.

B. Ministry Placements

It is expected that all students will be involved in some form of ministry which provides leadership experience in personal transformation and that such involvement will be utilized in the Unit. Students without access to such involvements will be assisted to find appropriate placement during the quarter in which the Unit is offered. Students who desire to do so will also be assisted to find appropriate placement in the quarter preceding the Unit.

C. Try-out Events

In addition to the experiences of leadership which are expected of them within the Unit and within their respective placements, students will be provided opportunity to become team leaders with faculty members in designing, executing, and evaluating short-term personal transformation events for other persons and groups. Possibilities for try-outs may include such organizations, groups and occasions as the following: Cluster, churches, lay people, house church weekends, spiritual weekends, and experiential theology weekends.

IV. Admission to the Unit

Open to students (1) who have completed one or more years of theological education; (2) who have had some of the following experience and training (one or more quarters of Clinical Pastoral Education; laboratory experiences in small groups, personal growth, etc.; basic courses in personal counseling and group work); and (3) who have obtained the approval both of the school in which they are matriculated and of the Personal Transformation teaching team. Approval of the teaching team should be requested through an application form which may be obtained from the office of the registrar at each school.

CCTS I-520 SOCIAL TRANSFORMATION: INTENSIVE UNIT I

Spring Quarter, 1980

1 Full Course

Friday, 9:00 A.M.-12:30 P.M.

Enrollment limited to 25

Initial Session at MTS

Carl S. Dudley

Professor of Church and Community
McCormick Theological Seminary

Earl L. Durham

Assistant Professor, School of Social
Service Administration
University of Chicago

Marjorie Tuite, O.P.

Coordinator of Ministerial Program
Jesuit School of Theology in Chicago

I. Nature of the Unit

This unit examines specifically the social justice dimension of ministry. It is designed for those students who out of an institutional base (church or agen-

cy) are concerned with the transformation of social structures within the framework of Judeo-Christian values.

The unit consists of a one-quarter sequence of involvement for which students will receive one full course credit.

II. Aims of the Unit

The general aims of the unit include the following:

- A. to assist students to develop an understanding of the interrelationships between Christian faith and the ministry of social justice, including the insights of biblical, historical, ethical, theological and social science disciplines;
- B. to assist students to understand and develop disciplines for strategy and tactics of social action;
- C. to assist students to understand the ways in which one's own beliefs, attitudes and values affect a ministry of social change.

III. Structure of the Unit

There are three principal components: theoretical presentations, integrative seminars, and experiences in social change.

A. Theoretical Presentations

The theoretical presentations will deal with four general areas and their interrelationships; tactics and strategy for social change; social theory and voluntary associations; the Bible, theology, and social change; and historical and ethical analysis of the role of the church in relation to social issues in America.

B. Integrative Seminars

Students will share the leadership of seminars to integrate theory and theology, strategy and tactics, in particular areas of social transformation. Integrative seminars will be conducted at the site of the ministry and with the people most involved whenever possible.

C. Experience in Social Change

Experiences in social change are open to the student during the course, and/or in the summer following. Or students may have had a significant experience in a ministry for social justice prior to this course. These experiences will be used as a point of reference for learning in the course.

In addition to churches, placement possibilities include the following: educational institutions (public, private, and alternative schools and colleges and universities); private and governmental agencies concerned with mental health, medical care, racial justice, women's rights, welfare, and housing; penal institutions and agencies related to the criminal justice system; community organizations; financial and investment institutions; the Alliance to End Repression, etc.

IV. Admission

Open to students who have completed one or more years of theological education and who have obtained the approval of the school in which they are matriculated.

Open also to others with backgrounds in theological and sociological disciplines and/or in social change experience who have obtained the approval both of the school in which they are matriculated and of the Social Transformation teaching team.

Approval of the student's prior or proposed field experience in social transformation should be obtained before the completion of registration for the course. Such approval should be requested from a member of the Social Transformation teaching team.

CCTS I-540 CELEBRATION: INTENSIVE UNIT I

(Not offered 1979-80)

I. Nature of the Unit

Intensive Unit I is an experience in a learning-celebrating community for the advanced student who wishes to become an ARTIST-INTERPRETER-IN-STIGATOR of religious celebration. The phrase "artist-interpreter-instigator" indicates that the objectives of the Unit go beyond assisting the student to acquire the ability to function as leader of public worship which is characteristically expected of all ministers. The phrase "religious celebration" includes both the traditional forms of worship and also paraliturgical and other forms of communal celebration in the Judeo-Christian tradition.

The Unit consists of one intensive quarter of involvement for which students will receive two or three full courses credit. With the approval of the respective institutions in which they are matriculated, students who are involved in the Unit may also enroll in one or two additional courses.

II. Aims of the Unit

The general aim of Intensive Unit I is to assist the student to engage in the crucial acts of becoming/growing as an artist-interpreter-instigator, *viz.* :

- A. to experience and comprehend how communal celebration bursts out of a people from the events of their common life, and from intensive lived moments of individual persons;
- B. to experience communal celebration as a mobilization of expressive arts and spontaneity; and
- C. to learn to share in the common experience and felt understandings of an actual people, especially the People of God, in such a way as to enable them to transform their lived moments into communal symbol and fresh communal celebration.

III. Structure of the Unit

There are four principal strands in Intensive Unit I: expressive arts, basic theory of celebration, clinical experience, and reflection and evaluation. The ministerial preparation of the student will be integrated in terms of these strands through the use of various theological and non-theological disciplines and various educational methodologies.

A. Expressive Arts

The expressive arts will engage and be engaged by the community through two related avenues: a Creative Expression Workshop and an Expressive Arts Seminar.

1. Creative Expression Workshop

The faculty and students will be members in a learning-celebrating community. The process of building such a community will be initiated with a five-day founding event at a non-Cluster site. The founding event will include a Creative Expression Workshop, which will begin with an intensive exposure to some basic human experience (e.g., joy, pain, loneliness, hope, grief, etc.) Members of the community will then express this experience in significant art forms and experience how other artists have expressed it.

2. Expressive Arts Seminar

During subsequent weeks the regular activities of the community will include an Expressive Arts Seminar in which members will share and possess each other's "mini-celebrations" and the work of representative artists. In this seminar members will work with various forms of expressive art in accord with their ability, e.g., drama, dance, music, painting, sculpture, song, celebrative preaching, photography, oral interpretation, creative writing, communications media, and staging environment.

B. Basic Theory of Celebration

Members of the community will endeavor to lay solid theoretical foundations for celebration. Other resource persons will be utilized periodically. Areas of study include the phenomenology of celebration, symbolism and celebration, analysis of classic/contemporary examples of celebration, and structure and design of celebration.

C. Clinical Experience

Each student will be involved with a group outside the Cluster schools for the purpose of:

1. Witnessing the process by which lived moments come to peak expression in celebration in the group (first month), and
2. Developing-teaching them to move further in celebration experience and life-style (last two months).

D. Reflection and Evaluation

The community will regularly engage in reflection and evaluation of their experiences and further development of their abilities as instigators of celebration.

A project-report indicating integration of celebration theory and skills, as well as members' development as artists-interpreters-instigators of religious celebration within the community and within the non-Cluster groups with which they have worked will be assessed through self-evaluation, peer evaluation, and supervisory evaluation at the end of the Unit.

IV. Admission

Open to students (1) who have completed one or more years of theological education; (2) who have some of the following experiences

and education—at least minimal ability-experience in an area of expressive arts, at least two courses in the general field of liturgy and worship, and who have experience in actual situations of communal celebration—and; (3) who have obtained the approval of the school in which they are matriculated.

CCTS I-560 CROSS-CULTURAL COMMUNICATION: INTENSIVE UNIT I

Spring Quarter, 1980
2 or 3 Full Courses Credit
Monday, 9:00 A.M.-3:00 P.M.
Wednesday, 3:30-9:30 P.M.
Enrollment limited to 20
Initial session at CTU

Claude Marie Barbour, and Staff
Assistant Professor of World Mission
Catholic Theological Union

I. Rationale

The church is at the threshold of a new era. The growing thrust toward unity on the economic and political planes, the deeper realization of cultural pluralism within that unity, and the greater involvement in the struggle for human dignity have all given new thrust and direction to the church's task in the world today.

The global scope and character of the problems demand an equal response. It is of the greatest importance that Christians of diverse national, racial, class and theological backgrounds, perspective and commitments find ways to listen to and learn from one another. If American theological education is to make creative contributions to such issues as racism, the use and distribution of the world's wealth and resources, the struggles for human liberation and the development of societal structures which are more open and just, it must do so as a community which has learned to reflect and act in an international context.

For some the response will go further. They desire to be persons of dialogue, to live a precarious existence between different cultural worlds. They aim to spend their lives, or part of them, with people of another culture, discovering ways to think and work together in Christ about the fundamental problems which confront the entire human family in relation to peace, justice and survival.

II. Nature of the Unit

The concentration has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own.

At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry.

III. Aims of the Unit

The general aims of Intensive Unit I include the following:

- A. to sensitize students to the diversity of cultural expression;
- B. to assist students to develop skills in the analysis of culture and communication and to acquire a beginning competence in cross-cultural communication;
- C. to lay a foundation for students' understanding of, concern for, and cooperation in issues of international scope and character;
- D. to help students to interpret their experience to the wider church in order to contribute to an international perspective on mission and ministry.

IV. Structure of the Unit

There are three principal components in Intensive Unit I: basic theory of culture and communication, field placements, integrative discussions ("debriefings"). (Within the scheduled activities students enrolled for two full courses credit may negotiate appropriately reduced involvement.)

A. Basic Theory (Four weeks)

The theoretical presentations will focus on such matters as understanding the ways in which cultural factors influence experiencing and symbolization, thereby influencing the ways in which communication is given and received; understanding the nature of any culture through a representative examination of selected contrasting cultures and sub-cultures in the light of cultural anthropological perspectives; understanding the theological issues involved in the cultural conditioning of all experience and symbolization; understanding the nature of the communication process from theological, psychological and sociological perspectives; and understanding what it means theologically to communicate the meaning of the Christian faith.

Such understanding will be addressed through the following topics:

1. Culture: Nature and Origin; Enculturation—Ethnocentrism—Prejudice; Culture Dynamics: Persistence and Change
2. My Culture: Historical Background, Common Characteristics
3. Communication Theory: Verbal—dialogue; Non-verbal
4. Obstacles to Communication: Historical; Cultural
5. Communication of the Gospel:
 - a. Why: Theology of Mission
 - b. How: Evangelization: Dialogue (Religious); Witness; Worship
6. Global Awareness: Peace and Justice; Population Growth; Development
7. Introduction to specific cultures of field placements.

B. Field Placements (Three weeks)

The field placement is an integral part of the Unit. It is designed to offer students an opportunity to practice and develop skills and to test theories of cross-cultural communication in an authentic or simulated cross-cultural life situation.

During the 1980 Spring term, the type of field placement especially recommended will be a three-week intensive "live-in" experience. Other types of field placement will be available to those who are able to commit themselves to some specific cross-cultural situation for at least two

academic quarters. These latter placements would continue throughout the Spring quarter but with greater intensity during last two weeks.

Recent placements have included the following:

1. East Africa
2. Chicano-Indian: on location in rural New Mexico
3. Latino: in Chicago area
4. Black: in Chicago area

All field placements embody the following features:

1. an intensive community live-in experience in a cross-cultural situation;
2. an opportunity for the practice of cross-cultural skills;
3. planned supervision and guidance;
4. availability of a peer group, reflector group or other support group.

C. Integrative Discussions (Two weeks)

Following the three-weeks of intensive field placement, students will engage in a two-week, post-field "de-briefing" period during which their cross-cultural field experiences will be reported on, analyzed and critically evaluated from the standpoint of personal learning and growth. Every student will be expected to have kept a complete diary (log) of field experiences.

A clear expectation of the "de-briefing" period is that all students will evaluate and process their field experience in such a way as to make concrete plans for application in terms of ministry. These plans may be of an interpretive or vocational nature.

V. Admission to the Unit

Open to students who have completed one or more years of theological education and who have obtained the approval of the school in which they are matriculated.

CCTS I-580 INTERPRETATION AND COMMUNICATION: TEACHING: INTENSIVE UNIT I

I. Nature of Unit

(Not offered 1979-80)

Intensive Unit I is designed for advanced students who wish to become increasingly competent in (1) understanding and integrating basic orientations to the substance and style(s) of interpreting and communicating Christian faith which are operative in their own life situations and in those of representative groups with whom the church engages in ministry; (2) interpreting in their historical and contemporary contexts selected dimensions of the Judeo-Christian tradition and the modern world which are relevant to such life situations; and (3) communicating, and assisting others to communicate, effectively through teaching in the light of such understandings and interpretive abilities. The concentration is intended to be of value to students who plan to engage in a variety of teaching ministries, e.g. in local churches as pastors or

directors of educational programs; in public or parochial schools as teachers or supervisors of teachers; in institutions of higher education as campus ministers or professors; and in organizations and agencies of various kinds as educational consultants.

The Unit consists of one intensive quarter of involvement for which students will receive two or three full courses credit. With the approval of the respective institutions in which they are matriculated, students who are involved in the Unit may enroll in one or two additional courses.

II. Aims of the Unit

The general aims of the Unit include the following:

- A. to assist students to enhance their understandings of the nature and dimensions of the hermeneutical task in relation to the life situations of people, to the contemporary world, and to the Judeo-Christian tradition in light of pertinent philosophical, theological, scientific and artistic perspectives;
- B. to assist students to develop a growing understanding and appreciation of (1) the predicaments and possibilities which characterize the life situations of individuals and groups, (2) the resources of the Judeo-Christian tradition and of other sources of insight which are relevant to such predicaments and possibilities, and (3) the teaching-learning theories and methods which may be employed to relate these resources to the human predicaments and possibilities;
- C. to enable students to function effectively and collegially in enhancing specific ministries of interpretation and communication through teaching, and in assisting others to function in similar manner;
- D. to assist students to integrate (1) their understandings of the substance and style(s) which are appropriate to the relevant interpretation and communication of Christian faith in relation to human predicaments and possibilities with (2) their personal and professional self-understanding and functioning.

III. Structure of the Unit

There are three components in Intensive Unit I: an interpretive seminar, supervised ministry placements, and an integrative seminar.

A. Interpretive Seminar

In the interpretive seminar students and faculty will collegially develop teaching-learning activities and, as deemed appropriate, covenants which bring their several unique concerns and competencies to bear upon the achievement of the general aims of the Unit — particularly those represented in A and B above. However, in order to insure the availability of certain teaching-learning activities and resources which participants may choose to employ but which could not with certainty be developed after the Unit has begun, the teaching team has taken the initiative to develop two broad sets of complementary options (and their correlative networks of resources) which will be discussed fully by all Unit participants before final decisions are made regarding their adoption and implementation.

If the first broad option is adopted and implemented, early in the Unit students will be assisted by the teaching team to acquire familiarity with

and experience in employing fundamental principles and methods of identifying, analyzing, and evaluating basic orientations to the substance and style of interpreting and communicating Christian faith through teaching. Special attention may be given to acquiring such familiarity and experience through an exploration of how these orientations are embodied, for example, by Unit participants, by persons or periods of historic significance in participants' denominations and/or other groups, and by certain contemporary Chicagoland churches of various denominations and races. In carrying out such explorations through several observation visits to the selected churches, whose ministries are characterized by unique creativities, consistencies, or constituencies, students will be assisted by local clergy and laity in identifying, analyzing, and evaluating their respective orientations to content and method of interpretation and communication of Christian faith through teaching.

B. Supervised Ministry Placements

The supervised ministry placements are designed to foster collegial realization of the several general aims of the Unit — especially that represented in C above.

If the second of the previously-mentioned broad options which have been developed by the teaching team is adopted and implemented, student teams (comprised of several members each) will be assisted to negotiate placements in settings in which they will serve during the Unit. For most student teams, it is anticipated that such placement will be in a local church (or ecumenical and interracial cluster of churches) in the vicinity of Hyde Park or Oak Brook—Lemont.

It is not contemplated that student teams will be assigned to provide staff leadership for existing educational programs of the church/cluster. Rather, team members will serve as educational resource persons or consultants, together with clergy and laity in the respective settings, in a joint endeavor (1) to identify and to assess the effectiveness of the orientation(s) to the substance and style of interpreting and communicating Christian faith which are currently employed in selected teaching-learning situations, (2) to identify critical needs which can be addressed through enhancing the substance and style of such interpretation and communication, (3) to design one or more significant teaching-learning events to address such needs; and (4) to provide appropriate leadership and/or direction in carrying out such event(s). The number of such events to be designed and led or directed by each student team will be determined by consultation among the student team, the teaching team, and the church/cluster representatives.

As their respective schedules permit, and as the respective placement situations indicate, members of the teaching team will participate on location with student teams in carrying out the foregoing functions. However, it is expected that during the course of the Unit a member of the teaching team will participate appropriately in such functions in relation to at least one of each student teams' teaching-learning events.

Through consultative and supervisory relationships with student peers, faculty, and church/cluster clergy and laity, student team members will have opportunity to develop skills in evaluating process, product, and program dimensions of their collective experience. Such dimensions may include, respectively, (1) assessment of the planning and interaction among themselves and between themselves and those with whom they are involved in the respective placement settings; (2) assessment of the respective teaching-learning events; and (3) assessment of the contributions of the Unit-as-a-whole to the equipping of students for interpretive and communicative ministries through teaching and also to the enhancing of the respective churches'/clusters' ministries of this kind.

Students who wish to explore the possibility of a *year-long* placement in a setting appropriate to the Unit, or who wish to explore the possibility of a *non-church* placement during the Unit should contact the teaching team early in the Fall quarter.

C. Integrative Seminar

In the integrative seminar students will have opportunity to pursue realization of the several general aims of the course — particularly that represented in item D above. More specifically, it will provide occasion for students to engage in processes of further unifying conceptual, emotional, and behavioral dimensions of experience which bear upon the development of their personal and professional self-understandings and competencies as interpreters and communicators of Christian faith through teaching. By such means as may commend themselves to Unit participants, effort will be made to draw together experiences in the integrative seminar (including observation visits to selected churches) and in the respective placement settings. Among such possible means is student utilization of the teaching team as resource persons and consultants in planning, implementing, and evaluating the teaching-learning event(s) in which the several teams are involved in their respective placement settings. Case studies, audio and video recordings, and individual and team evaluation procedures such as those noted earlier will also be available to provide constructive feedback and guidance from a variety of complementary perspectives for continuing development and integration.

IV. Admission to the Unit

Open to students who have completed two or more years of theological education and who have obtained the approval of the school in which they are matriculated.

Open also to students with backgrounds in theological and educational disciplines and/or with teaching experience who have completed one year of theological education and who have obtained the approval both of the school in which they are matriculated and of the Interpretation and Communication teaching team. Approval of the teaching team should be requested through an application form which may be obtained from the office of the registrar at each school.

**CCTS I-570 INTERPRETATION AND COMMUNICATION:
PREACHING: INTENSIVE UNIT I**
(Not offered 1979-80)

I. Nature of Unit

Intensive Unit I is designed to enable students to achieve competence and effectiveness in the preaching task (1) through the interpretation of biblical foundations, theological traditions, and contemporary events and human experiences; and (2) through the functional integration of the interpretive task in the context of sermon formulation and proclamation.

The Unit consists of one intensive quarter of involvement for which students will receive two full courses credit. With the approval of the respective institutions in which they are matriculated, students who are involved in the Unit may also enroll in one or two additional courses.

II. Aims of the Unit

The general aims of Intensive Unit I are:

- A. to assist students to integrate the exegeses of Scripture and theological traditions with the exegesis of contemporary realities;
- B. to assist students to clarify and enrich their involvement and identification with both the role and content of preaching and the means by which it occurs, such as critical analysis of content and reflection upon the processes by which preaching happens;
- C. to assist the intensive-mix of students and faculty to become a laboratory-model in which the agony and glory of preaching is experienced.

III. Structural Components

There are five principal components in Intensive Unit I. The scholarly and professional preparation of the student will be integrated in terms of these components through the use of various theological and functional disciplines and various educational methodologies.

- A. Modeling of and participating in the exegeses of Scripture and theology, and the exegesis of contemporary human experience;
- B. Researching ways of analyzing Scripture, dynamics by which traditions shape theology, and methods of sermon development;
- C. Evaluating critically actual occasions of preaching by students in the classroom and in the parish and by selected preachers in the Chicago area;
- D. Exploring possibilities of various forms in which proclamation happens, such as story telling, conversation, prophetic confrontation, and media; and
- E. Ongoing supervision by participating faculty, student peers, and lay persons.

IV. Admission to the Unit

Open to students (1) who have completed one or more years of theological education; (2) who have completed at least two courses in biblical studies, two courses in history and theological thought, and one course in preaching; and (3) who have obtained the approval of the school in which they are matriculated.

CLUSTER PASTORAL CARE AND COUNSELING PROGRAM

I. Program Characteristics

The Cluster program in pastoral care and counseling is cooperatively-resourced by the nine member institutions of the Chicago Cluster of Theological Schools. Intended primarily for persons seeking the Doctor of Ministry degree in pastoral care and counseling through member seminaries, the Cluster program is also open to advanced candidates for certain other degrees and for non-degree continuing education.

Through collaborative planning, staffing, and administration by the several schools, participants enjoy access (1) to one of the nation's most distinguished ecumenical constellations of teachers and researchers in pastoral care and counseling, and (2) to an unusually broad range of supervised clinical opportunities sponsored by outstanding religious, health, and social service agencies.

The Cluster program seeks to equip present and future ministers to function effectively in various professional roles and institutional settings which require particular competence in the theory and practice of pastoral care and counseling. The program presupposes or provides a general base in the interdisciplinary foundations essential to all forms of ministry. Advanced specialized study and service in academic and clinical contexts is integrated with this general base.

Participants in the Cluster program in pastoral care and counseling will take courses in metropolitan Chicago in order that, through regular contact with faculty and supervisors, the academic and clinical goals of the program can be optimally realized. Participants may enroll in the program on a part-time or full-time basis.

The Cluster program in pastoral care and counseling is designed to be compatible with participants' concurrent pursuit of training for professional certification by the American Association of Pastoral Counselors, the Association for Clinical Pastoral Education, the American Association of Marriage and Family Counselors, and accrediting agencies representing certain other areas of competence which are of similar concern to an increasing number of religious professionals.

II. Program Components

The Cluster program in pastoral care and counseling consists of advanced theoretical and clinical components.

A. Core Seminars

The theoretical component consists of a three-quarter sequence of core seminars team taught by faculty from participating schools. A sequence such as the following will be offered each year:

- Pastoral Care: History and Theology (Fall)
Robert Moore (CTS)
Homer U. Ashby, Jr. (CCTS)
- Pastoral Care: Personality Theories and Therapies (Winter)
Paul R. Swanson (LSTC)

- Pastoral Care: Life Together (Spring)
Byron Royer (BTS)

For course descriptions consult Ministry Studies: Pastoral Care and Spiritual Direction offerings: CCTS M-602A, B, C.

B. Supervised Practica

The clinical component consists of supervised practica of nine months duration in settings affording opportunity for pastoral care and counseling ministry related to one or more of the following areas of competence:

- Care of congregations (interpreting, enhancing, and integrating each ministerial function within the congregation from a pastoral care perspective)
- marriage and family counseling
- individual and group psychotherapy (including perspectives therein afforded by psychoanalysis, Gestalt, transactional analysis, psycho-synthesis, and other points of view)
- geriatric issues
- alcoholism rehabilitation
- minority group issues
- religion and medicine
- community mental health
- clinical pastoral education

Students may develop case material for supervision either in the clinical setting of the practicum or in their own work setting. The practicum will typically consist of a weekly case conference, a weekly session of individual supervision, and didactic sessions as arranged by the supervisor.

For course descriptions consult Ministry Studies: Supervised Ministry offerings: CCTS M-620A, B, C through CCTS M-638A, B, C.

Centers currently approved by the Cluster for supervised practica include the following:

- Alcoholism Treatment Program, Northwestern Memorial Hospital, Northwestern University Medical School
- Billings Hospital, The University of Chicago
- Christ Hospital
- Edgewater-Uptown Community Mental Health Center
- Pastoral Counseling Ministry Institute
- Rush-Presbyterian-St. Luke's Medical Center
- Wholistic Health Center

It is anticipated that other specialized areas of competence and other centers will be developed in the future.

III. Program Participants

The Cluster program in pastoral care and counseling is offered to four groups of participants, who may selectively employ its theoretical and clinical components to achieve their respective learning goals within guidelines established by the participating schools in which they are enrolled.

A. Second Professional Degree Candidates

Ministers with three or more years of experience who are seeking the D.Min. in pastoral care and counseling as a second professional degree through Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological School, or Northern Baptist Theological Seminary, may utilize components of the Cluster program in completing the required one year of full-time study (or its equivalent in part-time study) in residence beyond a first professional degree (M.Div.).

B. First Professional Degree Candidates

Advanced ministerial candidates seeking the D.Min. in pastoral care and counseling as a first professional degree through Chicago Theological Seminary or Meadville/Lombard Theological School may utilize components of the Cluster program in completing the required four years of full-time study (or its equivalent in part-time study) beyond an undergraduate baccalaureate degree.

C. Other Degree Candidates

A limited number of advanced students seeking other graduate professional or academic degrees (e.g., M.Div.; S.T.M., Th.D.) through any Cluster school may utilize components of the Cluster program in pastoral care and counseling as elective options in such degrees.

D. Non-degree Candidates

A limited number of ministers with three or more years of experience who are seeking non-degree continuing education through any Cluster school may utilize components of the Cluster program in pastoral care and counseling in achieving their individual learning goals.

IV. Additional Options

Significant complementary resources strengthen and enhance the Cluster program in pastoral care and counseling.

A. The Cluster Schools

Participants in the Cluster program enjoy tuition-free cross-registration privileges in all curricular fields of the consortium's nine member schools, including access to approximately 40 current offerings in pastoral care and counseling. For additional course descriptions consult Ministry Studies: Pastoral Care and Spiritual Direction offerings.

B. The University of Chicago

Most participants in the Cluster program in pastoral care and counseling may enroll in two concurrent courses for the price of one at the Divinity School and other graduate or professional schools of the University of Chicago.

C. The Chicago Theological Institute

Most participants may also avail themselves of tuition-free cross-registration privileges in the five member schools of the Chicago Theological Institute: Garrett-Evangelical Theological Seminary, North Park Theological Seminary, Seabury-Western Theological Seminary, Trinity Evangelical Divinity School, and St. Mary of the Lake Seminary.

CLUSTER INTERINSTITUTIONAL TEAM-TAUGHT COURSES

In addition to the previously described Areas of Concentration, the Cluster also offers team-taught courses which draw in an integrative, but less intensive, manner upon the resources of its member schools and the metropolitan Chicago area. These courses involve ecumenical and, frequently, interdisciplinary teaching teams, and are characterized by concern for students' personal-professional development and by concern to draw imaginatively upon the resources of significant persons, programs, and settings in the wider community.

Such courses are especially designed to enable students to experience the enriching and stimulating give-and-take of dialogue and service in various ecumenical contexts without requiring the larger investment of time and commitment which are necessitated by the Cluster Areas of Concentration.

Admission is open to students through the regular cross-registration procedures which are operative among the Cluster schools.

1979-80 Offerings*

FALL

CCTS M-471

Patterns in Urban Ministry

Based on an analysis of effective Christian witness in various urban communities, the course will emphasize ministries which are responsive to problems of urban peoples, such as hunger and poverty, inadequate housing and community services, poor education and underemployment. Non-traditional ministries and alternate modes of financing will be considered. Students will be expected to integrate theological perspectives into the practice of particular ministries.

Dudley/Benne W 7-10 pm

CCTS M-474

Mass Mediated Culture

An analysis of contemporary media's power to transmit and inform, to influence and motivate values. The church's theology of human liberation will be employed to evaluate such media as film, television, radio, print and advertising and their impact upon the church's theology of human liberation, including such areas as racial and women's issues and stereotypes. Course approaches include seminar, film screenings, attendance at Chicago's International Film Festival and selected projects and productions.

Kennel/Spivey Th 7-10 pm

SPRING

CCTS B-450

Symbol and Myth in the Bible

Modern biblical studies, especially text, source, form- and redaction-criticism, have succeeded in expressing many historical and literary aspects of the Bible. But they have failed to express a religious appreciation of the text in its symbolic and mythological depths. In this course we will address this issue by exploring fundamental experiences of appreciation in our culture, but interpreting biblical texts in post-critical religious fashion, by formulating the interpretative principles of this post-critical appreciation, and by applying those principles in practice. Students are expected to have completed basic 300-level courses in Bible and Theology. Their responsibilities will include assigned readings, personal reflection, active participation in discussion and an original piece of work.

Reeves/Thompson TTh 11-12:15

CCTS M-520

Ministries for Social Justice

For students who seek to implement the social justice demands of the gospel, this course offers an interdisciplinary approach to developing ministries which seek to challenge and to change the evil which is evident in social structures. The unit consists of a one-quarter sequence for one full course credit. The course may be used

* Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

as entry into a summer experience in a supervised advocacy ministry, for which additional credit may be arranged. There are three principal components: theoretical presentations, case studies and seminars, and experiences in social change ministries. Open to students who have completed one or more years of theological education, or who have backgrounds in theological and sociological disciplines and/or in social change experience. Students must obtain appropriate approval prior to registration.

Dudley/Durham/Pawlikowski/Tuite

F 9-12

CCTS I-560 (2 or 3 full courses)

Cross Cultural Communication(Intensive Unit I

The Intensive Unit has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own. At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry.

Barbour/Staff

M 9-3

W 3-9

CCTS E-443

Politics and Religion: The Issue of "Civil Religion"

A course to explore critically the relationship between religious community and civil society in the contemporary North American situation. Attention will be given to the development by sociologists of the hypothesis of "civil religion" alongside of and in addition to the traditional denominational religions as it originates in the

work of Herberg and has been popularized by Bellah. Various critical theological responses to this hypothesis will be explored and conceptions of the relationship of faith communities to the political society will be discussed.

Bresnahan/Benne

M 7:15-9:45 pm

CCTS E-484

Economics and Ethics

Designed to equip church leaders to minister to and with lay persons engaged in business-related occupations, the course will examine selected key economic issues currently facing society. Such issues will be examined from the perspectives of labor, management, government and the church. The class will meet five times during the quarter. Meetings will be held from 3-9 pm every other week; two of the five sessions will be on location in management and labor settings.

Benne/Representatives of Labor,
Management, and Government

TBAr

CCTS E-489

The Church's Peace Ministry: Issues and Perspectives

What can the churches contribute to world peace? What understandings of world peace might guide religious thought and action toward a world without war? What theological and political standards are involved in setting limits and determining priorities for peace activities? How can the concern for world peace become a regular part of ministry at every level of church life? Eight Chicago-area seminary faculty including the instructors of this course have met regularly as the curriculum development task force of the World Without War Council — Midwest to design a course addressing these questions. The course is expected to treat such topics as: the global political conditions for peace; the means and limits of citizen action for peace in the United States, with special emphasis on the role of the churches; and the theological bases for, and meanings of, the issues of global politics and citizen action. Initial session at CTU.

Cory/B. Nelson

M 3:30-6

CLUSTER INTER-CAMPUS COURSES

A special curricular structure, known as "Cluster Inter-Campus Courses" has been created to encourage and facilitate interchange, especially between urban and suburban member schools. Several outstanding electives which are representative of various disciplines and heritages in the Cluster are offered at locations which constitute an equitable distribution of travel time among the participating students. Each course is scheduled to meet only once a week and to avoid rush-hour traffic. The first session of each course is held on the campus of the designated instructor. Thereafter the number of students enrolled from the respective seminaries provides the basis upon which each class will work out an equitable determination regarding the location and number of future weekly sessions. Such a principle of operation permits the location at which each Cluster Inter-Campus Course is offered to be highly responsive to the level of interest and initiative of students from the respective schools.

1978-79 Offerings*

FALL

CCTS M-471

Patterns in Urban Ministry

Based on an analysis of effective Christian witness in various urban communities, the course will emphasize ministries which are responsive to problems of urban peoples, such as hunger and poverty, inadequate housing and community services, poor education and underemployment. Non-traditional ministries and alternate modes of financing will be considered. Students will be expected to integrate theological perspectives into the practice of particular ministries.

Dudley/Benne W 7-10 pm

CCTS M-474

Mass Mediated Culture

An analysis of contemporary media's power to transmit and inform, to influence and motivate values. The church's theology of human liberation will be employed to evaluate such media as film, television, radio, print and advertising and their impact upon the church's theology of human liberation, including such areas as racial and women's issues and

stereotypes. Course approaches include seminars, film screenings, attendance at Chicago's International Film Festival and selected projects and productions.

Kennel/Spivey Th 7:00-9:30 pm

CCTS B-450

Symbol and Myth in the Bible

Modern biblical studies, especially text, source, form- and redaction-criticism, have succeeded in expressing many historical and literary aspects of the Bible. But they have failed to express a religious appreciation of the text in its symbolic and mythological depths. In this course we will address this issue by exploring fundamental experiences of appreciation in our culture, by interpreting biblical texts in post-critical religious fashion, by formulating the interpretative principles of this post-critical appreciation, and by applying those principles in practice. Students are expected to have completed basic 300-level courses in Bible and Theology. Their responsibilities will include assigned readings, personal reflection, active participation in discussion and an original piece of work.

Reeves/Thompson TTh 11-12:15

* Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

CCTS M-520**Ministries for Social Justice**

For students who seek to implement the social justice demands of the gospel, this course offers an interdisciplinary approach to developing ministries which seek to challenge and to change the evil which is evident in social structures. The unit consists of a one-quarter sequence for one full course credit. The course may be used as entry into a summer experience in a supervised advocacy ministry, for which additional credit may be arranged. There are three principal components: theoretical presentations, case studies and seminars, and experiences in social change ministries. Open to students who have completed one or more years of theological education, or who have backgrounds in theological and sociological disciplines and/or in social change experience. Students must obtain appropriate approval prior to registration.

Dudley/Durham/Pawlikowski/Tuite F 9-12

CCTS I-560 (2 or 3 full courses)**Cross Cultural Communication: Intensive Unit I**

The Intensive Unit has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own. At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry.

Barbour/Staff M 9-3

W 3-9

SPRING**CCTS E-443****Politics and Religion: The Issue of "Civil Religion"**

A course to explore critically the relationship between religious community and civil society in the contemporary North American situation. Attention will be given to the development by

sociologists of the hypothesis of "civil religion" alongside of and in addition to the traditional denominational religions as it originates in the work of Herberg and has been popularized by Bellah. Various critical theological responses to this hypothesis will be explored and conceptions of the relationship of faith communities to the political society will be discussed.

Bresnahan/Benne M 7:15-9:45 pm

CCTS E-484**Economics and Ethics**

Designed to equip church leaders to minister to and with lay persons engaged in business-related occupations, the course will examine selected key economic issues currently facing society. Such issues will be examined from the perspectives of labor, management, government and the church. The class will meet five times during the quarter. Meetings will be held from 3-9 pm every other week; two of the five sessions will be on location in management and labor settings.

Benne/Representatives of Labor

TBA

Management, and Government

CCTS E-489**The Church's Peace Ministry: Issues and Perspectives**

What can the churches contribute to world peace? What understandings of world peace might guide religious thought and action toward a world without war? What theological and political standards are involved in setting limits and determining priorities for peace activities? How can the concern for world peace become a regular part of ministry at every level of church life? Eight Chicago-area seminary faculty including the instructors of this course have met regularly as the curriculum development task force of the World Without War Council — Midwest to design a course addressing these questions. The course is expected to treat such topics as: the global political conditions for peace; the means and limits of citizen action for peace in the United States, with special emphasis on the role of the churches; and the theological basis for, and meanings of, the issues of global politics and citizen action. Initial session at CTU.

Cory/B. Nelson M 3:30-6

CLUSTER BLACK STUDIES

The following course listings represent the interest of the Cluster, its schools, and its personnel in some specific issues posed for theological education and ministry by the experiences and perspectives of Blacks. The Cluster itself secures Black adjunct faculty to teach selected courses, often team-taught with regular faculty in the different schools, in order to assure Black expertise in the field under consideration.

The several Cluster institutions engage the following Black faculty, who represent the indicated areas of expertise:

Robert M. Allen	(BTS)	Humanities and Religion
Homer U. Ashby, Jr.	(CCTS)	Pastoral Care
Colvin Blanford	(NBTS)	Church and Community, Homiletics
Earl L. Durham	(CCTS)	Church and Community
John W. Kinney	(CTS)	
Albert P. Pero, Jr.	(LSTC, CTU)	Theology and Religious Education
Charles Shelby Rooks	(CTS)	Ministry
Charles S. Spivey	(CCTS)	Preaching and Communication
Jeremiah A. Wright, Jr.	(CCTS)	Liturgy and Worship

1979-80 Offerings*

FALL

CTS TEC-346

Theological Images in Black Literature

An inquiry into the theology of the Black religious experience through the identification and analysis of the theological images, concepts and symbols communicated in Black literature while relating the same to the theological trends and alternatives evident in the historical settings of the authors.

Kinney Tu 10-1

CTS TEC-401

Christian Theology in Africa

The examination of the interaction between Christianity and the traditional African religious experience through consideration of the emergent concepts, ideas, events, and persons central to this encounter as they relate to the history of Christian thought, contemporary theological discussion, and the future of the Christian Church.

Kinney W 7-10

NBTS T-453

Liberation Theology

Begins with an examination of the tenets of Marxist thought, and of the "social gospel" liberalism. Contemporary theologies of Black Liberation, Women's Liberation and Third World Liberation are then explored largely through reports and discussions led by students on selected areas. Designed as a general orientation to the field with room for students to explore what interests them most.

Finger Th 7-9:30

CTU E-541

World Poverty, Development, Liberation

An investigation and assessment of the division of the world into rich and poor countries. Poverty, development and liberation will be studied as socio-political phenomena. The responsibility of Christian individuals and communities with regard to this situation will provide the focus for the course.

Fornasari TTh 9-10:15

* Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

WINTER

CTU T-441

Christology and Cultures

A critical review of the development of understandings of Jesus and salvation in the Christian tradition, and their implications in a cross-cultural context. Special attention is given to models of incarnation and salvation, universal claims about Jesus within a religious pluralism, and the question of the ethnic Christ. Schreiter TTh 12-1:15

LSTC T-434

The Theology of Martin Luther King, Jr.

The course consists of an in-depth analysis of the theology and praxis of Dr. Martin Luther King, Jr. wrestling with the philosophical and theological principles employed by Dr. King and their relevance in today's theological market place. Each student shall be required to read assigned texts and participate in lectures and colloquy discussion; in-depth preparation will be required on one research paper. Pero MW 1-2:15

CTU W-530

Research Seminar in Area Studies

Individually guided reading program in the history and culture of specific countries, as well as their present social, economic and religious situation. Staff TBAr

CTU T-505

Constructing Local Theologies

A seminar exploring the methodological issues in constructing theologies in local churches. The religio-cultural situation of the Central Andes of Peru, along with the pastoral programs in operation there, will provide the context for exploration of methodology and analysis. Students will be expected to prepare a project in the theology of their own cultural area. Consent of one of the instructors is required for admission. Ranly/Schreiter M 7-9:30 pm

SPRING

CTU T-431

Culture and the Experience of God

An investigation of the Western Christian response to God, and of the challenges and

possibilities which various cultural experiences bring to forming a Christian understanding of God. The meaning of monotheism and polytheism, as well as problems of grace and the absence of God will be discussed.

Pero MW 12-1:15

CCTS M-520

Ministries for Social Justice

For students who seek to implement the social justice demands of the gospel, this course offers an interdisciplinary approach to developing ministries which seek to challenge and to change the evil which is evident in social structures. The unit consists of a one-quarter sequence for one full course credit. The course may be used as entry into a summer experience in a supervised advocacy ministry, for which additional credit may be arranged. There are three principal components: theoretical presentations, case studies and seminars, and experiences in social change ministries. Open to students who have completed one or more years of theological education, or who have backgrounds in theological and sociological disciplines and/or in social change experience. Students must obtain appropriate approval prior to registration. Dudley/Durham/Pawlikowski/Tuite F 9-12

CCTS I-560 (2 or 3 full courses)

Cross-Cultural Communication: Intensive Unit I

The Intensive Unit has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own. At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as their further ministry. For remainder of course description see pp. 22-25.

Barbour/Staff M 9-3:00 pm
W 3:30-9:30 pm

WOMEN'S STUDIES

The Cluster undertakes to support and to advocate commitments by its member institutions to the issues raised for theological education and ministry by the experiences and perspectives of women. The Women's Committee provides leadership in the following ways: (1) to assist women of the Cluster, including spouses, in expressing their concerns and to assist Cluster institutions in responding to such concerns; (2) to design strategies for incorporating the issues posed by the experiences and perspectives of women into the focal awareness and programming of the various institutions, and (3) to plan activities which educate members of the Cluster community regarding the nature and the effects of sexism and of means by which it may be effectively overcome.

The several Cluster institutions engage the following women faculty, who represent the indicated areas of expertise:

Claude Marie Barbour	(CTU)	World Mission
Diane Bergant, C.S.A.	(CTU)	Old Testament
Doris Ann Borchert	(NBTS)	Religious Education
Jean Bozeman	(LSTC)	Religious Education
Adela Yarbrow Collins	(MTS)	New Testament
Carol Cory	(CCTS)	World Mission
Nancy R. Faus	(BTS)	Church Music
Mary J. Good	(JSTC)	Ministry
Elvire Hilgert	(MTS)	Theological Librarianship
Estella Boggs Horning	(BTS)	Old Testament
Helen A. Kenik	(JSTC)	Old Testament
Lauree Hersch Meyer	(BTS)	Historical Theology
Carolyn A. Osiek, R.S.C.J.	(CTU)	New Testament
Barbara Prasse	(MTS)	Ministry
Margaret H. Stearn	(CCTS)	Pastoral Care and Spiritual Direction
Marjorie Tuite, O.P.	(JSTC)	Church and Community
Barbara Brown Zikmund	(CTS)	Church History

1979-80 Offerings*

FALL

NBTS T-453

Liberation Theology

Begins with an examination of the tenets of Marxist thought, and of the "social gospel" liberalism. Contemporary theologies of Black Liberation, Women's Liberation and Third World Liberation are then explored, largely through reports and discussions led by students on selected areas. Designed as a general orien-

tation to the field with room for students to explore what interests them most.

Finger

Th 7-9:30

WINTER

CTS CH-393

Women in the American Protestant Tradition

A look at the role of women in the history of Protestantism through autobiography and biography.

Zikmund

W 10-1

* Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

SPRING

JSTC T-558

Mary and the Christian Tradition

The study of Mariology not only reveals the cultural development of the feminine aspect of God (her embodying the role of the Holy Spirit), but all the changing models of the ideal Christian believer. This course will study not only the development of the Catholic doctrine of Mary from Scripture through tradition, but will also attempt to relate it to changing cultural forms, to the doctrine of the Holy Spirit, and to the emerging importance of the feminine today. Some lecture, assigned readings for discussion and a final paper.

Sears TTh 9:30-10:45

CTU B-576

The Ministry of Women in the Early Church

For a fuller understanding of the Church and its total ministry, this course will explore the variety of roles exercised by women in the early Church from the Apostolic to the Constantinian Age, with special focus on the interpretation of Pauline passages about women and the impact of the texts of contemporary thinking regarding women in ministry. Critical analysis of texts by students will be stressed.

Osiek Tu 1:30-4

CTS CH-560b

Major Women of the Reformation

A seminar dealing with significant women of the Reformation: Elizabeth, Mary Stuart, Catherine d'Medici, St. Theresa.

Manschreck T 10-1

CLUSTER HISPANIC STUDIES

The Cluster seeks to foster and enhance the concern of its member institutions for issues generated in theological education and ministry by the experiences and perspectives of Hispanos. The Cluster's efforts are guided through its Hispanic Studies Committee, which is comprised of representatives from the several schools.

The Committee provides leadership in addressing such functions as the following: 1) to coordinate the concerns of the Cluster Hispanic programs, and to assist Cluster institutions in responding to such concerns; 2) to consider proposals represented by the experience and perspective of Cluster Hispanic programs for the purpose of eliciting the support of the Cluster institutions for such proposals; 3) to plan activities which contribute to the education of the Cluster community regarding Hispanic issues, and 4) to facilitate the development of resources to fund and staff such enterprises as the above.

Justo Gonzalez	(MTS)	Ministry
Roberto Navarro	(LSTC)	Theology
Hector Ortiz	(MTS)	Ministry
Rafael Sanchez	(MTS)	Ministry

1979-80 Offerings*

FALL

LSTC T-310C

Introduccion a la teologia (cf. LSTC T-310C)

Este curso es una orientacion a la tarea teologica, sus fuentes, los criterios que guian su estudio, los metodos que se emplean en el teologizar. Se exploran las relaciones que la teologia tiene con otras ciencias y disciplinas. Se estudia la relacion entre la fe y la teologia, el papel que juegan las autoridades en su estudio y la experiencia. Se trata la naturaleza del lenguaje teologico, y el contexto actual de la teologia en el mundo cristiano.

Navarro TTh 10-11:15

CTU H-423

The Church in the U.S. Southwest

A survey of the historical development of the Church in the U.S. Southwest, with particular emphasis upon the Mexican heritage in this process.

Diekemper TTh 11-12:15

MTS H-486

The Development of Hispanic Protestantism in the U.S.

The design of the course will give students a knowledge and appreciation of the history and development of Protestant ministry among

Hispanics in the U.S. Specifically, modes of ministry will be studied, including attitudes and values employed in such ministry.

Ruben Armendariz F 9-12

MTS T-501

Protestant Theology in the Hispanic Context

The course traces Protestant theology within the Hispanic context, tracing its impact on Hispanics as well as the importance of contemporary Hispanic theological interpretation.

Justo Gonzalez TBAr

CTU E-541

World Poverty, Development, Liberation

An investigation and assessment of the division of the world into rich and poor countries. Poverty, development and liberation will be studied as socio-political phenomena. The responsibility of Christian individuals and communities with regard to this situation will provide the focus for the course.

Fornasari TTh 9-10:15

WINTER

CTU H-424

The Church in Latin America

A survey of the historical development of the Spanish-speaking Church in South America.

* Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

The roles of the Spanish Church and colonial government, the ethnic population, and other socio-political factors will be discussed.
Diekemper TTh 9-10:15

MTS T-438

Christian Concern for Justice in the Third World

This course is an introduction to the study of the development of the Christian concern for justice with reference to certain specific situations of injustice and oppression such as poverty, racism, etc., and will include a critical reflection on the role of Christian missions in the awakening of struggles for justice, criteria for justice and on the significance of different "Liberation Theologies" and Christian participation in "Action Groups."
Chandran TBAr

CTU T-441

Christology and Cultures

A critical review of the development of understandings of Jesus and salvation in the Christian tradition, and their implications in a cross-cultural context. Special attention is given to models of incarnation and salvation, universal claims about Jesus within a religious pluralism, and the question of the ethnic Christ.
Schreiter TTh 12-1:15

CTU E-487

The Ethical Dimensions of Marxist Humanism

The course aims at introducing the student to the way in which the problem of man is set up and resolved in Marxist thought and praxis. It will study the way in which Marxism conceives, in theory and practice, a) the objective foundations of man's possibilities, b) the epistemological basis for the understanding of man and of human praxis, and c) the main thought categories and socio-political structures through which a human and humanizing praxis can be realized. While based on the texts of the founders of Marxism, the course will also trace the main variations which have developed in Marxism throughout its history and which are relevant to the present situation in Europe, Asia, Latin America and Africa.
Fornasari TTh 10:30-11:45

MTS CE-309

Christian Education in the Hispanic Context

The course will review resources for the purpose of developing Christian education material for Hispanic congregations. The focus of the study

will be on relevancy of the material within the Hispanic need and context.

Ruben Armendariz F 9-12

SPRING

MTS M-320

From Text to Sermon

An exegesis course with emphasis on preaching. Review of the text will help the student in preparation and preaching in the context of an Hispanic congregation.
Ruben Armendariz W 2-4:50

MTS B-410

New Testament in the Hispanic Context

The theme and content of the New Testament as understood by the Hispanic interpreters both past and present will be emphasized. An approach with the needs of the Hispanics in mind.
Weiss F 9-12

LSTC T-458

Hispanic-American Christologies

Exploration of current Christologies existing among Hispanic Americans, studying historically the development of such Christologies, and offering at the end of the course other possibilities for the further development of new Christologies.
Navarro MWF 9:30-10:20

CCTS I-560 (2 or 3 full courses)

Cross Cultural Communication: Intensive Unit I

The Intensive Unit has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own. At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry. For remainder of course description see pp. 22-25.
Barbour/Staff M 9-3:00 pm
W3:30-9:30 pm

CLUSTER JUDAIC STUDIES

In order to bring the Cluster community significantly in touch with Jewish life and thought, the Cluster offers courses in the history, religion and ideas of the Jewish people. Cluster students are encouraged to take advantage of the course offerings at Spertus College of Judaica with whom the Cluster has an agreement for reciprocal free cross-registration of students.

1979-80 Offerings*

FALL

NBTS B-323

Old Testament — History and Archaeology

A study of the history of Israel from 2000-65 BC with special emphasis on major events. The importance of archaeological discoveries is investigated. Students will be required to read from a good translation, Genesis - II Kings.

Bjornard WF 9:30-10:45

CTU B-520

Liturgy of the Synagogue I

The tri-partite course on the liturgy of the Synagogue — over a two year period — surveys worship forms in the contemporary American Synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative, and Reform. This first section deals with the weekly synagogue service.

Perelmuter Tu 1:30-4

CTU B-527

Synagogue Preaching

How the Word of Sacred Scripture was interpreted and communicated in the synagogue and study hall by preacher and exegete will be explored for its meaning and its impact. The various preaching types — navi, meturgeman and darshan — will be examined.

Perelmuter Th 10:30-1

CTS CH-510

Problems of Old Testament Hermeneutics

Approaching an ancient text is a risky venture. The problem is one of method. Biblical scholars find themselves today in the midst of a crisis, or at least at the crossroad of several options. The reflection upon exegetical methodology is called Hermeneutics. This course attempts to assess the

major trends in modern Hermeneutics as applied to the Prime Testament, and to come to terms with a possible tool for reading Scriptures.

Lacocque M 7-10

WINTER

CTU B-415

Evolving Forms of Prophecy in Later Israel

Key passages from Ezekiel, Deutero-Isaiah and some post-exilic prophets will be studied within the context of ancient Israel and for their value in struggling with traditions and adapting them to new theological or pastoral situations. Important for appreciating the Old Testament basis of priesthood and church, suffering, redemption, and re-creation.

Stuhlmüller MW 12-1:15

CTS CH-493

An Inquiry into Contemporary Judaism

A study of a selected aspect of Jewish life and culture in the 20th century and an assessment of the Jewish experience and insight for today. Focus in 1980 will be on Elie Wiesel's works and other contemporary authors.

Lacocque/Manschreck W 7-10

SPRING

CTS CH-415

The Rabbis' Torah: The Pentateuch as Used and Interpreted in the Synagogue

Beginning with an examination of the liturgical uses of the Pentateuch (and related prophetic readings) in the synagogue, this course will proceed to a reading of classical rabbinic commentaries (in English translation) on selected Pentateuchal texts.

Maslin Tu 7-10

* Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

MTS B-471

The Archaeology of Palestine and the Bible

An exploration of the findings of archaeology in Palestine as they pertain to the Bible. Attention is given to the interrelationship of archaeology, history, and Old Testament religion. Requisite: B-301 and/or B-302, or equivalent.

Campbell T 2-4:50

CTU B-521

Liturgy of the Synagogue II

The liturgy of the High Holy Days; Rosh Hashanah, Yom Kippur. Text: Agnon, *Days of Awe* (Shocken).

Perelmutter Th 10:30-1

COURSES OF STUDY

SUMMER 1979

I. BIBLICAL STUDIES

NEW TESTAMENT

LSTC B-556S

Reading the Gospels as Story*

The course will teach contemporary literary criticism as a method to interpret the Gospel. This method will include the analysis of characters, settings, conflicts, norms of judgement, the role of the narrator, and rhetorical techniques. It will also emphasize the importance of the historical situation at the time of writing. The Gospel of Mark will be used throughout to illustrate the method. (\$ Tuition required)

Rhoads June 11-19

NBTS B-430

The Revelation of John

A survey of one of the most exciting, challenging and controversial books of the New Testament. Emphasis will be placed on its message and significance for the Church today. (\$ Tuition required)

G. Borchert June 11-15

NBTS B-633

Preaching and Teaching from the Petrine Epistles (D.Min. only)

This doctoral seminar will review authorship, structure, and character of the Petrine epistles. Particular attention will be given in interpretation to the theology of these epistles and their importance for preaching and teaching in the church. (\$ Tuition required)

Ericson Aug. 20-31

MTS B-321/322

Introduction to Hebrew Exegesis I, II

A non-divisible two-quarter sequence involving the learning of the elements of Hebrew grammar on the basis of T.O. Lambdin's *Grammar*, followed by translation and exegesis of selected portions of the Hebrew Bible, primarily prose. Attention will be given to fundamentals of text criticism and general principles of biblical interpretation. Double course. Intensive: September 4-22 (includes 2 Saturdays) 8-12. (\$ Tuition required)

Boling Sec. 1: MTWTh 8-8:50 Sept., 1979
Campbell Sec. II: MTWTh 9-9:50 Fall, 1979

II. HISTORICAL STUDIES

LSTC H-539

Calvinist and Lutheran Perspectives on the Reformation

A comparative study of the basic assumptions, processes, struggles, relationships and consequences of the Lutheran and Calvinist reformations. Attention will also be given to distinctive features, complementarities and relationships today. (\$ Tuition required)

Fischer June 11-19

III. THEOLOGICAL STUDIES

NBTS T-350

Knowing Your Faith

This course will provide an introduction to theology by surveying the central teachings of the Christian Faith. Discussion will center on such topics as God, man and redemption. (\$ Tuition required)

Young June 18-22

CTU T-446S

The Missionary Dynamics of the Church

In the light of the contemporary questioning of "the missions," this course will try to determine why the Church by her very nature must be missionary, what this mission means, how "necessary" it is in the plan of salvation, and how it is to be carried out in our modern, post-colonial world. (\$ Tuition required)

Linnan MTThF June 18-July 6

NBTS T-470

What's New in Theology

This course will provide an update for pastors by reviewing the main trends in theology today. Selections from various contemporary theologians will be read and discussed. (\$ Tuition required)

Young June 11-15

CTU T-505S

Constructing Local Theologies

An investigation of the issues and problems involved in developing a response to the Gospel in varying contexts. Participants will have an opportunity to work with materials from their respective cultural areas. (\$ Tuition required)

Schreiter MTThF June 18-July 6

CTU T-570S

Theology and Ministry

This seminar will be concerned with certain contemporary issues in ministry and with their relevance to developing a theology of church and of ministry. Particular attention will be given to the role of theology in ministry. (\$ Tuition required)

Linnan MTThF July 9-27

LSTC T-545

Ministerial Identity and Apostolic Continuity

This seminar will undertake research and group work on the contemporary problem of ministerial identity, the meaning of ordination, the relation of "ministry of World and Sacrament" and "historic episcopacy" to apostolic continuity, the findings of Lutheran bi-laterals with Orthodox, Roman Catholic and Reformed churches and further possibilities amongst them towards a common ministry. (\$ Tuition required)

Sittler/Tobias June 11-29

LSTC T-550

Christology

This course will deal with new Christological developments. Current methods and issues will be presented and evaluated. The teacher will lecture on his own theological position in relation to major current options in Christological construction. Students will prepare brief papers for class discussion. (\$ Tuition required)

Braaten June 11-29

IV. ETHICAL STUDIES

CTU E-475S

Biblical and Theological Foundations for Social Ministry

An examination of central biblical themes and theological concepts from the viewpoint of developing a framework for social ministry. Special consideration will be given to such topics as Jesus and the Revolutionary Tradition, Christology, Ecclesiology and Social Structural Sin. (\$ Tuition required)

Pawlikowski MTThF July 9-27

V. WORLD MISSION STUDIES

LSTC W-422

The New China as a Challenge and Opportunity for Western Value Systems and Christianity

Normalization of relations between the USA and the People's Republic of China opens up

hitherto undreamed of possibilities for mutual contact. The course will explore these possibilities from a Christian theological perspective, against the background of past western imperialism and China's own struggle to achieve dignity and self-respect for its people under the leadership of Chairman Mao. What does China's experience say to Western Christianity? What place will be given to religion in post-Maoist society? What form will the Christian mission take in China? Will Christianity without buildings, institutions or clergy be able to survive? (\$ Tuition required)

Scherer June 11-29

NBTS W-551

World Mission Workshop

This mission exploration opportunity will provide a variety of learning experiences aimed at uncovering the Scriptural foundation and theological imperatives that call Christians to work for peace, justice, freedom, and human development throughout the world. It will deal with crucial international issues relating to human survival and the quality of life during the next twenty-five years. Consideration will also be given to the relationship of the Christian mission to world peace and the ways that Christians can serve more effectively as citizens of the world. (\$ Tuition required)

McIntosh August 11-18
American Baptist Assembly
Green Lake, Wisconsin

VI. MINISTRY STUDIES

MTS M-510

Work in Contemporary Society

This seminar, also known as "Ministers-in-Industry," explores, through a summer work experience, the relation of the Christian life to the issues of urban and industrial America. Drawing upon the student's daily experience in an industrial or service job, the seminar reflects upon such issues as the work ethic, the church and the working class, industrial ministries of the church, and working class concerns: job satisfaction, job security and unemployment, rank and file participation in unions, worker participation and ownership in industry, occupation safety and health, justice for women and ethnic workers, working class neighborhoods. Regular Cluster cross-registration will be followed. Applications available from ICUIS for Summer 1980 by May 1.

Poethig Summer, 1980

Ministry Studies

NBTS M-573

Principles and Practices of Church Growth

This course will examine "church growth" as an emerging discipline and school of thought in modern Christianity. It will investigate major concepts/principles of church growth and consider practical applications of these principles for today's practicing pastor. Those attending will be equipped to make a diagnostic study of his/her own church with the goal of building an effective strategy for growth and outreach. (\$ Tuition required)

Arn June 11-15

NBTS M-602

Orientation to the Doctor of Ministry Program (D.Min. only)

This learning setting is a process oriented laboratory which will utilize tests and measurement instruments, writing and reflecting on case studies. An orientation to the objectives, requirements and resources of the program are provided. Students are assisted in the design of the first In-Ministry Unit utilizing faculty and peer reflection, review and approval. Specific assignments are coordinated with the teaching/learning goals of M-601. (\$ Tuition required)

Jenkins/Ohlmann Aug. 20-Sept. 7

D. PREACHING AND COMMUNICATION

NBTS M-453

Creative Preaching

The challenge of creative preaching will be set in the broader context of the minister's divine call, life-style, and devotional life. Preparation for preaching will focus on the primary sources that come from the world of nature, people, the Bible and Christ. The preaching event will be dealt with in relation to Christian worship, the sermon, and the audience. The course will conclude with safeguards against failure, searching for the full Gospel, and the importance of "the preacher apprehending what apprehends him." (\$ Tuition required)

King June 18-22

NBTS M-603

Preaching and Worship in the Church

To creatively relate the insights of theology and biblical studies to two areas of ministry in the church: preaching and worship. Attention will be given to shaping a theology of preaching and worship, assessing the place of preaching and worship to the people of the congregation,

evaluating our preaching and worship in terms of our total ministry and the particular congregations we serve, and planning a series of sermons and worship events reflective of our research. (\$ Tuition required)

Enright Aug. 20-Sept. 7

E. RELIGIOUS EDUCATION

NBTS M-488

Family Cluster Training Workshop

The Family Cluster Model which was developed in 1970 provides leadership training in family enrichment for local churches. It will include two evening demonstration sessions with Christian families from the area. (\$ Tuition required)

Sawin/Bayes June 11-15

F. ORGANIZATION AND ADMINISTRATION

NBTS M-574

Theology of Church Administration

An action/reflection method of learning will be utilized to enable pastors and other church leaders to become better stewards of their time and more efficient managers of the human resources which God has entrusted to their care. Participants will be asked to use inventories to discover skills, interests and to formulate manageable personal and institutional goals. Lecture input will describe management by objectives, and by exception; the strategic planning process; and the management of change and conflict. (\$ Tuition required)

Keucher June 18-22

G. CHURCH AND COMMUNITY

NBTS M-601

The Renewal of the Church and Its Ministries (D.Min. only)

This seminar provides a context for the evaluation of the minister as a person and as a professional in relation to current developments in the role of clergy and renewal of the church. The minister will assess his/her performance in the skill areas of the Doctor of Ministry program: preaching/worship, teaching, pastoral care and church administration. This is the one required seminar in the program and assists in developing a theology of ministry, tools and methods for personal and institutional assessment and dialogue with the literature on church renewal. (\$ Tuition required)

Bakke Aug. 20-Sept. 7

FALL

I. BIBLICAL STUDIES

A. OLD TESTAMENT

JSTC-B-300

The Beginnings of Israel: Old Testament Studies I

A study of the literature — Genesis to Judges — focusing upon the theological presentation of Israel's early traditions. Attention is given to the development of a responsible exegetical methodology, with emphasis on literary criticism, and to appreciation for scriptural resources for ministry.

Kenik MW 9:30-10:45

CTU B-300AB

Old Testament Introduction

The books and religious traditions of the Old Testament are studied against their historical and cultural background, primarily for their own sake but also for their religious and pastoral implications. Students will demonstrate an ability to interpret and explain major traditions and literary types. The course is designed not only to prepare for further indepth study of the Bible but also to enrich high school teachers and adult discussion leaders.

Bergant Sec. A: MW 12-1:15

Bergant Sec. B: M 7-9:30 pm

CTS CH-301

The People and Faith of Israel I

An introduction for beginning students to the problems of the historical and theological interpretation of the Old Testament against the background of the development of historical critical methods of biblical study.

Lacoque MW 11:40-1:00

MTS B-301

The Yahwist Revolution: Introduction to the Old Testament

Introduction to Israel's antecedents, birth as a people, and early life as a nation, focusing on Genesis - I Samuel. Attention is given to appropriate critical methods for general Old Testament study, and to the content and theology of Israel's early epic traditions and law.

Campbell TTh 10-11:50

LSTC B-310

Old Testament Studies I

Introduction to the Pentateuch and survey of

Israel's history through the United Monarchy, with particular attention to the problems of Exodus and Conquest.

Michel MWF 9:30-10:20

BTS B-323

Introduction to the Old Testament

The goal of this course is to give the student an introduction to the history and thought of Israel in Old Testament times. The student will read a history of the life and literature of Israel plus other student selected material.

Roop MWF 2:10-3

LSTC B-330

Bible Survey

This course is intended for students needing a basic introduction to the Bible and its content. Reading of the Bible will be supplemented with information on biblical times, geography, and history.

Norquist TF 1:05-2:15

NBTS B-323

Old Testament - History and Archeology

A study of the history of Israel from 2000-65 BC with special emphasis on major events. The importance of archaeological discoveries is investigated. Students will be required to read from a good translation, Genesis - II Kings

Bjornard WF 9:30-10:45

DIT B-341

General Introduction to Scripture

This course explains the theological understanding of inspiration, canonicity, and magisterium in regard to the Bible as they emerge from the Scriptures themselves. It studies also the history of the text, translations, archaeology, biblical geography and the history of exegesis. The course also explains some preliminary notions about methodologies. Book reports and examination are required.

Fischer/Walsh MWF 8-9

NBTS B-426

Interpretation of Amos

The Book of Amos will be studied in terms of its historical setting, personality of the author, the structure and form of the text as well as to content and theology.

Bjornard M 9:30-12:15

Biblical Studies: New Testament

NBTS B-426H

Exegesis of Amos (Hebrew)

See description above except that study will be undertaken from the Hebrew text.

Bjornard WF 2:15-3:30

BTS B-428

Isaiah of Jerusalem

This is a study of Isaiah 1-39. It will focus on the message of Isaiah in the context of the Assyrian crisis. The class will work in detail with selected texts from Isaiah.

Roop M 7-9:30 pm

MTS B-441

Exodus.

A study of the Book of Exodus, with special attention to (1) the relation between narrative and legal forms in the book, and (2) the relations between archaeology, history, and biblical theology for understanding the book and its impact. Hebrew is not required, but opportunity will be provided for its use.

Boling MW 2-4

JSTC B-503

Old Testament Theology

A survey and critique of the discipline. Major emphasis is placed on study of the theologies of Eichrodt and von Rad, with consideration of current trends in Biblical theology. Prerequisite: Completion of at least two quarters of basic Old Testament study.

Kenik T 3-5

CTS CH-510

Problems of Old Testament Hermeneutics

Approaching an ancient text is a risky venture. The problem is one of method. Biblical scholars find themselves today in the midst of a crisis, or at least at the crossroad of several options. The reflection upon exegetical methodology is called Hermeneutics. This course attempts to assess the major trends in modern Hermeneutics as applied to the Prime Testament, and to come to terms with a possible tool for reading Scriptures.

Lacocque M 7-10

CTU B-520

Liturgy of the Synagogue I

The tri-partite course on the Liturgy of the Synagogue — over a two year period — surveys worship forms in the contemporary American Synagogue with special reference to the common thread and variations in the Jewish

denominations: Orthodox, Conservative, and Reform. This first section deals with the weekly synagogue service.

Perelmutter Tu 1:30-4

CTU B-527

Synagogal Preaching

How the Word of Sacred Scripture was interpreted and communicated in the synagogue and study hall by preacher and exegete will be explored for its meaning and its impact. The various preaching types — navi, meturgeman and darshan — will be examined.

Perelmutter Th 10:30-1

B. NEW TESTAMENT

BTS B-332

New Testament Theology

A study of the various theologies of the New Testament with special emphasis on Paul and John. The course is also designed to demonstrate the role of the books of the New Testament in the several theological traditions.

Snyder MWF 10:30-11:20

LSTC B-550

New Testament Theology

The unity and diversity of theology within the New Testament is investigated in its bearing on our own theology. Representative works by Bultmann, Kummel, and others are used as secondary sources.

Linss MW 2:30-3:45 pm

CTU B 435

The Gospel According to Luke

An analysis of the entire Gospel and its major theological themes. Particular attention will be given to the evangelist's role as interpreter of the Jesus tradition for a missionary community. The course will consider the theological and ministerial relevance of Luke's message for such questions as poor and rich, church leadership, and prayer.

Karris MW 10:30-11:45

LSTC B-448

Hebrews Through Revelation

For the student who wishes to complete the study of the New Testament (after Gospel Tradition and Pauline Tradition) with a course covering the remaining books. The individual books will be put into their possible historical

setting, their content will be studied, and exegesis of selected parts will be undertaken. Emphasis will be placed on Hebrews and Revelation.

Linss MWF 9:30-10:20

NBTS B-467

Interpretation of Hebrews

The authorship, structure, historical setting, content and theology of the book of Hebrews will be studied. Special attention will be given to its relationship with the religion of Israel and its importance for the Church today.

Ericson M 7-9:30 pm

LSTC B-443

Ethical Teachings of the Evangelists

A study of the conception of the Christian faith according to the four evangelists, including both the approach of each of the evangelists to the question and their concrete directions for Christian behavior.

Norquist MW 1-2:15

CTU B-440

The Gospel According to John

The gospel will be studied according to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

Osiek MW 10:30-11:45

JSTC B-307

Paul and His Writings

An introduction to the life and apostolic mission of Paul, situating Paul in the context of Judaism, the greater Hellenistic and Roman world and developing Christianity. The Pauline writings will be considered in chronological order. Attention will be paid to the occasion which called for the letters and to the background and situation of their addresses. Problems and key concepts such as Paul's apocalyptic vision, Christian unity, the mission to the Gentiles, salvation history, gospel proclamation and fundamental Christian attitudes, will be treated in the order of their development in the Pauline corpus. Requirements: Reading assignments in preparation for class lectures and discussions and short written assignments.

LaVerdiere Sec. I: TTh 9:30-10:45

LaVerdiere Sec. II: TTh 11-12:15

CTU B-452

Pauline Theology and Writings

The life and thought of Paul in his cultural and theological setting. Study of such Pauline motifs as law and freedom, charism and Spirit, death and resurrection. Church and apostleship — and their import for the contemporary church.

Karris MW 1:30-2:45

BTS B-531

Romans

Extensive use will be made of the expanding body of literature devoted to the exposition of this epistle. Special studies will concentrate on major biblical and theological themes.

Wieand Th 8-10:30

DIT B-531

The General Epistles

A study of the Epistles which do not fall into the 'main lines' of the New Testament thought: 1 & 2 Peter, James, Jude, and Hebrews. Special attention will be given to the Old Testament interpretation and Christian theology in the Epistle to the Hebrews.

Walsh TBAn

DIT B-541

The Bible and Ethics

A seminar examining the Biblical basis of ethical studies. The course will investigate two foci: the legal tradition and the wisdom tradition. Materials will be taken from both the Old Testament and the New Testament. Prerequisites: B-442-443; B-450-451; B-415 or similar courses.

Fischer TBAn

MTS B-316

History of New Testament Times I: From the Maccabean Revolution to the Death of Jesus

A study of the world where Christian faith began. After a rapid survey of major historical developments in the eastern Mediterranean of this period, the course will focus on several characteristics of that world which are important in understanding the New Testament, such as early rabbinical teachings. Zealotism and Messianic expectations, Jewish-Hellenistic myth and miracle story, and aspects of social and economic life. Contemporary texts in English translation will be studied.

Hilgert T 7-9:50

FALL

Biblical Studies: Biblical Languages; Historical Studies

C. BIBLICAL LANGUAGES

LSTC B-300

Elementary Hebrew I

In this course the students will become familiar with essential vocabulary used in Biblical Hebrew and gain a working knowledge of Hebrew grammar, thus acquiring a fundamental exegetical tool for the study of the Bible.

TBAAn WMF 10:30-11:20

DIT B-270, 571, 572 (1 full course each quarter)

Beginning, Intermediate and Advanced Hebrew

Tutorial Method TBAr Upon Request

Fall 270/Winter 571/Spring 572

BTS B-311A

Hebrew I

The elementary aspects of Hebrew will be treated with the expectation that the student will gain knowledge of the strong verb and of the uses of the article, the adjective, the demonstratives, pronouns, and nouns. Exercises and readings will be based on Biblical Hebrew taken from Genesis 1-3 with translation helps.

TBAAn WMF 1:10-2

NBTS B-311A

Hebrew

Through a reading of the book of Esther in the Massoretic Text and other selected passages from the Old Testament, the student will acquire a mastery of the analysis of Hebrew morphology and the structure of Hebrew syntax sufficient for independent reading of the Hebrew text of the Old Testament and if desired, to pursue advanced studies in the language. The text used is William Sanford LaSor, *Handbook of Biblical Hebrew: An Inductive Approach Based on the Hebrew Text of Esther*.

McIntosh WMF 1:10-2

LSTC B-200

New Testament Greek (0 for LSTC, full course for others)

A programmed study of the Greek of the New Testament, using the language lab and aiming at the utilizing of the language in exegesis. Required for entering LSTC M.Div. and M.T.S. students without knowledge of Greek.

Hall/Persaud WMF 8:30-9:20

DIT B-220, 521, 522 (1 full course each quarter)

Beginning, Intermediate and Advanced Greek

Tutorial Method TBAr Upon Request

Fall 220/Winter 521/Spring 522

BTS/NBTS B-316A

Elements of New Testament Greek

In this course the student acquires a knowledge of the elements of grammar, a working vocabulary and skill in translation of the Greek New Testament. Selections from the Gospels, Acts, Paul and the General Epistles will be read.

Barton WMF 1:10-2

II. HISTORICAL STUDIES

A. GENERAL

JSTC H-319

Early Christian Doctrines

A survey of early Christian teaching under three headings: The identity of the Father of Jesus Christ as the Lord of Israel, the relation of human and divine in Christ, and the work of the Holy Spirit. The problems of gnosticism and scriptural interpretation, the councils of Nicea and Chalcedon, and the questions of the church and grace will be treated. Lectures, with reading and discussion. Requirements: Participation in discussions, short papers, examination.

Burns WMF 11-11:50

MTS H-319, 320

The Growth of the Christian Tradition: A History of Christian Doctrine.

Broadly speaking, it will be the purpose of this course to investigate what the Christian Church believed, taught, and confessed in its encounter with the world around it. The sources for this critical study will be many, including the lives of saints and sinners, the teachings of Church fathers and mothers, the decisions of church councils, the development of the liturgical life of the Church, the formation of the institutional expressions of the Church's mission, the influence of great controversies both within and without the Church, and the importance of significant moments of crises as the Church encountered movements in human history — political, economic and cultural. The fundamental issue which the course will raise is whether or not, given all the diversities which run throughout the Church's story, there is indeed a Christian tradition as such, and if so, what its essential elements are. The thesis of the course is that a critical understanding of the nature and growth of such a tradition is clearly necessary for reflecting upon the Christian life and thinking about the calling of the Church. Part One: From the Development of the Catholic Tradition to the Evolution of Medieval

Theology (4th to 15th Centuries). Part Two: From the Age of Renaissance and Reformation to the Age of Reason (15th to 18th Centuries). Note: In so far as possible, each of the two quarters of this course has been designed to be taken independently. They are, nevertheless, part of one story and it is highly recommended that students should take Part One before attempting to take Part Two.

Rigdon TTh 2-4 Fall
MW 10:00-11:50 Winter

CTS CH-345

Key Christian Essays

A consideration of eight essays in their historical contexts, essays which have significantly influenced the development of Christianity from the early church to the present, such as Tertullian on Civil Religion, Luther on Freedom, Schleiermacher on Religion. Manschreck MW 10-11:20

DIT H-590

Directed Readings in Church History

Individual readings. Registration by special permission only.

Hartenbach TBAr Upon Request

B. EARLY

DIT H-307

History of the Church to 700 A.D.

An introduction to patristic thought, especially as it applies to major beliefs of the Christian religion. A survey of the socio-political climate of the period as to the effect it had on the development of Church structure.

Hartenbach MWF 9-10

CTU H-325

Models of Missionary Activity in the Church's History

A survey of the variety of forms that missionary activity has taken from the Apologists in the Roman Empire to the classical image of the 19th century missionary. Some of the lecture topics will be: the monk-missionary; the imperial missionary; the Crusader-missionary; the Franciscan missionary; the Jesuit missionary; and the 19th century missionary. Readings will be done in primary and secondary sources. Reports and examinations required.

Nemer MW 3-4:15

CTS CH-322

Beginnings of Christian Theology

A study of the history and thought of early Christianity from the emergence of the resurrection faith to the early decades of the Second Century.

Scroggs MW 10:00-11:20

BTS H-346

History of Christianity I

This course provides an overview of Christian history from the apostolic period to the Treaty of Westphalia (1648). Among topics covered are the presuppositions of Christian History, the Early Church and Roman Culture, the Constantinian Church, the Augustinian Synthesis, the Conversion of Europe, Monastic Orders, Eastern Orthodoxy, the Sectarian Dissent, the Magisterial Reformers, the Catholic Reformation, the Religious Wars.

Wagner MWF 10:30-11:20

CTS CH-491

Contrasting Philosophies of History

A study of Augustine's Christian prototype, *The City of God*, in contrast and comparison with more recent philosophies of history to be selected by the seminar participants. Evaluation for relevance and formulation of a viable stance today will be attempted.

Manschreck T 3:00-6:00

C. MEDIEVAL

NBTS H-341

Early and Medieval Christianity (Survey)

Issues and developments in Christian life and thought from the beginning of the second century to the Reformation are examined in order (1) to become familiar with the development of Christianity during the period, (2) to acquire some knowledge of historical methodology, and (3) to develop some ability at analyzing and interpreting religious movements. Regular and intensive reading, both in primary and secondary sources, is emphasized as a basis for meaningful classroom discussion.

Ohlmann WF 8-9:15

D. REFORMATION

LSTC H-330A

Reformation and Modern Church History

An introduction to Reformation and Modern Church History outside America, designed to show in broad perspective the movements which have shaped world Christianity in our

Historical Studies

time. Lectures and discussions of selected source readings.

Senn MWF 10:30-11:20

LSTC H-330B

Studies in Reformation and Modern Church History

A survey course for students with some background in church history, using the thematic approach to study interaction between church and culture, including the influence and effect of cultural developments on Christian self-understanding. (An alternative to LSTC H-330A.)

Kukkonen MWF 10:30-11:20

MTS H-401

Seminar on the Theology of John Calvin

A systematic study of Calvin's theology as seen primarily in the *Institutes of the Christian Religion*.

Rigdon F 9-12

JSTC H-417

The Spiritual Theology of Ignatius of Loyola

An examination (through lectures, readings, and discussions) of the theological significance of the spiritual writings of Ignatius of Loyola. His autobiography, *Spiritual Exercises*, and selected letters, along with various secondary sources, will be studied. Term paper. Final written or oral examination.

Montague M 3:00-5:00

E. MODERN

JSTC H-454

John Henry Newman, Prophetic Figure of Modern Catholicism

This course will attempt to give the student a better grasp of the present day issues of Roman Catholicism by studying the writings of Cardinal Newman in historical perspective. Topics will include the dynamics of conversion, development of doctrine, theological pluralism, authority and the *consensus fidelium*, Catholicism and acculturation, the role of the laity, the relationship of faith to reason. Students may select readings from topics of an approved syllabus. There will be biweekly written reading reports. Two weeks are allowed for the development of two essays from matter in the course and the readings.

Ross W 3:00-5:00

LSTC H-360

The Lutheran Heritage

Content and scope of the Lutheran confessional writings and the manner in which they are normative for Lutheran ministry and church life today. Recent confessional statements and results of inter-confessional dialogues are taken into account.

Scherer MWF 9:30-10:20

CTS CH-590

Seminar in Urban Church History

A seminar supporting research in local church history. Opportunities will be provided for archival work, pictorial documentation and oral history in local churches and the CTS library. In 1979-80 exploration of the early years of the Chicago Theological Seminary will be encouraged in connection with the seminary's 125th anniversary celebration.

Zikmund T 3:00-6:00

F. AMERICAN

DIT H-510

The Development of American Catholic Attitudes

The ideal of democracy and its connection with Manifest Destiny; Isaac Hecker, John Ireland, and their attitudes toward Americanism. The reaction against Americanism from some members of the American Church. The "Americanist Heresy". The meaning of Americanism to the Church of today.

Hartenbach TBAr

MTS H-486

The Development of Hispanic Protestantism in the United States

The design of the course will give students a knowledge and appreciation of the history and development of Protestant ministry among Hispanics in the U.S. Specifically, modes of ministry will be studied, including attitudes and values employed in such modes.

Armendariz F 9:00-12:00

CTU H-423

The Church in the U.S. Southwest

A survey of the historical development of the church in the U.S. Southwest, with particular emphasis upon the Mexican heritage in this process.

Diekemper TTh 11:00-12:15

III. THEOLOGICAL STUDIES

MTS T-301

Introduction to Theology I: Fundamental Theology

An introduction to the study of theology as the reasoned endeavor to understand the reality of human life in the world from the perspective of Christian faith in God. Fundamental Theology deals with issues of revelation, faith in God, religious experience, and symbolism. Recommended for all first-year students.

Parker MW 10:00-11:50

CTS TEC-305

Constructive Theology II

The systematic formulation of the student's own theological position is the major task.

LeFevre MW 11:40-1

LSTC T-310

Introduction to Theology (A&C)

An introduction to the nature of theology as an academic discipline and as the exposition of a faith perspective. Readings in major recent theologians, with special attention to the question of methodology. May be sectioned in accordance with students' previous background in religious studies.

Hefner—C MW 1:00-2:15

Pero —A TTh 10:00-11:15

LSTC T-310C

Introduccion a la Teologia (Introduction to Theology)

Este curso es una orientacion a la tarea teologica, sus fuentes, los criterios que guian su estudio, los metodos que se emplean en el teologizar. Se exploran las relaciones que la teologia tiene con otras ciencias y disciplinas. Se estudia la relacion entre la fe y la teologia, el papel que juegan las autoridades en su estudio y la experiencia. Se trata la naturaleza del lenguaje teologico, y el contexto actual de la teologia en el mundo cristiano.

This course is an orientation to the theological task, its sources, the criteria for its study, the methods used in studying theology. It is an exploration of the relations theology has with other sciences and disciplines. It is also a study of the relation between faith and theology, considering the role authorities and experience have

in its study. And finally, it is a study of the nature of theological language, and the current context of theology in today's world among Christians.

Navarro TTh 10:00-11:15

LSTC T-311, 312

Christian Theology I, II

Survey and interpretation of basic Christian doctrine. The full range of Christian doctrine, from creation to eschatology, is dealt with in these two courses. Although each course forms an independent unit, the two courses are interrelated to constitute a total sequence. Students interested in taking only one of the courses should consult with the instructor. (Prereq: T-310 or equiv.)

Braaten MWF 10:30-11:20

Hefner MW 1:00-2:15

CTU T-325

Introduction to Theology

A consideration of the nature, sources, and methods of theology worked out from a study of several case histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons.

Hayes MW 10:30-11:45

NBTS T-353

Christian Theology: Issues and Approaches

An introduction to the way in which Christians have attempted to support, clarify and communicate their faith in various past and present situations. Traditional arguments for and against God's existence will be discussed. An introduction to basic theologians and issues in Liberal and neo-Orthodox theologies will follow.

Finger WF 9:30-10:45

JSTC T-451

Lectures and discussions toward a personal synthesis of Fundamental Theology. Four hours of credit.

Week 1: Introduction: Setting the questions, method (Team)

Weeks 2- 4: Faith and Revelation (Schineller)

Week 5: Sin (Sears)

Weeks 6-10: Christology (Fehr, Doyle)

Other than JSTC M.Div. students admitted by permission of instructors.

Doyle, Fehr, Schineller, Sears MWF 9:30-10:45

Theological Studies

CTU T-301

Structures of Religious Experience: The Great Traditions

A study of the structures of sacred time and space, ritual, ascetism, meditation and mysticism as a means for experiencing the sacred in self and society. Emphasis will be placed on the concrete manifestations of these structures in the world religions.

Schreiter MW 1:30-2:45

DIT T-300

Revelation and the Responses in Faith

This course centers on the nature and the various explanations of revelation and the response in faith; on the inter-relationship existing between scripture, tradition and the magisterium; the nature and irreformability of dogma. The course is taught in such a way as to introduce the student to strict theological methodology and to acquaint him with the problematic of theological understanding and expression.

Falanga MWF 10:00-11:00

CTS TEC-346

Theological Images in Black Literature

An inquiry into the theology of the Black religious experience through the identification and analysis of the theological images, concepts and symbols communicated in Black literature while relating the same to the theological trends and alternatives evident in the historical settings of the authors.

Kinney Tu 10:00-1:00

CTS TEC-401

Christian Theology in Africa

The examination of the interaction between Christianity and the traditional African religious experience through consideration of the emergent concepts, ideas, events, and persons central to this encounter as they relate to the history of Christian thought, contemporary theological discussion, and the future of the Christian Church.

Kinney W 7:00-10:00

BTS T-457

Brethren In Theological Perspective

Theological presuppositions of Brethren historiography and development will be examined, and present theological trends will be traced. The doctrines and practices of the

Brethren will be discussed in dialogue with contemporary thought. Current issues will be delineated.

Brown WF 8:00-9:20

LSTC T-450

Senior Seminar: Theology and the Church's Ministry

An integrative course dealing with the role of theology in pastoral formation and functioning. For seniors at LSTC, admission of others by approval of instructor.

Braaten TTh 10:00-11:15

MTS T-452

Protestant Theology in the Hispanic Context

The course traces Protestant theology within the Hispanic context, tracing its impact on Hispanics as well as the importance of contemporary Hispanic theological interpretation.

Gonzalez TBA

CTS TEC-443

Sociology of Religion: Contemporary

A consideration of representative empirical studies in the sociology of religion. The studies selected for discussion reflect alternative perspectival and substantive concerns as they emerge among contemporary workers in the field.

Schroeder Th 11:30-2:30

NBTS T-453

Liberation Theology

Begins with 'an examination of the tenets of Marxist thought, and of the "social gospel" liberalism. Contemporary theologies of Black Liberation, Women's Liberation and Third World Liberation are then explored, largely through reports and discussions led by students on selected areas. Designed as a general orientation to the field with room for students to explore what interests them most.

Finger Th 7:00-9:30 p.m.

CTU T-430

The Problem of God and Contemporary Society

An analysis of why God has become problematic for contemporary people is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his or her own religious experience and respond intelligently to modern man's problem of God.

Szura MW 10:30-11:45

LSTC T-436**Ecumenical Seminar**

Readings, individual and group research and discussion of bilateral dialogs, selected World Council and other significant current ecumenical developments.

Tobias T 2:30-5:00

CTU T-450**Theology of the Eucharist**

A study of the scriptural origins and historical development of the eucharistic liturgy with particular emphasis on the eucharistic prayer. Theological reflection on the meaning of eucharist in light of the above and of contemporary discussion. Consideration of current questions, e.g., ecumenical questions of intercommunion and eucharistic ministry.

Ostdiek TTh 10:30-11:45

CTU T-455**Initiation**

Beginning with the story of conversion/initiation as told in literary and personal accounts and in liturgical text (the Lenten Lectionary and the Rites of Initiation), this course moves to biblical, liturgical, and theological reflection on the experience and sacraments of Christian initiation.

Keifer MW 12:00-1:15

LSTC T-455**Types of Christology, Ancient and Modern**

The aim of this seminar will be to establish certain types of christological thought that endure in theology despite changes in worldview and methodology between ancient and modern times. Among those studied as representative types will be Irenaeus, Athanasius, Augustine, Luther, Calvin, Schleiermacher, Hegel, Ritschl, Barth and Tillich.

Braaten MW 1:00-2:15

BTS T-550**The Language of Christology**

Following an examination of the doctrine of revelation and questions of theological epistemology, the course deals with matters pertaining to the person and work of Christ. A constructive analysis and statement of the language of Christology is presented. The student is afforded the opportunity to formulate a doctrinal position and to test the statement against the Bible and church tradition, in

dialogue with other class participants.

Groff/Meyer M 3:00-5:30

MTS T-419**The Theology of Schleiermacher**

A seminar on the major theological writings of Friedrich Schleiermacher with a focus on the issues of theological method and constructive reinterpretation of Christian doctrines in his work. Includes an assessment of his contributions to liberal theology.

Parker T 2:00-4:50

JSTC T-490**The Theology of Discernment and God's Will**

A study of discernment in individual, historical instances followed by an attempt to trace the same topic in Scripture and Tradition. The problems involved and their possible solutions: Is such a thing as communal discernment really possible? Prerequisites: Basic Scripture and Systematic Theology. At least 5 must register for credit. Lectures, assigned readings, group exercises, reports and discussion. Paper required.

Doyle M 3:00-5:00

JSTC T-492**Introduction to the Theology of Paul Tillich**

A reading with lectures and discussions of selected sermons and Volume I ("Reason and Revelation" and "Being and God") and Volume II ("Existence and the Christ") of Tillich's *Systematic Theology*. Term paper. Final written or oral examination.

Montague T 3:00-5:00

NBTS T-575**Doctrine of Reconciliation in the Theology of Karl Barth**

Introductory lectures and readings surveying Barth's Christology and Doctrine of Reconciliation will be followed by a close analysis and discussion of a single volume of the *Church Dogmatics*.

Prerequisite: Systematic Theology sequence.

Dayton M 2:15-4:45

CTU T-540**Theology of the Trinity**

A study of Trinitarian thought in Christian tradition focusing on Augustine, Bonaventure, and Aquinas. Requirement for admission: T-430 or equivalent.

Hayes MW 3:00-4:15

Theological Studies

JSTC T-547

Rahner's Theology of the Trinity

This course is a series of lectures which treat of Rahner's Theology of the Trinity. The lectures will treat of the following topics: "Observations on the Doctrine of God," "Theos in the New Testament" and "Remarks on the Treatise 'De Trinitate'" as found in McCool's *A Rahner Reader*, pp. 132-145; "Towards an Understanding of the Doctrine of the Trinity" as found in Rahner's *Foundations of Christian Faith*, pp. 133-138; and *The Trinity* by Karl Rahner, pp. 1-120. No paper is required. There will be a final oral examination of one-half hour.

Wulftange M 3:00-5:00

CTU T-545

Special Questions in Ecclesiology

A seminar considering in greater detail certain aspects of the theology of church which are of particular interest to contemporary theology and ministry. Among the issues which might be included are: authority in the church, doctrinal development, personal and institutional relationships in the church, forms of ministry, and major ecclesiological themes. Choice of issues is determined by interest of students in the seminar.

Linnan Tu 1:30-4:00

CTU T-550

Area Studies in Worship

An advanced seminar in select areas of liturgy and worship designed to enable students to work on topics of personal interest within a seminar structure. An overall topical focus, such as symbol and ritual, rhythms of liturgical prayer, liturgical environment, relation of text to celebration, liturgical catechesis, etc., will be announced and negotiated prior to registration for the term. Admission by permission of instructor.

Ostdiek Tu 1:30-4:00

JSTC T-549

Rahner's Theology of the Spiritual Life I

This course is a series of lectures which treat of Rahner's *Theology of the Spiritual Life*. The following articles, which are to be found in the various volumes of *Theological Investigations*, will be treated. (1) Reflections on the Problem of the Gradual Ascent to Christian Perfection, III, (2) Thoughts on the Theology of Christmas, III, (3) Reflections on the Theology of Renun-

ciation, III, (4) The Passion and Asceticism, III, (5) The Church of the Saints, III, (6) Some Thoughts on a Good Intention, III, (7) The Dogma of the Immaculate Conception in our Spiritual Life, III, (8) The Comfort of Time, III, (9) The Eucharist and Suffering, III, (10) The Renewal of Priestly Ordination, III, (11) The Meaning of Frequent Confessions of Devotion, III, (12) Problems Concerning Confession, III, (13) The Apostolate of Prayer, III, (14) A Spiritual Dialogue at Evening, on Sleep, Prayer and other Subjects, III, (15) Priestly Existence, III, (16) The Consecration of the Layman to the Care of Souls, III, (17) The Ignatian Mysticism of Joy in the World, III, (18) Priest and Poet, III, (19) Poetry and the Christian, IV, (20) Theological Remarks on the Problem of Leisure, IV, (21) The Theology of Power, IV. No paper is required. There will be a final oral examination of one-half hour.

Wulftange W 3:00-5:00

JSTC T-551

Theology of Priestly Ministry

The nature of ordained ministry in the Church has become a "disputed question" in Roman Catholic theology. The purpose of this course is to seek some guidelines and principles for fashioning a new theological interpretation of "priestly" ministry in a Roman Catholic context. Some attention will be given to the historical origins and development of this ministry, but the bulk of the time will be devoted to the contemporary state of the question, as reflected in the writings of such authors as Rahner, Schillebeeckx, Kung, Cooke, Kasper, Fransen and others. By relating the central question to Christology and Ecclesiology, some basis will be sought for judging responsibly such issues as the "permanence" of priestly office, the appropriateness of celibacy for this office, and the ordination of women. The format will be that of a seminar, with substantial weekly reading assignments as the basis for informed, critical discussion of the issues. Participants will be asked to write a brief paper (1-2 pages) each week, in response to a question about the readings. The grade will be determined by the quality of these papers and by participation in the discussions. No term paper.

Fehr TTh 11:00-12:15

JSTC T-565

Inculturation

A seminar to explore, understand and evaluate

what is meant by inculturation in both its theoretical and practical aspects. How does it relate to indigenization, development of doctrine, incarnation and contextualization? After introductory readings and discussion, each seminar member will be responsible for two presentations: 1) An aspect of the theory or theology of inculturation; 2) The presentation of a case study. Maximum enrollment: 12; permission of instructor required.

Schineller T 3:00-5:30

JSTC T-584

C. G. Jung and Theology

A study of the theological implications of Jungian therapy and thought focused toward interrelating psychotherapy and theology. Basic readings in Jung (more advanced for those acquainted with him), lecture and discussion on theological evaluation of his thought: Myth and symbol, individuation process, trinity and femininity within. Accountability will consist in an oral exam on Jung and a paper evaluating theologically some aspect of his thought.

Sears TTh 9:30-10:45

JSTC T-590

Mysteries of Christ's Life for Today

A consideration of the mysteries of Christ's life, death and resurrection based on the latest and best exegesis and Systematic Theology and pointed toward pastoral relevance not only for liturgy (homilies) but also toward prayer and meditation. Prerequisites: Basic Christology and Soteriology and Scripture. Lecture and discussion. Paper is required. At least 3 must register for credit.

Doyle W 3:00-5:00

LSTC T-602

Seminar in 19th Century Theology

An annual seminar that focuses on the works of one or more 19th century figures. In recent years the seminar has dealt with Ritschl, Schleiermacher, Troeltsch, and Hegel. For post-M.Div. students. Admission of others by approval of instructor.

Hefner T 7:00-10:00

IV. ETHICAL STUDIES

LSTC E-310

Christian Ethics

A study of the sources, structure, and dynamics

of Christian ethics, with reference to current problems of personal and public life. Not open to first year students.

Benne TuF 1-2:15

MTS E-313

Introduction to Christian Ethics

Through lectures, papers, and discussion, there will be an investigation into the biblical, theological and historical foundations that inform the Christian life. In this course there will be an emphasis upon fundamental questions of understanding the nature of Christian ethic.

Stotts T 7-9:50 Center

TTh 10-11:50

CTS TEC-321

Christian Ethics

Historical and contemporary Christian ethical systems with a consideration of their implications and current significance.

Schroeder MW 4-5:30

JSTC E-330

Basic Ethical Theory: Historical Perspectives

Study of the structure of contemporary Christian Ethics by reference to its historical development in purpose, content, and method, both within and outside of the Roman Catholic tradition. Special emphasis will be given to the ethics in Scripture and the use of Scripture in ethics, as well as to the historical sources and significance of natural law methodology. The aim of the program is to engender sensitivity to the interpretative problem presented by the historical development of Christian ethics. Students will be responsible for at least three reflection papers, the final one of more substantial character, but all focusing on shared readings and discussion complemented by lecture.

Hug, LaVerdiere, Vacek MW 1-2:15

CTUE-375

Theological Foundations of Social Ethics

An exploration of the theological sources which have informed, and the theological grounds which serve to justify, a variety of perspectives on social justice. Attention will be given to foundational texts in the Roman Catholic and Protestant traditions, and to the ways in which these texts influence contemporary writing in social ethics.

Lawrence MW 9-10:15

Ethical Studies and World Mission Studies

JSTC E-433

Truth Telling and Confidentiality

This course will seek to examine human communications on individual, interpersonal, professional, and social levels. Topics will include self-deception, honesty and "openness," white lies, calumny, excuses, confidentiality, secrets, paternalistic lies, political deception, lies to sick, deceptive research, advertisement, mass communication, and the like. Students will be expected to participate in class discussions and write reaction papers.

Vacek 3-5:30

LSTC E-510

Basic Issues in Biomedical Ethics

A survey of fundamental problems posed for Christian ethics by recent developments in the biological sciences and in medical practice. Source readings and case studies. Prerequisite: LSTC E-310 or equivalent.

Sherman M 7-10 pm

CTU E-541

World Poverty, Development, Liberation

An investigation and assessment of the division of the world into rich and poor countries. Poverty, development and liberation will be studied as socio-political phenomena. The responsibility of Christian individuals and communities with regard to this situation will provide the focus for the course.

Fornasari TTh 9-10:15

JSTC E-534

Legal Reasoning and Theological (Ethical) Reasoning

Seminar to investigate similarities and differences between the manner in which common-law judges deal with decision-taking and reasoning (in such matters as capital punishment, abortion), and the way in which ethicists, particularly theological thinkers, approach the same or related issues. Emphasis will fall upon the possibility of cross-fertilizing between theological reasoning and legal reasoning in the context of distinctively pragmatic, North American characteristics of mind. Participants will be encouraged to add their own special interests in methodology to the comparison. Common readings and discussion of examples allowing comparison will be followed by oral reports on areas of individual choice according to the interest of each participant, and by a final

written reflection. Maximum enrollment 15. Permission of Instructor required.

Bresnahan M 7:15-9:45 pm

CTU E-580

The Theology and Ethics of Christian Marriage

This is a study of marriage in its rich Christian tradition (Scripture, the Fathers and liturgical rites), with an attempt to systematize and thematize this material in order to facilitate ethical decisions that are conducive to Christian marriage today, and to the particular problems that trouble it. The main requirement will be a workbook in which the student develops positions on the problems, tradition, vision and pastoral care pertaining to marriage.

MacDonald TTh 10:30-11:15

CTU E-589

The Moral Theology of Charles Curran

This is a specialized study of a significant American Catholic moral theologian, to appreciate his understanding of ethics in the contemporary world. His thought will be traced through a chronological study of his major writings, with the focus on the issues he addresses, the principles he employs, the sources from which he draws, his consistency of method, and the adaptations he has made over the years. Requirements entail the reading of his major writings, and a project that evaluates his influence on moral theology.

MacDonald Tu 1:30-4

JSTC E-530

Tutorial in Advanced Moral Theory

Examination of theological ethics (usually in one or two authors such as Rahner, Lonergan, Gustafson) as it bears upon concrete issues of individual or social moral decisions and action; interest of the student defines the concrete area of application. Prerequisite: JSTC E-330 and E-336 or E-337 or E-338.

Bresnahan, Hug, Vacek TBAr

Fall/Winter/Spring

V. WORLD MISSION STUDIES

NBTS W-321

Contemporary Mission Strategies

This course provides a basis for understanding the theological foundation for the Christian's mission as an individual and as a member of the Community of Faith through the reading in

World Mission Studies and Ministry Studies: Nature and Functions of Ministry

biblical materials, theology, and missiology. The student will be made aware of the need to relate the content of the faith through the culture of the recipient. Case studies from various mission endeavors will be utilized.

Bakke WF 2:15-3:30

LSTC W-416

Evangelism and Church Growth

Briefly touching on the biblical basis, history, and theology of evangelism, the course concentrates on a broad range of current evangelism methodologies, e.g., personal, small group, campus and youth, preaching, parish renewal, pastoral enabling of laity, urban, etc. Promises and priorities of the church growth movement are examined along with diagnostic aids, tools of measurement, and evaluation of results.

Scherer MWF 10:30-11:20

LSTC W-428

Christian Dialogue with People of Other Faiths

A brief historical survey including the Biblical perspectives and the development of the dialogue approach in the modern ecumenical movement. Implications of the dialogue approach for particular issues of religious truth, Christian doctrines and Christian Mission and Evangelization.

Chandran TBAr

CTU W-497

Mission Integration Seminar

This seminar is limited to students returning from a cross-cultural program. Building on their recent experience and present reenculturation process, this seminar will help the participants to recognize the particular dynamics of the reenculturation process and through group support and critique to use these dynamics to integrate and further develop their Christian commitment, ministerial identity, and missionary formation.

Barbour Th 9-10:30

CTU W-537

Independent Churches and Church Contextualization in Africa

This course will include an introductory review of how Western Christianity has expanded throughout Africa, and of the origins of missionary churches. From this perspective will be examined the phenomenon of the rapid expansion of Independent Churches and Messianic

movements breaking away or growing apart from Western missionary churches. A study of the African Christian doctrine and practices developed by these emerging churches and their significance will help us to understand the process of contextualization throughout Africa, with particular attention given to the case study of a church in Southern Africa in the process of contextualization.

Barbour W 7-9:30 pm

VI. MINISTRY STUDIES

A. NATURE AND FUNCTIONS OF MINISTRY

MTS M-301, 302, 303

The Contexts of Ministry

The course will examine the varied theologies of Christian faith as articulated in a wide variety of ministries throughout the metropolitan area. Students will study and experience a spectrum of Christian witness from denominational "cathedrals" to storefront congregations; from urban immigrant, ethnic, and racial enclaves to high mobility congregations in the suburbs; from the occult and withdrawn to the politically active — all in the name of Jesus Christ. With the participation of a majority of the McCormick faculty, the course will introduce theological concepts as they emerge as issues in ministry. Intended for incoming students, the course provides an indepth introduction to faculty, and a framework for study of theology and ministry. One-half credit for each quarter.

Dudley, et al. F 1-4:50 *Fall/Winter/Spring*

BTS M-380

Religion and Psychotherapy

The course will be a study of the contributions of psychotherapy to the theological understanding of the person. This will include a survey of various developmental (personality) theories, the description of psychopathology in terms of origin, nature, and prognosis, and a presentation of a model theory that can be useful in pastoral counseling. The course will also be a brief introduction to the theory of pastoral counseling.

Royer WF 8-9:20

NBTS M-391

Personality and Religious Experience

Basic course in the psychology of religious experience with emphasis on the growth, development and structure of human personality and

F
A
L
L

Ministry Studies: Pastoral Care

the significance of appropriate religious experience for each stage of living.

Reneer WF 8-9:15

B. PASTORAL CARE

MTS M-310

Introduction to Pastoral Care

The purpose of this course is to lead the student toward a basic understanding of the meaning and practice of pastoral care. The course will focus on the various models and styles of pastoral care that have existed historically and are active in the Church today. The course is designed to help the student acquire what she or he needs to begin learning pastoral care in actual practice in such settings as empathy training, field education, clinical pastoral education, advanced courses with experiential components, internships and the pastoral ministry itself.

Ashby MW 4-5:50

DIT M-340

Introduction to Pastoral Care

Orientation to Pastoral Care, introductory readings and lectures, with intensive experiences and site visits to programs for disadvantaged people.

Kennedy TBAr

CTU M-380, 385, 390 (1 full course each quarter)

Pastoral Seminar I

Pastoral Seminar I is a core experience required of all M.Div. students entering CTU. It involves three major elements: 1) Pastoral Reflection Group, 2) Field Experience in Approved Ministerial Centers, 3) Concomitant Workshops/Intensives. The major focus of this Seminar is ministry to individuals. Approval of one's religious community or CMM Department required.

Staff TBAr

Fall 380/Winter 385/Spring 390

CTS CM-300

The Praxis of Ministry

A course to assist the student in experiencing and initiating a style of pastoral and theological reflection; to provide the student with the perspective on the nature, history and practice of ministry in Christian vocation. Open to stu-

dents other than CTS with permission of instructors.

Seymour/Moore MW 2-3:20

CTU M-405

Basic Types of Pastoral Counseling

A basic introduction to the principles, methods, and techniques of pastoral counseling. Characteristics of an effective counseling relationship; the initial interview and assessment; and use of referral are some areas discussed. Considerable time is spent outside of class developing counseling skills and techniques by taping reality practice role play with peer and in evaluation sessions with the instructors. Limited enrollment: 15. Audio-visual fee.

Mallonee TTh 9-10:15

CTU M-411

Theology of Christian Growth

A course in the basic concepts of Christian spirituality seen in a dynamic perspective. The basic aspects contributing to spiritual growth — human experience, prayer, asceticism, the Church's sacramental life — will be explored and placed in the context of the Christian journey. The role of spirituality for growth in ministry will be discussed. A final paper, based either on research or on reflection on personal experience, is required.

Lozano TTh 9-10:15

CTU M-412

Theology and Practice of Prayer

A course exploring the history and spirituality of forms of prayer. After an initial study of prayer in the New Testament, the course will systematically explore the different forms of Christian prayer (liturgical, private, ways of meditation, devotions in popular piety), considering their historical development and their place in Christian spirituality.

Lozano TTh 12-1:15

CTU M-420

Legal Aspects of the Sacraments

A survey of present canonical prescriptions, conciliar norms and current practical application of legislation regarding the administration and reception of the sacraments. Particular emphasis on matrimonial law and practice.

TBAr TBAr

CTU M-430

Pastoral Care in the Church

An introductory course using lectures, discussions, structured exercises, and case studies to explore: what is pastoral care; its history, dynamics, techniques, and context. Special emphasis is placed on the person of the minister, his/her assumptive world, self-concept and the impact of these on their capacity to care. Open to first year students.

Mallonee MW 9-10:15

CTS CM-445

Theological Roots of Wholistic Health Care

A study of the theology, values and principles informing the practice of wholistic health care as provided by Wholistic Health Centers, which are church-related medical facilities staffed by teams including pastoral counselors. The instructors will present interdisciplinary models to facilitate integration of the person as an alternative to the fragmentation currently reflected in medical and religious institutions. Several psychosomatic theories will be reviewed with special attention to any aspects of religious faith which are relevant. Approximately half of the sessions will be held at Wholistic Health Centers in the Chicago area. Consent of instructors required.

Peterson/Laaser M 10-12

CTS CM-451

Gestalt Therapy and Religious Experience

An exploration and experiencing of Gestalt Therapy as one way of understanding contemporary religious experience.

Anderson W 7-10 pm

BTS M-480

Introduction to Pastoral Counseling

The theology of pastoral counseling in relation to the various ministries of the church will be explored. Counseling will be studied in terms of (1) counseling skills, (2) the nature of the counseling relationship, (3) the ministerial identity, and (4) the theological dimensions of counseling. BTS M-380 or equivalent is a prerequisite.

Royer MWF 10:30-11:20

CTU M-480, 485, 490 (1 full course each quarter)

Pastoral Seminar II

Pastoral Seminar II is a core experience required of all M.Div. students at CTU. It involves three major elements: 1) Pastoral Case Study Group,

2) Field Experience in Approved Ministerial Centers, 3) Concomitant Courses/Workshops. Building on Pastoral Seminar I, the major focus in this seminar is on a systematic approach to ministry. (Approval of one's religious community or CMM Department required.)

Staff TBAr

Fall 480/Winter 485/Spring 490

BTS M-485

Counseling — The Middle Years and Retirement

The seminar will study the dynamics of the Middle Years and Retirement. Attention will be given to the special skills and insights needed for the counseling of persons in these life stages. If possible, seminar members will have regular counseling contacts with such persons and will report back to "case" conferences. M-480 is a prerequisite.

Shackelford W 11:30-2

LSTC M-486

Spirituality and Prayer

This course traces the expression of spiritual life in the communal prayer forms of ancient Judaism, the New Testament and early Christian communities, and in monastic life. The rise of popular devotions in the Middle Ages, the practices of the Pietistic movement, and prayer in the Christian home will also be considered.

Senn MW 2:30-3:45

DIT M-513

Lecture Series Practicum

This course concentrates on the organization, development and presentation of an extended talk. Use of visual aids and multi-media to enhance the communication process are available. Lectures will be presented to an audience outside of the classroom environment. (Open to DIT Theology III and DIT Theology IV)

Piletic TBAr

LSTC M-520

Group Dynamics and Group Therapy

Emphasis upon the learning and therapeutic experience amidst the dynamic interactions and interpersonal relationship of an ongoing group situation. Psychological and theological reflection as well as a consideration of communication theory. Requirements include outside reading and final evaluation. Prerequisite:

Ministry Studies: Liturgy, Worship, Preaching, and Communication

LSTC M-320 or equivalent.
Swanson MWF 8:30-10:20

talks on video-tape for analysis by himself and the professor.
Piletic Th 9-10

C. LITURGY AND WORSHIP

JSTC M-326

Practicum in Liturgical Planning, Environment, Art

Need and problems of group planning; different competencies, seasons, cultures, situations. Practical experience in process of planning and preparing for both eucharistic and other liturgical celebrations in parochial and large communities, in small communities, with varying resources. Requirement in the liturgical dimension. Prerequisite: M-325.

Hovda M 3-5

JSTC M-328

Practicum in Liturgical Ministry: Other Liturgies

Preparation and practice for the penance examinations and practical experiences with ministerial functions in the rites of initiation, reconciliation, hours, marriage, orders, and the pastoral care of sick persons and of dying persons; other possible ritual needs. Requirement in the liturgical dimension. Prerequisite: M-325.

Hovda, Staff W 3-5

DIT M-330

Introduction to Liturgical Studies

An introduction to the major themes of liturgical study, including a bibliographical survey of the pertinent materials. Areas included are: Cult, Rite and Man; Symbol, Word and Language; the economy of our sacramental system of symbols; the Paschal Mystery; liturgical law, the Spirit and the letter; sacred time and space; festivity.

Arceneaux Th 9-11

D. PREACHING AND COMMUNICATION

DIT M-302

Ministry of Preaching

The course deals with the theory and practice of composing a sermon or a talk on any chosen topic and delivering it with stress on oral composition. Units will concentrate on the four basic types or forms of sermons eliciting four distinct responses: 1) Understanding; 2) Belief; 3) Feeling and 4) Action. In addition to the classroom presentations, the student will present

MTS M-315

Introducing Preaching

We establish each student's preaching style and then build upon those gifts by examining them in the light of a preaching model. We move from text to preaching moment with two sermons, preaching several times before peers and video tape. Hispanic students will participate in the course with non-Spanish-speaking students, and will be guided in particularizing preaching in the Hispanic context.

Wardlaw/Armendariz MW 10-11:50

NBTS M-373

Principles and Practice of Preaching

This course combines consideration of the theology of preaching and the nature of biblical preaching with the actual preparation and delivery of sermons. Students' manuscript sermons and preached sermons are evaluated by the class. Sermons delivered in class are video-taped to help students improve their own preaching. Prerequisite: Worship in the Church.

Enright Th 11-12:15 plus a lab on Thurs.

CTU M-450A, B, C

Preaching as Verbal Communication

This is a first course for those who are to preach. The seminar and practicum will help each student discover his/her own communication skills in the oral reading and preaching of the Word of God. These skills are then put into practice by a process of experimentation and exercise. Since each student enters the seminar at a different level of competence and experience, this first course encourages a variety of preaching styles. Each student has the opportunity to use video-tape and preach before outside groups. Limited enrollment: 5 per section. Audio-visual fee.

Baumer M 1:30-2:30

Sec. A Lab Tu 10:30-12

Sec. B Lab W 10:30-12

Sec. C Lab Th 10:30-12

LSTC M-452

Christianity and Tragedy

A seminar which probes the relationship between a tragic sense and vision of life and a Christian one, and the bearing of this relation-

ship on theological understanding and Christian proclamation. Basic readings are dramatic works of tragedy and selected sermons of Paul Tillich. Limited enrollment; admission by approval of instructor.

Niedenthal T 2:30-5

BTS M-478

The Christian Community and Proclamation

The study and practice of the basic elements of the faith community. Particular concern will be given to how different forms are used in ministry to interpret chosen texts and to illumine theological affirmations of them.

Faus/Meyer MWF 2:10-3

LSTC M-540

Language of Preaching: Shared Story

A seminar to investigate the language, form, and theological implications of story. Readings will include stories of the rabbis, short stories, and selected sermons. Students will compose and share stories dealing with selected experiences and theological themes. Limited enrollment; admission by approval of instructor. Prerequisite: LSTC M-360 or equivalent.

Niedenthal TF 1-2:15

E. RELIGIOUS EDUCATION

LSTC M-360

Ministry in Religious Education (Teaching Parish)

The basic course in Religious Education is intended to expose the student to philosophies, theology, curriculum, methodologies, and possibilities in the overall area of parish education. On the basis of these responses and individual past experiences, the student will be expected to engage in experience to give actual practice in the field plus steps to formulate his or her own philosophy and creativity.

Bozeman/Pero TTh 8:30-9:45

NBTS M-381

The Teaching Ministry of the Church

The course aims to develop an understanding of the biblical, theological, psychological, philosophical, and socio-cultural foundations for the educational ministry of the church.

Jenkins/D. Borchert MTTh 9:30-10:20

NBTS M-384

Group Process in the Church

A study of research in group process and sensitivity training is utilized to understand interpersonal relationships and effective small group leadership. The class becomes a training group for understanding the group process. (Limited enrollment.)

Jenkins T 7-9:30 pm

BTS M-399

The Development of Conscience

A consideration of the biblical doctrine of conscience in comparison with various contemporary views of the development of moral judgement, especially those of Piaget, Erikson and Freud. The course focuses upon the stages of moral development and pathology as well as the implications of such development for the educational and pastoral care programs of the church.

Miller MWF 11:30-12:20

CTU M-463

Resources in Religious Education

A series of workshops devoted to catechetical resources, planning and teaching methods, and catechist formation for pre-birth/pre-baptism catechesis for parents; pre-school/young child catechesis; sacramental preparation; youth, young adult, adult and senior citizen ongoing faith formation and catechesis. Each workshop provides an assessment of available materials and teaching methods. Attention will be given to ways of setting up programs, recruitment of catechists and catechist aides. Workshops are biweekly over the fall and winter quarters.

Lucinio Th 10:30-1

NBTS M-486

Ministry through Disciplined Adults

The renewed emphasis upon the ministry of the laity is bringing out a new emphasis upon disciplining adults for effective ministry. Thus, this course shows the rationale and practice of successful programs as well as the catalytic role of the professional ministry.

Silva M 2:15-4:45

MTS M407

Intergenerational Education

1979

An examination of the resources, times and

ways of planning for education which involves two or more age groups (younger children, older children, youth, young adults, adults). We will look at the advantages of intergenerational education as well as at the difficulties of planning educational experiences to include a variety of ages. Congregational settings as well as family groups will be considered.

Wehrheim T 7-9:50

F. ORGANIZATION AND ADMINISTRATION

MTS M-317

Polity, Politics, and Presbyterianism

An introduction to Presbyterian polity, including preparation for the Standard Ordination Examinations. Includes a study of the historical, theological and political basis for the rules and procedures by which the church does its work. Contemporary trends in the development of polity will be included.

Worley M 6:30-9:30

CTS CM-405

The Parish Minister at Work

An overall look at the functions and responsibilities of the parish minister: *pastoral responsibilities* (pastoral calling, counseling, ministry in times of crisis); *leadership of worship and preaching* (sermon preparation, public reading of Scripture); *Church organization and administration* (planning, evaluation, healthy organization life, church financing, work with boards and committees); *teaching* (minister's responsibilities as an educator); denominational, community, and other responsibilities; *care of self* (personal nurture, family life, continuing education, freedom).

Powell M 7-10 pm

G. CHURCH AND COMMUNITY

CCTS M-471

Patterns in Urban Ministry

An examination of various models of urban ministry extant in the Chicago area. On site observation will be part of the effort at understanding viable patterns of ministry in the city. The course will aim at developing relevant strategies based on our exploration of current models.

Dudley/Benne W 7-10:00

H. CANON LAW

DIT M-421

Legal Aspects of the Sacrament of Matrimony

A canonical study of church law on marriage and of its present-day applications.

Danagher MWF 8-9

J. SUPERVISED MINISTRY

DIT M-566, 567, 568

The Minister as Advocate for the Poor

In this course the student-minister is placed as a paralegal aid at the Mid-South Law Office in south Chicago. After an initial period of training in welfare and tenant-landlord law procedures, he would begin interviewing and working with people entitled to government-entitled mandatory public assistance. Besides interviewing, the student would deal with the Department of Public Aid, and represent the poor at administrative hearings. On-job supervision is provided weekly by a supervising attorney, and the student also participates in theological reflection sessions weekly. Placement in Latino communities is available. Two credits awarded each quarter.

Staff TBAr

Fall 566/Winter 567/Spring 568

M/L M-353

Parish and Community Internship (3 courses)

The internship provides in-depth involvement in professional liberal religious leadership in selected field situations under the supervision of experienced practitioners. The program is tailored to the professional interests of the individual student; it may focus upon ministry in the parish, in community action, in the hospital, on the campus. Students placed in the greater Chicago area meet together regularly at the School for mutual exchange and disciplined reflection.

Shadle TBAr

Fall/Winter/Spring

NBTS M-606

Ministering to the Grieving Person

A study of the dynamics of grief in all those occasions where persons experience a significant disappointment or loss, and of the pastoral care of such persons during (following) those times of loss and life adjustments. (D.Min. only)

Reneer T 9-12 (\$ Tuition Required)

Interdisciplinary/Integrative Studies

CCTS M-602A

Pastoral Care: History and Theology

This quarter will focus on the development of a professional understanding of pastoral theology. The history of pastoral care in the church will be considered, as well as the place of pastoral care in the church today and issues concerning pastoral identity. The relationship between theological disciplines and psychological disciplines will also be dealt with. There will be assigned reading, lectures, and seminar discussion.

Moore/Ashby F 9-12

CCTS M-620A, B, C (1 full course each quarter) **Practicum in Congregational Care**

Cluster Pastoral Care Faculty TBAr
Fall 620A/Winter 620B/Spring 620C

CCTS M-622A, B, C (1 full course each quarter) **Practicum in Marriage and Family Counseling**

Cluster Pastoral Care Faculty TBAr
Fall 622A/Winter 622B/Spring 622C

CCTS M-624A, B, C (1 full course each quarter) **Practicum in Pastoral Psychotherapy**

Cluster Pastoral Care Faculty TBAr
Fall 624A/Winter 624B/Spring 624C

CCTS M-626A, B, C (1 full course each quarter) **Practicum in Group Work and Group Counseling**

Cluster Pastoral Care Faculty TBAr
Fall 626A/Winter 626B/Spring 626C

CCTS M-628A, B, C (1 full course each quarter) **Practicum in Geriatric Pastoral Care**

Cluster Pastoral Care Faculty TBAr
Fall 628A/Winter 628B/Spring 628C

CCTS M-630A, B, C (1 full course each quarter) **Practicum in Drug Use and Abuse**

Cluster Pastoral Care Faculty TBAr
Fall 630A/Winter 630B/Spring 630C

CCTS M-632A, B, C (1 full course each quarter) **Practicum in Pastoral Care with Minority Groups**

Cluster Pastoral Care Faculty TBAr
Fall 632A/Winter 632B/Spring 632C

CCTS M-634A, B, C (1 full course each quarter) **Practicum in Religion and Medicine**

Cluster Pastoral Care Faculty TBAr
Fall 634A/Winter 634B/Spring 634C

CCTS M-636A, B, C (1 full course each quarter) **Practicum in Community Mental Health**

Cluster Pastoral Care Faculty TBAr
Fall 636A/Winter 636B/Spring 636C

CCTS M-638A, B, C (1 full course each quarter) **Practicum in Clinical Pastoral Education**

Cluster Pastoral Care Faculty TBAr
Fall 638A/Winter 638B/Spring 638C

VII. INTERDISCIPLINARY / INTEGRATIVE STUDIES

NBTS I-360

Nature and Mission of the Church

An interdisciplinary study of Old Testament antecedents to the church; its nature, message and task according to the New Testament; changing views of the church through its history; a theological understanding of its nature, organization and mission; its relationship to society; and a practical view of its work and mission.

G. Borchert and faculty TTh 11-12:15

CTU I-415

M.T.S. Colloquium

An integrative seminar designed to help integrate previous pastoral experience with the study of theology for Master of Theological Studies degree candidates.

Linnan Th 10:30-1

F
A
L
L

WINTER

I. BIBLICAL STUDIES

A. OLD TESTAMENT

JSTC B-302

Leadership in Israel: Old Testament Studies II

A survey of the Biblical Literature — Kings and Prophets — focusing upon the prophetic critique of the historical situation. Attention is given to the development of a responsible exegetical methodology, with emphasis on tradition history, and to appreciation for scriptural resources for ministry.

Kenik TTh 11-12:15

LSTC B-311

Old Testament Studies II

A study of the prophetic movements from Elijah to the post-exilic prophets and of the beginning of eschatology and apocalypticism.

TBAr MWF 9:30-10:20

NBTS B-324

Old Testament: Literature

A study to recognize and understand the basic disciplines of Old Testament interpretation and to exegete selected Old Testament passages according to a recognized methodology. Students will be requested to read all poetic and prophetic books of the Old Testament.

Bjornard TTh 11-12:15

BTS B-324

Old Testament Exegesis

This course will use a study of Genesis to teach historical exegetical methodology. The primary task will be to write an exegesis on a text in Genesis 12-50. Class discussion will focus on chapters 1-11.

Roop MWF 2:10-3

DIT B-442

Old Testament Survey I

This course (the first of a two quarter sequence) begins the survey of the history and theology of the books of the Old Testament. An historical frame work is offered within which the books of the Old Testament are considered within their literary categories. A synthesis of the Theology of the Old Testament is attempted. Emphasis is placed on methodologies of interpreting the literary genres. Book reports and a scholarly paper are required. Opportunity will be provided for some students to translate their

academic work into popular communication by participation in lay discussion groups as an alternative to the scholarly paper. Prerequisite: DIT B-341 or equivalent.

Fischer MWF 8-9

LSTC B-511

Genesis 1-11

A study of Genesis 1-11, the purpose and function of these narratives in the Bible, and their relationship to other Ancient Near Eastern literature. Prerequisite: B-310 or equivalent.

Michel T 2:30-5

LSTC B-513

Psalms

A study of the hymnbook of the Old Testament and of the Jewish and Christian communities. The course will investigate the poetic forms, the religious and theological teachings, the piety, the Ancient Near Eastern background, and the function of the Psalms. Special attention will be given to the most recent insights in our understanding of Hebrew poetry. Prerequisite: B-312 or equivalent.

Michel TTh 8:30-9:45

JSTC B-501

Seminar: Creation and New Creation

The theme of creation and its function for the exilic situation. Special focus is upon the 'P' creation account and the theme of creation in Deutero-Isaiah and select Psalms. Prerequisite: Familiarity with exegetical method.

Kenik T 3-5:30

CTU B-425

Wisdom Literature

Primary focus will be such perennial themes as creation, suffering, birth and death, retribution and immortality in Job, Proverbs, Ecclesiastes, Sirach, and the Wisdom of Solomon. Wisdom theology with its emphasis on human behavior will be compared with other theologies found in the Old Testament. Attention will be given to the applicability of this theology to contemporary human development and pastoral ministry.

Bergant MW 3-4:15

DIT B-546

The Wisdom Tradition

A study of the historical origins of the Wisdom Tradition, the literary forms employed, and the development of this tradition in both the Old

Testament and the New Testament. Attention will be paid to the main theological axes. Prerequisites: B 341 and Survey courses in Old Testament and New Testament.

Fischer TBAr

MTS B-411

Israel's Eighth-Century Prophets

A study of Amos, Hosea, Isaiah and Micah against the backdrop of the second half of the eighth century. There will be opportunity for students who use Hebrew to put it to work, but the course is open to those who have not studied Hebrew. Requisite: B 301 or equivalent.

Campbell MW 2-4

MTS B-312

From David to Daniel: History, Literature, Theological Ferment

A study of the Israelite and Jewish literature from II Samuel to I Maccabees, giving in-depth attention to representatives of each canonical division and literary category. Prerequisite: The course presupposes familiarity with critical method as acquired in Yahwist Revolution or its equivalent.

Boling TTh 10-11:50
T 7-9:30

NBTS B-424

Interpretation of Ezekiel

The Book of Ezekiel is studied with reference to its historical setting, personality of the author, structure, form of the text as well as its content and theology.

Bjornard M 7-9:30 pm

CTS CH-302

The People and Faith of Israel II

A second course for beginning students dealing with selections from the prophetic books of the Old Testament. The purpose of this course is to acquaint the student with one of the major literatures of the Bible and to examine it from several points of view, including its relevance for the pastoral ministry.

Lacocque MW 11:40-1

CTS CH 610

Isaiah 1-39

A philological reading of Isaiah of Jerusalem. The Masoretic text, the Zumran texts and the Versions will be consulted, pooling the capacities of the group on classic Hebrew, Greek, Aramiac, Syriac, and Neo-Hebrew.

Hebrew required.

Lacocque

Time to be arranged

CTU B-415

Evolving Forms of Prophecy in Later Israel

Key passages from Ezekiel, Deutero-Isaiah and some post-exilic prophets will be studied within the context of ancient Israel and for their value in struggling with traditions and adapting them to new theological or pastoral situations. Important for appreciating the Old Testament basis of priesthood and church, suffering, redemption and re-creation.

Stuhlmüller MW 12-1:15

CTU B-599

M.A. Seminar

This course prepares students for researching and writing their M.A. theses on biblical topics. The major focus will be methodological, directing students in the use of primary and secondary sources and in styles of exegesis. The content of the course will be determined by the specialization of the students involved in the course. While one professor guides the general orientation of the course, the expertise of the other members of the department will be called upon when necessary.

Bergant Tu 1:30-4

NBTS B-433

Study Tour of Israel and the Bible

A concentrated study of the lands where the Christian faith originated — including on site study in Israel, January 29 - February 6. Daily in-depth instruction offered by professors from this seminary and professors from Israel. (For costs and special scholarship arrangements, contact the dean's office at NBTS.)

Borchert, et al. TBAr

MTS B 424

History of Biblical Interpretation

After a brief consideration of the most significant hermeneutical approaches in earlier times (e.g. Zumran, the rabbis, Philo, Origen) we shall focus attention on major interpretive systems since the sixteenth century, and especially since the Enlightenment. Throughout we shall seek to keep in view such questions as these: To what extent has each system drawn on the intellectual culture of its time and been molded by it? What have been the generic relationships between systems? What positive

Biblical Studies: New Testament

values has each system offered the life, thought and faith of the church?

Hilgert

F 2-4:50

B. NEW TESTAMENT

CTU B-305A, B

New Testament Introduction

The writings of the New Testament will be presented in their historical, cultural, religious and sociological context. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth. Especially designed for those beginning a program of theological study or for those seeking a foundational knowledge of the New Testament for personal or professional enrichment.

Karris

Sec. A MW 12-1:15

Osiek

Sec. B. Tu 7-9:30 pm

MTS B-302

Jesus

A basic entry course into the study of the New Testament focusing on the first three gospels. In lectures and discussion, we concentrate on the Gospel of Mark as a literary expression of early Christian faith; on expressive forms, such as parable, saying and pronouncement story, as major sources for reconstructing the life and faith of early Christianity and the activity of Jesus: on the constructive powers of symbol and myth in the gospel traditions; on the Gospel of Matthew as an early interpretation of the gospel genre; on Palestine as the world in which Jesus acted; and on the passion and resurrection narratives. Through discussion, assigned readings, exegetical work and critical essays, we help participants to cultivate a sensitive, critical ear for listening to texts and to envision the fruitful relations between commitment and criticism and the relation between the complementary tasks of historical reconstruction and theological interpretation.

Reeves

MW 2-4

LSTC B-331

Gospel Tradition

A study of the history of Gospel interpretation and the various strata underlying the present Gospel tradition. Development of critical method of Gospel studies and review of

problems in contemporary Gospel research.

Norquist/Linss

MWF 8:30-9:20

CTS CH-321

The Synoptic Gospels

A study of the thought of the authors of the Gospels and of the oral traditions which they used. An attempt will be made to discover which traditions give evidence of the authentic historical ministry of Jesus.

Scroggs

MW 2-3:20

NBTS B-331

The Synoptic Gospels

An introductory study of the message and ministry of Jesus as set forth in the Gospels. The major emphasis will be upon significant events and teachings in the Gospels examined from the standpoint of their source, form and redaction. The course will include lectures, discussion, and the use of exegetical tools.

Guelich

WF 9:30-10:45

JSTC B-304

Gospel According to Mark

Mark's gospel will be presented as a dramatic narrative in response to the needs of the Marcan community, as well as expressing its Christian faith. Special attention will be given to the historical circumstances which surrounded the development of the gospel, to various literary forms such as miracle stories, parables, sayings and pronouncement stories, and to the quest of the historical Jesus. Individual pericopes will be studied in themselves as well as in relation to the gospel's over-all context and literary movement. Finally, the gospel will be viewed in light of the needs of the Church today. Format will include lectures, discussions, readings and short written assignments.

Thompson

MW 1-2:15

BTS B-413

Greek Exegesis: Philippians

A study of the book of Philippians according to the Greek text. Prerequisites: Elements of New Testament Greek or equivalent.

Horning

WF 8-9:20

DIT B-415

Selected Pauline Epistles

This course attempts to give a survey of Pauline Epistles within an historical context. Special attention will be paid to I Cor., Rom., and Eph.

Emphasis will be placed on the literary form of Pauline Epistles and the development of a methodology for interpreting the Epistles. Book reports and a scholarly paper are required. As an alternative to the paper, opportunity will be offered to some students for translating their academic work into popular communication by participation in lay discussion groups. Prerequisite: DIT B-341 or equivalent.

Fischer/Walsh MWF 9-10

NBTS B-431

New Testament Theology

A detailed study of the major themes of the New Testament in the light of their historical development, their unity, and their relationship to the faith and practice of the early Church as well as the Church today.

Guelich TTh 8-9:15

BTS B-431

The Gospel of Mark

An exegetical study of the Gospel in light of recent critical analysis.

Snyder MWF 11:30-12:20

BTS B-438

Biblical Seminar: Parables and the Language of Faith

This course is concerned with our *use* of language as, itself, faithful or idolatrous. Parables will be examined as to how persons discern and properly communicate truth signified by but not contained in words of faith.

Meyer Th 8-10:30

LSTC B-442

Resurrection in the New Testament

This course consists of an exegetical study of the resurrection tradition in I Corinthians 15 and the resurrection narratives in the Gospels. Special attention is given to the question of the significance of the resurrection for Christian faith.

Norquist MWF 2:30-3:45

DIT B-450

Gospel Literature I

This course surveys the content of Mark and Matthew. It also illustrates the methodologies of Biblical exegesis with special emphasis on the basics of methodology and then on Form Criticism. Book reports and a scholarly paper are required.

Walsh MWF 8-9

CTU B-490

Biblical Foundations of Mission

The attitude of the Bible towards the outside world will be investigated for direction in the world mission of the Church today. In the Old Testament special attention will be devoted to the cultural and moral interdependency of Israel with the nations as well as to such motifs as election, universal salvation and monotheism. New Testament study will focus on the mission of Jesus and its interpretation in the theologies of select Gospels, Pauline Letters and other New Testament writings.

Karris/Stuhlmuehler MW 9-10:15

DIT B-501

Models of Biblical Interpretation

An attempt to put contemporary Biblical interpretation in historical perspective; examines the hermeneutics of the early Church (use of OT in the NT, midrashic tendencies), patristic use of the Scriptures, the impact of modern criticism on traditional interpretation, contemporary trends. Lecture, discussion, and student presentations.

Walsh TBAr

JSTC B-504

Immortality and Resurrection

The course will focus on the development of immortality/resurrection theology in the New Testament. Special attention will be given to its antecedents in the Greek and Near Eastern worlds as well as to the anthropological and historical presuppositions underlying New Testament faith and its formulation. Requirements: Reading assignments in preparation for class lectures and discussions and short written assignments. Prerequisites: Basic courses in Old and New Testaments.

LaVerdiere W 3-5:30

JSTC B-506 (=JSTC H-506)

New Testament Texts and Their Early Interpretation

Selected New Testament texts, themselves an interpretation of earlier traditions, will be studied in their original context. It will then be shown how they were later reinterpreted and adapted to meet the needs of new religious and/or doctrinal situations. The causes that determined the new interpretations and the factors that influenced them will be explored. Reflection on the process of adaptation will also raise questions about the normative character of the

Biblical Studies: Biblical Languages

new interpretations. Implications of this reinterpretation process for contemporary doctrine and practice will be examined. Format will include lectures, reading of primary and secondary material, discussion and written assignments. Prerequisites: Gospel According to Mark (JSTC B-304) or its equivalent.

Burns/Thompson TTh 9:30-10:45

LSTC B-537

Parables of Jesus

The purpose of these studies is to elucidate the kerygma and to explore primitive Christianity's interpretation which resulted from the community's life and thought unfolded by the history of the parables' transmission. The purpose will be to penetrate the deepest stratum of the tradition, making audible the voice of the Master himself.

Voobus TBA

JSTC B-554 (=JSTC T-554)

Theology of Ministries

The present renewal of the Roman Catholic Church involves the discovery by many laypeople that there is a plurality and diversity of ministries in the life of that Church (not just the official ministry of the clergy). This discovery is a matter of praxis, but there is a great need for theory to ground and clarify that growing praxis. This course will proceed both historically and systematically, in order to trace the growth and metamorphoses of ministries in the Church and to clarify the foundational understandings of Christ, Church, and Salvation which underlie the various forms of Church order. The goal of this historical and critical work is to construct a positive theological position which could ground a renewed style of Church life and a plurality of ministries. The format will be a combination of lecture and discussion. Students will be expected to do substantial amounts of weekly reading, in order to take part actively in an informed, critical discussion of the issues raised by the professors. Accountability will take the form of several short papers during the quarter, and an examination-essay at the end.

Fehr/LaVerdiere M 7-9:30

BTS B-521

Nonviolence and the Biblical Traditions

This course will explore selected topics from the biblical traditions. Major time will be given to

Holy War and Jesus as a revolutionary. The course is intended to explore issues rather than develop an apology for pacifism.

Roop Th 2:30-5

C. BIBLICAL LANGUAGES

BTS/NBTS B-311b

Hebrew

See description B-311a Fall Section of the Catalog.

McIntosh MWF 1:10-2

DIT B-270, 571, 572 (1 full course each quarter)

Beginning, Intermediate and Advanced Hebrew
Tutorial Method TBAr Upon Request

Fall 270/Winter 571/Spring 522

DIT B-220, 521, 522 (1 full course each quarter)

Beginning, Intermediate and Advanced Greek
Tutorial Method TBAr Upon Request

Fall 220/Winter 520/Spring 522

BTS B-311B

Hebrew II

Emphasis will be given to the weak verbs and the acquisition of a working vocabulary for reading Hebrew narrative.

TBAr MWF 1:10-2

LSTC B-301

Elementary Hebrew II

Continuation of Elementary Hebrew I and completion of an introduction to the basic elements of Hebrew grammar. Readings from selected portions of Genesis. (Prerequisite: B-300 or equivalent.)

TBA

BTS/NBTS B-311b

Greek

See description B-361a Fall Section of the Catalog.

Barton MWF 1:10-2

MTS B-324, 325

Introduction to New Testament Greek I, II

A non-divisible two-quarter study of elementary Greek grammar, practice in translation, with introductory attention to exegesis. Double Course.

Reeves. Sec. I: MTWTh 8-8:50

Sec. II: MTWTh 9-9:50

LSTC B-309

Advanced New Testament Greek

This course will continue the study of Greek grammar, based on the reading of selected parts of the Greek New Testament.

Linss MWF 10:30-11:20

B. EARLY

CTU H-300

Early Christianity

The development of doctrine and practice to 450 A.D. Lecture topics will include Trinitarian dogma, the person and work of Christ, the relation between human freedom and divine grace, and the development of sacramental practice. Required readings in primary materials will concentrate on Christian life and spirituality. Reading reports and examinations.

Burns MW 1:30-2:45

JSTC H-506 (=JSTC B-506)

New Testament Texts and Their Early Interpretation

Selected New Testament texts, themselves an interpretation of earlier traditions will be studied in their original context. It will then be shown how they were later reinterpreted and adapted to meet the needs of new religious and/or doctrinal situations. The causes that determined the new interpretations and the factors that influenced them will be explored. Reflection on the process of adaptation will also raise questions about the normative character of the new interpretations. Implications of this re-interpretation process for contemporary doctrine and practice will be examined. Format will include lectures, reading of primary and secondary material, discussion and written assignments. Prerequisites: Gospel According to Mark (JSTC B-304) or its equivalent.

Burns/Thompson TTh 9:30-10:45

C. MEDIEVAL

DIT H-309

History of the Church from 700 to 1500 A.D.

Intellectual development and structuring of Christian thought. The development of the papacy and the structures of the Church within the context of Christendom. Prerequisite: DIT H-307 or equivalent.

Hartenbach MWF 9-10

CTU H-307

Christianization of Europe

A study of the Church's encounter with the Barbarian nations, of their conversion, and of the

II. HISTORICAL STUDIES

A. GENERAL

MTS H-319, 320

The Growth of the Christian Traditions: A History of Christian Doctrine

Broadly speaking, it will be the purpose of this course to investigate what the Christian Church believed, taught, and confessed in its encounter with the world around it. The sources for this critical study will be many, including the lives of saints and sinners, the teachings of Church fathers and mothers, the decisions of Church councils, the development of the liturgical life of the Church, the formation of the institutional expressions of the Church's mission, the influence of great controversies both within and without the Church, and the importance of significant moments of crises as the Church encountered movements in human history — political, economic and cultural. The fundamental issue which the course will raise is whether or not, given all the diversities which run throughout the Church's story, there is indeed a Christian tradition as such, and if so, what its essential elements are. The thesis of the course is that a critical understanding of the nature and growth of such a tradition is clearly necessary for reflecting upon the Christian life and thinking about the calling of the Church. Part One: From the Development of the Catholic Tradition to the Evolution of Medieval Theology (4th to 15th Centuries). Part Two: From the Age of Renaissance and Reformation to the Age of Reason (15th to 18th Centuries). Note: In so far as possible, each of the two quarters of this course has been designed to be taken independently. They are, nevertheless, part of one story and it is highly recommended that students should take Part One before attempting to take Part Two.

Rigdon MW 10-11:50

**W
I
N
T
E
R**

Historical Studies

development of Christian life. An analysis of how the task affected Church life and thought and of how the Church affected the world. Major consideration will be given to: Medieval Missions, Charlemagne, the Papal States, the Schism between East and West, and the development and experience of a Christian European Culture (theology, philosophy, social and political structures).

Nemer MW 10:30-11:45

D. REFORMATION

CTS CH-461

The English Reformation

An interpretation of its origins, major expressions, and continuing significance, with special attention to Cranmer, the Elizabethan Settlement, and the rise of Puritanism as seen in primary readings.

Manschreck MW 10-11:20

MTS H-436

BTS H-456

Luther, Calvin, Wesley

The works of these three men will offer an opportunity to compare major types of Protestant theology. At the same time, the unifying strands will constitute an intensive introduction to the main motifs of classical Protestantism.

Brown MWF 10:30-11:20

E. MODERN

NBTS H-344

Protestant Evangelicalism

An examination of characteristic evangelical emphases through a study of their development in the thought of the Protestant Reformers, the Anabaptists, Puritans in England and America, German Pietists, John Wesley, the Evangelicals in England, and later American Evangelicals.

Ohlmann WF 9:30-10:45

DIT H-310

History of the Church from 1500 to the Present

The fragmentation of Christendom and new theological thought. The Church on the defensive in the Age of The Enlightenment and the Revolutionary Age. The attempts of the Church to cope with the Modern Age.

Hartenbach MWF 10-11

BTS H-454

Anabaptism in Theological Perspective

Fundamental motifs of Anabaptism, historically and today, will be explicated in light of the sources and the historiography involved in the recent recovery of the Anabaptist vision. Contemporary expressions such as found in the writings of John Howard Yoder, Robert Friedman, and Walter Klaassen will be discussed as a way to become involved in the growing dialog and influence of Anabaptist thinking in evangelical, ecumenical and peace circles.

Brown Th 7-9:30 pm

BTS H-347

History of Christianity II

This course provides an overview of the development of the Christian churches in the modern period. Among topics covered are: Protestant Scholasticism and Pietism, the Evangelical Revival, Revolution and Romanticism, the Age of Progress, the Roman Catholic Reaction, Eastern Orthodoxy in the Modern Period, the Ecumenical Movement, and the Churches and Totalitarianism.

Wagner WF 8-9:20

CTS CH-493

An Inquiry into Contemporary Judaism: The Holocaust: Roots and Response

Study of a selected aspect of Jewish life and culture in the 20th century and an assessment of the Jewish experience and insight for today. Focus in 1980 will be on Elie Wiesel's works and other contemporary authors.

Maslin/Manschreck T 7-10

JSTC H-521

Contemporary Jesuit Spirituality

An examination (through lectures, readings, and discussions) of selected issues and topics in contemporary Jesuit writings such as the *Documents of the 31st and 32nd General Congregations of the Society of Jesus* and the papers in *Studies in the Spirituality of Jesuits*. Term paper. Final oral or written examination.

Montague M 3-5

JSTC H-422

Vatican II: Is That the Answer?

The first half of this course will concentrate on the Second Vatican Council: the background, the personalities and problems, the solutions. The remainder of the course will examine the

post-conciliar Church, its life and goals, with the intention of trying to discover whether or not Vatican II can respond to the post-conciliar Church. Students will select readings from an approved syllabus. There will be biweekly reading reports. Two weeks are allowed for the development of two essays from the class matter and readings.

Ross W 3-5

F. AMERICAN

MTS H-436

Theology of Jonathan Edwards

Edward's philosophical theology is studied against the background of Puritan Calvinism in the Age of Reason.

Schafer T 7-9:50

LSTC H-350A

American Church History

The pluralistic development of religious ideas, movements, and institutions in North America from colonial times up to the present. The course surveys the total religious milieu rather than concentrating on Lutheranism.

Wentz MWF 9:30-10:20

LSTC H-350B

American Lutheran Church History

A course focusing on Lutheranism in America, especially on its problem of unity and polarization. The historical development is viewed against the broad background of Christianity in America. Aim of the course is to gain perspective on our present problems in the context of their emergence and development. (An alternative to LSTC H-350A)

Scherer MWF 9:30-10:20

DIT H-511

American Catholic Response to Social Problems

The developing stand of the Catholic Church in the United States concerning social justice, with emphasis on the relationship between capital and labor. The roots of the contemporary American Catholic Church's positions or non-positions on social issues.

Hartenbach TBAr

CTS CH-393

Women in the American Protestant Tradition

A look at the role of women in the history of

Protestantism through autobiography and biography.

Zikmund W 10-1

MTS H-406

The American Presbyterian and Reformed Churches

A historical survey of the major Presbyterian and Reformed bodies in America, with special attention to the theological and institutional history of the United Presbyterian Church.

Schafer TTh 10-11:50

CTU H-424

The Church in Latin America

A survey of the historical development of the Spanish-speaking Church in South America. The roles of the Spanish Church and colonial government, the ethnic population, and other socio-political factors will be discussed.

Diekemper TTh 9-10:15

CTU H-415

Roman Catholicism in the U.S. from the American Revolution to World War I

This course, through lectures and readings, will study the major influences on the development of the Roman Catholic Church in the 19th and early 20th centuries, e.g., her minority status, anti-Catholic bias in the mid-19th century, trusteeism in the church, the influx of immigrants, the spread of the frontier, the Civil War, the School Controversy, the Americanist Heresy, etc.

Nemer MW 1:30-2:45

III. THEOLOGICAL STUDIES

DIT I-302

Theological Anthropology

The course seeks to provide the fundamental horizon and principles grounding modern theology. A survey of anthropologies at the basis of various theologies will be presented. The course will focus on man as self-transcending being through an analysis of the symbolic and communitarian nature of his being.

Minogue MWF 10-11

CTS TEC-304

Constructive Theology I

The nature of theological thinking and theological method.

Kinney MW 4-5:20

Theological Studies

CTU T-305

Psychology and Religion

A study of some of the basic sources in psychology as they relate to the study of religion and practice of ministry. Attention will be given to the role of psychology in understanding religious experience and the place of psychology in the pastoral practice of the minister.

Payne MW 9-10:15

LSTC T-311

Christian Theology I

Survey and interpretation of basic Christian doctrine. The full range of Christian doctrine, from creation to eschatology, is dealt with in these two courses. Although each course forms an independent unit, the two courses are inter-related to constitute a total sequence. Students interested in taking only one of the courses should consult with the instructor. Prerequisite: LSTC T-310 or equivalent.

Hefner MW 1-2:15

Braaten MWF 10:30-11:20

CTU T-325

Introduction to Theology

For course description see Theological Studies (fall).

Linnan MW 10:30-11:45

CTU T-350

Basic Principles of Catholic Worship

An introduction to the Catholic heritage of liturgical and sacramental worship. Survey of classic patterns of liturgical prayer and the Catholic tradition of reflection on sacraments. Introduction to contemporary concerns about liturgical prayer and current issues in sacramental theology. Attention will be given to questions of liturgical planning and praxis.

Keifer MW 12-1:15

NBTS T-356

Christian Theology: An Eschatological Approach

An introduction to the basic issues of Systematic Theology which begins from the early Christian proclamation of the life, death, resurrection, exaltation and expected return of Jesus Christ and the life-style which these generated. Theological areas explored are eschatology (the climax of history), revelation (as personal, historical, and propositional) and the "work" of Christ (his saving life, death and resurrection). The course attempts to creatively

relate traditional theological issues to life in the modern world.

Finger WF 2:15-3:30

M/L T-395

Liberal Theology and Mythos

A comparative analysis of the various modes of theological reflection current in liberal religious (primarily 88 Unitarian Universalist) communities and their relation to the sacred stories or histories which inform these communities' faith identities and celebrations.

Engel TBA

DIT T-361

Sacraments of Initiation: Baptism, Confirmation

General introduction of the sacraments as saving Christological and Ecclesiological acts. The nature, number, purpose and causality of the sacraments is considered with emphasis on modern theological discussion and ecumenical import. Baptism and confirmation are considered precisely as acts of the Church. The rights and duties they confer on each person is studied as is their relation to each other and to the Eucharist.

Arceneaux MWF 10-11

DIT T-404

Ecumenism

This is an intensive seeking to provide the student with a basic overview of the Ecumenical Movement. It will concentrate on explicating the key points of the Ecumenical Movement from a Roman Catholic perspective.

Miller/Falanga Intensive

CTS TEC-410

Religious Existentialism

A study and evaluation of the thought of certain major existentialist writers. The work of such authors as Kierkegaard, Berdyaev, Marcel, Buber, and Jaspers is considered.

LeFevre W 7-10 pm

MTS T-410

The Doctrine of the Atonement

A study of the doctrine of the work of Christ in classical and contemporary formulation. Special attention will be given to the motifs of reconciliation and liberation. Seminar format.

Parker MW 10:00-11:50

DIT T-422**Christology**

Interpretation of the Incarnation and Redemption. The course surveys New Testament Christology, historical development and dogmatic pronouncements, traditional and contemporary theology. Drawing on personal study and group discussion, each student is asked to compose a christological statement for our day.

Staff MWF 9-10

DIT T-423**Man in Christ**

The course will consider the conditions for the possibility and consequences of God's self-communication to humankind in Christ. A historical perspective will be provided by considering the problems and conceptual framework leading to the scholastic synthesis on nature and grace. The main emphasis of the course will also trace the main variations which dimensions of one's life in Christ through a consideration of obediential potency, conversion, and the life of charity. The Virgin Mary is studied as the most perfect of the redeemed.

Staff MWF 10-11

CTS TEC-427**Marxism and Christian Faith**

An introductory and critical examination of selected works of Karl Marx, current re-interpretations of fundamental Marxian theory, critical and sympathetic Christian responses to Marx, recent Marxist Christian dialogue.

Meyners M 7:00-10:00

MTS T-428**Studies in the Christian Life**

A seminar examining representative approaches to selected dimensions of human existence in Christian perspective. The resources of classical and contemporary wisdom will be used with particular emphasis to the contribution of Christian wisdom. Topics include freedom, love, joy and responsibility. The topic for 1979-80 is love.

Parker T 2:00-4:50

M/L T-432**Issues in the Radical Reformation**

The course will focus on comparative historical and theological analyses of original sources in Anabaptism, Spiritualism, and Antitrinitarianism. Term paper. Prerequisite:

previous study of the Reformation. A reading knowledge of German and Latin will be helpful.

Godbey TBAr

LSTC T-434**The Theology of Martin Luther King, Jr.**

The course consists of an in-depth analysis of the theology and praxis of Dr. Martin Luther King, Jr., wrestling with the philosophical and theological principles employed by Dr. King and their relevance in today's theological market place. Each student shall be required to read assigned texts and participate in lectures and colloquy discussion; in-depth preparation will be required on one research paper.

Pero MW 1:00-2:15

LSTC T-435**The Pastor as Theologian**

This course presupposes that the pastor provides the perspectives of history, Scripture, theology as a backdrop from which the community and congregation can base their daily lives and decisions. Why and how that is done is the subject of the course.

Tobias TTh 8:30-9:45 am

MTS T-438**Christian Concern for Justice in the Third World**

This course is an introduction to the study of the development of the Christian concern for justice with reference to certain specific situations of injustice and oppression such as poverty, racism, etc., and will include a critical reflection on the role of Christian missions in the awakening of struggles for justice, criteria for justice and on the significance of different "Liberation Theologies" and Christian participation in "Action Groups".

Chandran TBA

LSTC T-465**Fundamental Theological Themes in Selected Literary Texts**

An investigation of the unfolding and enrichment of classical Christian themes within the English literary tradition. Selected poems, essays, dramas, and novels will be studied from the works of Chaucer, Milton, Shakespeare, Donne, Traherne, Wordsworth, Browning, Hopkins, Arnold, Melville, Berryman, and Bellow.

Sittler T 2:30-3:45

Theological Studies

CTU T-440

Christology

A critical review of Scriptural and traditional interpretations of Incarnation and Salvation in an effort to arrive at an articulation of what Jesus Christ and redemption mean for contemporary man.

Hayes MW 10:30-11:45

CTU T-441

Christology and Cultures

A critical review of the development of understandings of Jesus and salvation in the Christian tradition, and their implications in a cross-cultural context. Special attention is given to models of incarnation and salvation, universal claims about Jesus within a religious pluralism, and the question of the ethnic Christ.

Schreiter TTh 12-1:15

DIT T-522

Problems in Christology

A biblical and theological study of selected problems relating to the historical Jesus and the Christ of Christian faith; his consciousness, knowledge, psychological and ontological personality; the meaning and relevance of Christological dogma.

Minogue TBAr

CTU T-446

The Missionary Dynamics of the Church

In the light of the contemporary questioning of "the missions" this course will try to determine why the Church by her very nature must be missionary, what this mission means, how "necessary" it is in the plan of salvation, and how it is to be carried out in our modern, post-colonial world.

Linnan MW 1:30-2:45

BTS T-452

Theology of Karl Barth

An inductive study of representative writings. Principal readings will be in the *Church Dogmatics*.

Meyer M 2:30-5

JSTC T-452

Fundamental Theology II

Continuation of lectures and discussions toward a personal synthesis of Fundamental Theology. Four hours of credit.

Weeks 1-5: The Church (Schineller)

Weeks 6-9: Grace (Sears)

Week 10: The Question of Method (Team)

Other than JSTC M.Div. students admitted by permission of instructors.

Doyle/Fehr/Schineller/Sears MWF 9:30-10:45

NBTS T-454

Recent Theological Thought

The trends of the nineteenth century, stressing idealism, humanism, and existentialism will be surveyed as background to the twentieth century. The course will concentrate on such theologians as Barth, Brunner, Bultmann, Bonhoeffer, the Niebuhrs, Ferre, Tillich, Pannenberg and Moltmann. (Prerequisites: Systematic Theology I, or permission of the instructor.)

Young Th 7-9:30 pm

LSTC T-457

The Lutheran-Catholic Dialogues

This seminar will deal with all the USA inter-confessional dialogues between Lutheran and Catholic theologians since Vatican II, with special attention to the doctrines of papal infallibility and authority.

Braaten MW 1-2:15

NBTS T-458

Issues in Pentecostal and Charismatic Piety and Theology

This introductory overview of the Pentecostal and Charismatic traditions will examine some of the biblical and theological issues raised and survey various interpretations (historical, psychological, and sociological) of the movements.

Dayton TTh 9:30-10:45

CTS TEC-463

Jung and Religion

A consideration of Jungian theories of personality and psychotherapy and their implications for the psychology of religion, theology, and religious practice.

Moore T 7-10

CTU T-450

Theology of the Eucharist

A study of the scriptural origins and historical development of the eucharistic liturgy, with particular emphasis on the eucharistic prayer. Theological reflection on the meaning of eucharist in light of the above and of con-

temporary discussion. Consideration of current questions, e.g., ecumenical questions of inter-communion and eucharistic ministry.

Keifer MW 10:30-11:45

DIT T-462

The Eucharist

The Lord's supper and the celebration of the Eucharist in biblical, historical and theological context. Catholic dogmatic teaching, ecumenical discussion, and current questions are critically examined, especially as they relate to the celebration of the Eucharist as sacramental sacrifice and communion. Substantive canonical and moral matters pertaining to the Eucharist are studied.

Arceneaux Tu 9-11

DIT T-464

The Sacraments of Matrimony and Orders

This course presents Catholic dogmatic teaching on marriage and orders with special attention being given to the documents of Vatican II and critically examines current theological discussion and ecumenical import. An attempt is made to situate this study into the context of post-conciliar ecclesiology, liturgy and spirituality. Substantive moral and pastoral implications of the dogmatic teaching are explored.

Minogue/Arceneaux TTh 9-10

CTU T-493

The Experience of God in Teresa of Avila and John of the Cross

A study of the mysticism of the Spanish Carmelites Teresa of Avila and John of the Cross. After an overview of the cultural and spiritual context and the body of their writings, their respective understanding of the nature and stages of mystical experience will be analyzed and compared. Requirements include a short report on at least one work of Teresa or John.

Lozano TTh 12-1:15

JSTC T-496

Tillich's Theology of the Holy Spirit, Church, and History

A reading with lectures and discussions of selected sermons and Volume III ("Life and the Spirit" and "History and the Kingdom of God") of Tillich's *Systematic Theology*. Course T-492 (Introduction to the Theology of Paul Tillich) is not a prerequisite for this course. Term paper.

Final oral or written examination.

Montague T 3-5

CTU T-505

Constructing Local Theologies

A seminar exploring the methodological issues in constructing theologies in local churches. The religio-cultural situation of the Central Andes of Peru, along with the pastoral programs in operation there, will provide the context for exploration of methodology and analysis. Students will be expected to prepare a project in the theology of their own cultural area. Consent of one of the instructors is required for admission.

Ranly/Schreiter M 7-9:30 pm

LSTC T-512

The Doctrine of Creation

This course will deal with the classical doctrine of Creation from biblical and patristic sources through the 20th century.

Hefner TTh 10-11:15

CTS TEC-520

Theology and Social Ethics

An examination of the structure of the thought of a single theologian or philosopher based on a close reading of the major texts. The figure selected for 1980 is Reinhold Niebuhr.

Schroeder Tu 3-6

DIT T-533

Eschatology

This course will explore the nature and significance of eschatology in Scripture and recent theology. The theology of time and history; the relationship of divine and human providence; hope; 'the last things' will be examined. The method of instruction will be seminar.

Minogue TBAr

JSTC T-561

Rahner's Christology

This course is a series of lectures which treat of Rahner's Christology. The lectures will treat of Chapter VI: Jesus Christ as found in Rahner's *Foundations of Christian Faith*, pp. 176-322. This chapter includes the following topics: Christology within an Evolutionary View of the World; On the Phenomenology of Our Relationship to Jesus Christ; Transcendental Christology; What Does It Mean to Say: "God Became Man"?; On The Theological Understanding of the History of the Life and Death

Theological Studies

of Jesus of Nazareth; The Theology of the Death and the Resurrection of Jesus; The Content, Permanent Validity and Limits of Classical Christology and Soteriology; On the Question of New Approaches to Orthodox Christology; The Personal Relationship of a Christian to Jesus Christ; Jesus Christ in Non-Christian Religions. No paper is required. There will be a final oral examination of one-half hour.

Wulftange M 3-5

CTU T-541

Contemporary Christologies

A seminar study of three contemporary approaches to christology: Pannenberg, Teilhard, and Process theology. Requirements for admission: T-440 or equivalent.

Hayes MW 3-4:15

JSTC T-552

Contemporary Christologies

The characteristics of Contemporary Christologies as compared with older approaches. Close study and discussion of Rahner, Schoonenberg and Pannenberg. Prerequisites: Basic Christology and Soteriology. Guided reading, lecture and discussions. At least 3 must register for credit.

Doyle T 3-5

JSTC T-540

Rahner's CHRISTIAN AT THE CROSSROADS

This course is a series of lectures which treat of Rahner's book, *Christian at the Crossroads*. The topics treated in this book are: What is man?; Why am I a Christian?; The core of the faith, What is truth?; What is Evangelization?: The sword of faith; The Possibility and necessity of prayer; Is prayer dialogue with God?; The Exercises today; Penance and confession; Lent; The theology of dying; Hope and Easter; The future. Many of these topics will be expanded by further articles taken from *Theological Investigations*. No paper is required. There will be a final oral examination of one-half hour.

Wulftange W 3-5

JSTC T-544 (= JSTC B-554)

Theology of Ministries

The present renewal of the Roman Catholic Church involves the discovery by many laypeople that there is a plurality and diversity of ministries in the life of that Church (not just the official ministry of the clergy). This

discovery is a matter of praxis, but there is a great need for theory to ground and clarify that growing praxis. This course will proceed both historically and systematically, in order to trace the growth and metamorphoses of ministries in the Church and to clarify the foundational understandings of Christ, Church and Salvation which underlie the various forms of Church order. The goal of this historical and critical work is to construct a positive theological position which could ground a renewed style of Church life and a plurality of ministries. The format will be a combination of lecture and discussion. Students will be expected to do substantial amounts of weekly reading, in order to take part actively in an informed, critical discussion of the issues raised by the professors. Accountability will take the form of several short papers during the quarter, and an examination-essay at the end.

Fehr/LaVerdiere M 7-9:30 pm

NBTS T-625

Seminar on Salvation and the Ministry

(D.Min. only)

Study of the key themes in Soteriology with special attention to those of righteousness, justification and faith in both the Old and New Testaments. Theological interpretations of the past and present will be reviewed and doctoral students will develop their projects on the subjects and relate them to their ministers.

Finger Week Intensive TBA
(\$ Tuition Required)

CCTS T-472

Communicating the Religious Message in an Age of Science

In this course the following goals will guide the study: (1) to introduce students to theologies and theologians which seek explicitly to address the contemporary scientific and technological worldview; (2) to acquaint students with basic work in philosophy of science and theological methodology which are relevant to such theological address; and (3) to assist students who are already familiar with matters represented by goals (1) and (2) further to advance their understandings in these and/or related areas. In approaching such goals two methods will be emphasized: (1) individual tutorial sessions which will help the student to advance at his/her own pace, to deal with new perspectives, and to prepare a research paper; and (2) seminar sessions which will deal with

readings corresponding to the first two goals mentioned above. Readings in theology may include issues such as those raised in Peacock's *Science and the Christian Experiment*, Teilhard de Chardin's *Phenomenon of Man*, Cobb's *A Christian Natural Theology*, as well as those treated in selected works of the convenors. Readings in the methodology and philosophy of science may include issues such as those dealt with in Gilkey's *Religion and the Scientific Future*, Barbour's *Issues in Science and Religion*, Kuhn's *The Structure of Scientific Revolutions*, Margenau's *Open Vistas*. Prerequisites: at least two courses in systematic or philosophical theology, and approval of the convenors. Scientific background helpful but not necessary.

Burhoe/Hefner TBAr

CCTS T-572

Advanced Seminar in Theology and the Sciences

The seminar is designed as a forum for papers by theological and scientific faculty and advanced students. It seeks to move toward a theology which is solidly grounded in the best of today's scientific understandings and which at the same time may be dynamic in eliciting religious feelings and behavior characteristic of the best Christian tradition whereby persons are led to appreciate the reality of God's sovereignty and grace which are manifest in envioning nature and in human forms, and to find thereby a new meaning, hope, sense of duty, and beatific perspective in God's realm.

Each weekly session will be the occasion for the presentation and critical evaluation of one or more papers *exploring an interpretation of historic religious doctrines in the light of the sciences*. Among the *historic religious doctrines* that may be interpreted are such primary Christian categories as God, Creation, Human Nature, Sin, Salvation, Church, Revelation, and Mission to the World. No specific topic is excluded per se, no matter how out of theological favor it may presently be or how seemingly incongruous with recent secular doctrine. For the seminar, *the light of the sciences* will be sought primarily through focus upon the so-called "hard" sciences that have provided a new world view or "metaphysics." These sciences include, physics, biology, sociobiology, and psychobiology. However, this primary focus does not exclude perspectives from the psychosocial sciences, which will also be heavily involved. At

the core of this activity the seminar will explore and test a basic hypothesis: that recent scientific information suggests that evolving psychobiological and sociobiological systems require religions as value cores, that the traditional religion of each *culturetype* has been selected for the same kinds of life-producing wisdom as have been selected in the *genotypes* for all animal organisms and societies, and that all of this is generated and selected by a creative system of dynamic reality for transcending any of its creatures.

Admission for credit: While the seminar is expected primarily to involve the presentation of papers by faculty and advanced students, admission for credit is also open to other students whose proposals for a paper to be presented and whose background in theology and science is deemed satisfactory by the convenors. High performance in CCTS T-472 may be deemed sufficient for admission, and capacity to discuss critically and to advance themes such as those published in *Zygon, Journal of Religion and Science* would provide excellent grounding for any participants in the seminar.

Admission without credit: Participation is also open to Cluster students and faculty who have a concern to become more informed about and/or to participate in this research and development program without obligating themselves to meet the specific course requirements. Such persons should inform one of the conveners in advance of their intention to participate in this manner.

Requirements for students taking the seminar for credit will be (1) to present an original paper of some 20-30 doublespaced pages (during one of the last five weeks of the quarter) on a topic approved by the convenors and to defend it successfully during its discussion, and (2) to present a one or two-page critical and constructive analysis of the proceedings of each of the other papers and discussions in the seminar sessions. Sessions held at home of Dr. Burhoe, 1524 E. 59th St., Chicago

Burhoe/Hefner TBAr

IV. ETHICAL STUDIES

CTU E-370

Introduction to Moral Theology

This course is intended for students who have had no systematic approach to moral theology. The stress here will be on the basic principles guiding human action and attitude, in so far as

Ethical Studies

they are compatible with the essentials of Christian tradition and suitable for facilitating conscience formation and decision-making in the face of modern conflicts and problems.

Diesbourg MW 9:00-10:15

M/L E-392

Ecology and Ethics

A comparative study of the principal contemporary proposals for an "ecological ethic," and the various modes of ethical analysis which they exemplify. Representatives of theological, philosophical, artistic, and scientific perspectives will be examined. An attempt will be made to place these proposals and perspectives in cultural and social context, and to trace their implications for selected environmental issues.

Engel TBAr

LSTC E-430

Ethics of Sex

A course aimed at examining, from a Christian point of view, issues dealing with the realm of the sexual—premarital sex, marital fidelity, homosexuality, gender, sexism, etc.

Benne TF 1:00-2:15

JSTC E-431

Marriage and Family

This course aims to develop a contemporary theology of marriage, parenthood, and family life. It will examine cross-cultural expressions of these basic patterns of relationship, with a concentration on the American experience. This data will be placed in critical dialogue with traditional Christian understandings as they have evolved in Scripture and the Church's history. Pastoral implications for such areas as marriage preparation and celebration, marriage and family-life ministry, families in crisis, and separation and divorce will be explored. Students will be expected to participate in class discussions and to write reaction papers.

Good, Vacek T 3:00-5:30

JSTC E-430

Social Sin, Social Grace: Christian Ethics of Participation in Sinful Social Structures

There is an emerging awareness of the reality of global interdependence and of the social construction of all human reality (including the human personality). This course will explore some of the questions this raises for Christian life and ministry. It will seek to raise consciousness

of the social networks of which we are a part and develop a structural analysis of some of them. It will assess the adequacy of various Christian conceptions of sin and grace for interpreting these realities and seek adequate criteria for Christian moral evaluation of social structures. Finally, it will survey different traditional Christian responses to participation in social situations in search of a contemporary theology of Christian life and ministry in a sinful and graced social context.

The members of the class will be asked to do common readings and participate in class discussion. Each will also be asked to do a paper and class report analyzing and evaluating a contemporary social issue for signs of structural sin and grace and suggesting lines of Christian response and ministry. Possible topics might include Christian participation in and response to war, the institutional Church, capitalism and/or Marxism, multinational corporations, racism, and sexism.

Tuite, Hug T 7:00-10:00 pm Winter

MTS E-433

Seminar in Ethics

In alternate Years the seminar will address issues of current importance, with a focus on contemporary sources for reflection, and persons of importance in the area of Christian ethical thought. In 1979-80, the seminar will focus on the ethical thought of Dietrich Bonhoeffer.

Stotts W 7-9:50 p.m.

JSTC E-436

Basic Ethical Theory: Systematic Perspectives From Karl Rahner

A seminar which will follow a sequence of readings from Karl Rahner's theology. The focus will be on the grounding of ethics in theological anthropology, on the manner in which such an ethics would be developed (both as "individual" and as "social" ethics), and an examination of the meaning of such an approach as "ontological" within theology. This will lead to correlation of this approach with more "phenomenological" (or descriptive) accounts of the moral life in J.M. Gustafson and H.R. Niebuhr. The purpose of these readings is to exemplify an adequate fundamental theological ethics (parallel to the concern of David Tracy to outline the constituents of an adequate fundamental theology). The approach will exemplify, then, the effort to achieve in-

ternal consistency of argument and coherence of argument with experience (moral experience, of faith). Participants will be thus encouraged to develop their own check-list of basic problems, of questions which have to be dealt with in considering any particular concrete moral problem. The objectives of this program will be sought by shared readings, discussion of these, investigation of some concrete moral problem (chosen individually or by small groups) in its relationship to these readings and discussions. Written memoranda which serve the needs of each participant will be read and discussed by the instructor, from time to time, and a final reflection paper on the work of the seminar as understood by each individual participant will conclude the requirements. Prerequisite: JSTC E-330.

Bresnahan M 7:15-9:45 pm

JSTC E-438

Basic Ethical Theory: Moral Values in Christian Life

This course will be both systematic and practical. On the one hand, we will attempt to develop an ethical theory based on a phenomenology or careful description of human acts and values. We will explore the relationships of person, intention, act, object, and situation in a context of relativism versus absolutism. We will look at some of the meanings of sin, conscience, discernment, duty, love, freedom, and social responsibility. On the other hand, practical cases will be examined with a view of developing an analytic ability to sort out and balance values in concrete cases. Each student will be expected to participate in class discussions and write reaction papers.

Vacek M 3:00-5:30

MTS E-439

Social Ethics in the Latino Context

Readings from the works of Andre Gunder Frank, Paulo Freire, Rubem Alvez, Gustavo Gutierrez and Roger Vekemans will be examined in relation to the theme of "Dependence." We shall examine this theme from a political, economic, historical, cultural and theological perspective. Among possible themes for our class discussion are issues such as: the evaluation and description of the social structure, the relationship between religion and politics, the role of the theologian and the social scientist, understanding of human nature, etc.

Garcia T 2:00-4:50

JSTC E-464 (equal JSTC M-464)

The Theology and Practice of the Sacrament of Reconciliation

The purpose of this course is the theoretical and practical preparation of ministers for the sacrament of penance. It will include a systematic grounding of the sacrament in the mystery of the Church as community of salvation. It will provide a theological rationale for the Church's role in the reconciliation and healing of the individual. This will involve an interpretation of sin as estrangement, as well as a social and sacramental view of salvation. A survey of the history of the Church's discipline of penance will provide some categories and distinctions for a systematic account of the community's role in reconciliation. The relation of pastoral practice with the community's moral reflection and canon law will be studied, as well as liturgical and psychological dimensions of the sacrament. Format will include lectures, readings, class discussion, case studies, "confessional practice" groups. A final oral examination will satisfy M.Div. reconciliation requirements at JSTC.

Hug, Fehr MW 1:00-2:15

CTU E-487

The Ethical Dimensions of Marxist Humanism

The course aims at introducing the student to the way in which the problem of humankind is set up and resolved in Marxist thought and praxis. It will study the way in which Marxism conceives, in theory and practice, a) the objective foundations of one's possibilities, b) the epistemological bases for the understanding of the person and of human praxis, and c) the main thought categories and socio-political structures through which a human and humanizing praxis can be realized. While based on the texts of the founders of Marxism, the course will be the explication of the multiple have developed in Marxism throughout its history and which are relevant in the present situation in Europe, Asia, Latin America and Africa.

Fornasari TTh 10:30-11:45

CTU E-490

Christian Ethics and the Just War Tradition

A treatment of a series of historical texts on the problem of warfare, and contemporary applications and reinterpretations of their arguments. The course aims at 1) exploring a long tradition of moral argument central to the

Ethical Studies

history of Christian ethics, and 2) discerning and explicating some problems intrinsic to moral argument, e.g., the problems of authority, theological justification, and the bearing of circumstances on moral judgment.

Lawrence MW 9:00-10:15

JSTC E-530

Tutorial in Advanced Moral Theory

Examination of theological ethics (usually in one or two authors such as Rahner, Lonergan, Gustafson) as it bears upon concrete issues of individual or social moral decision and action; interest of the student defines the concrete area of application.

Prerequisite: JSTC E-330 and E-336 or E-337 or E-338.

Bresnahan, Hug, Vacek TBAr

Fall/Winter/Spring

DIT E-531

St. Thomas on Human Acts

This will be a reading course in the first forty-eight questions of the first part of the second book of the *Summa Theologica*. These questions cover the ultimate end of man, his volitional process, and his emotions. The basic methodology of the course will be reading and discussion.

Minogue TBAr

DIT E-532

St. Thomas on Virtue and Sin

This will be a reading course on questions forty-nine through ninety-four of the first part of the second book of the *Summa Theologica*. This is a consideration of the interior dispositions and dynamics that shape human activity and life. A short treatment of the exteriorization of these dispositions and dynamics in the natural law will be presented. Familiarization with Thomistic anthropology is a prerequisite for this course. The basic methodology of the course will be reading and discussion.

Minogue TBAr

DIT E-535

Marriage and Divorce

This seminar is pastorally orientated. It seeks to examine the common problems in marriage. The pastoral problems and care experiences by Catholic couples involved in a broken marriage. The course will also include a theological con-

sideration of the Catholic Church's stance on indissolubility.

Libera/Minogue TBAr

DIT E-541

Methods in Ethics

This seminar will seek to explicitate the methodology of five established ethicists. The course will focus on critical evaluation.

Minogue TBAr

DIT E-546

Medical Ethics

This seminar will review a traditional catholic manual on medical-moral problems. A thorough analysis of the principle of double-effect will be attempted. Current theological thinking on the issues of care for the dying, experimentation and genetic manipulation, sterilization will be examined.

Minogue TBAr

BTS E-565

The Ethics of Paul Tillich

A seminar study of the writings of Paul Tillich, especially the *Systematic Theology*, in order to discover his method, the fundamental concepts of his thought, and in order to assess the applicability of his ideas to contemporary issues.

Miller Th 9:30-12:00

CTU E-570

Theology of Revolution

An examination of various definitions of revolution as they have emerged in the classical Western revolutions. An extended look at current revolutionary theology as it has emerged from Latin American sources. Course requirements: participation in class discussion, take home exam or term paper of about 20 pages.

Pawlikowski MW 1:30-2:45

CTU E-585

Psychology and Moral Theology

This seminar explores the influence that psychology (here understood to include all the disciplines that study, measure, control and treat human behavior) has exerted on ethics as a normative discipline, and also on popular mores, codes and standards. Problems associated with this influence will be noted, and

solutions suggested, mainly from an ethical perspective. Requirements involve a sampling of selected readings, and a paper that articulates an acceptable and workable relationship between contemporary moral theology and psychology.
MacDonald Tu 1:30-4:00

DIT E-590

Directed Reading on Selected Topics

For course description see Ethical Studies (Winter).

Minogue TBAr Upon Request

LSTC E-343

Ethics and Economic Life

A study of the implications of Christian Ethics for the evaluation of competing economic systems. Includes readings from contemporary economists and other social analysis.

Benne MW 2:30-3:45

V. WORLD MISSION STUDIES

LSTC W-418

Ecumenism: Whence and Whither?

This course analyzes recent ecumenical developments in the World Council of Churches, the Lutheran World Federation, the Roman Catholic Bishops Synods, and the Lausanne Conference continuation committee of Evangelicals for evidence of contemporary ecumenical directions. Students are expected to research some current aspect of ecumenism and share it with the class.

Scherer MWF 10:30-11:20

LSTC W-419

Christian Concern for Justice in the Third World

This course is an introduction to the study of the development of the Christian concern for justice with reference to certain specific situations of injustice and oppression such as poverty, racism, etc. and will include a critical reflection on the role of Christian Missions in the awakening of struggles for justice, criteria for justice and on the significance of different "Liberation Theologies" and Christian participation in "Action Groups".

Chandran TBA

CTU W-497

Mission Integration Seminar

For course description see Fall World Mission Studies.

Barbour Th 9:00-10:30

CTU W-530

Research Seminar in Area Studies

Individually guided reading program in the history and culture of specific countries, as well as their present social, economic and religious situation.

Staff TBAr

CTU W-563

Religious Education in Cross-Cultural Perspective

Research seminar in religious educational systems among Black, Latino, and Native American children with 1) inquiry into the traditional religious educational systems offered to white children and their impact on minority children; 2) focus on a minority church which has developed or is in the process of developing a minority educational system, and study of the uniqueness of this process; 3) identification and assessment of minority religious educational model(s) which can be instrumental in guiding further research in this area. (Limited to students with previous experience in religious education and in cross-cultural ministry, or with consent of instructor.)

Barbour W 7:00-9:30 pm

VI. MINISTRY STUDIES

A. NATURE AND FUNCTIONS OF MINISTRY

CTS CM-415

Being and Caring

Theological and psychological implications of the experiences of being and caring for personal growth and ministry.

Anderson M 7-10 p.m.

CTU M-592

Religious Values in Effective Personal Leadership

A 15-week action program in the dynamics of developing personal and ministerial leadership

Ministry Studies: Pastoral Care and Spiritual Direction

within the context of Judaeo-Christian values. Besides the development of positive attitudes and self-motivation, this course enables participants to translate into action internalized values through the processes of self-evaluation, value clarification, goal setting, and personal plan of action. Weekly discussions and monthly workshops. Audio-visual fee.

Spilly M 9:00-10:00

B. PASTORAL CARE AND SPIRITUAL DIRECTION

CTS CM-330

Personal Transformation

The basic course dealing with the nature and dynamics of personal transformation approached both experientially and theoretically. The context and uniqueness of pastoral care and the nature of the caring church community will be explored.

Moore TBA

JSTC M-383

Effective Pastoral Ministry I

Two theoretical orientations are making important contributions to the emerging understanding of contemporary ministry: (1) the theological discipline through renewed understanding of revelation, ecclesiology and the variety of ministries in the Christian tradition, and (2) the behavioral sciences through a better understanding of leadership styles, communication skills and the strategies of organization development.

This experience-based course will call upon these two forces to serve as the context in which the participants' awareness of their own ministry and confidence in that ministry is heightened, and constructive alternatives to ineffective styles of ministry are suggested. The one-to-one ministerial context will be emphasized. Special attention will be given to the assessment and enhancement of the basic skills of listening, assertion and self-disclosure. No audits.

Good, Sears T 3:00-5:30

NBTS M-392

The Ministry of Pastoral Care

Introductory course to caring pastorally for all persons in a given congregation or community, with a focus on the preventive nature of

pastoral care so that the growth of all individuals is fostered and accomplished.

Reneer TTh 9:30-10:45

CTU M-405

Basic Types of Pastoral Counseling

For course description see Ministry Studies: Pastoral Care and Spiritual Direction (Fall).

Mallonee TTh 9:00-10:15

CTS CM-551

Advanced Gestalt Therapy and Pastoral Counseling

A further development of Gestalt theory and therapy for those who have had CTS CM-451 or its equivalent focusing attention on their utilization for pastoral counseling.

Anderson Th 10:00-1:00

DIT M-560,561, 562

Pastoral Care of the Family

The course involves a series of training sessions in family counseling, and on-sight involvement with troubled families. The counselors work in mixed pairs so as to facilitate group interaction.

Staff TBAr

Fall 560/Winter 561/Spring 562

NBTS M-372

Worship in the Church

This course is concerned with various aspects of worship in the church, from the theology of worship to the effective conduct of services. Consideration is given to contemporary patterns of worship. Special attention is given to baptism and the Lord's Supper and to weddings and funerals.

Enright Th 1-3:45

LSTC M-380

Ministry in Worship (Teaching Parish)

This course aims to provide the student with an introduction to liturgical methodology, an historical overview of Christian worship, a familiarity with the liturgical and hymnological materials in the Lutheran Church, the bases for developing worship practices in the parish, and guidance in the formation of a presidential ministerial style. Practicums will aid the student in worship planning, coordination, and leadership.

Senn TTh 10:00-11:15

Ministry Studies: Liturgy and Worship; Preaching and Communication

DIT M-566, 567, 568

The Minister as Advocate for the Poor

In this course the student-minister is placed as a paralegal aid at the Mid-South Law Office in south Chicago. After an initial period of training in welfare and tenant-landlord law procedures, he would begin interviewing and working with people entitled to government-entitled mandatory public assistance. Besides interviewing, the student would deal with the Department of Public Aid, and represent the poor at administrative hearings. On-job supervision is provided weekly by a supervising attorney, and the student also participates in theological reflection sessions weekly. Placement in Latino communities is available. Two credits awarded each quarter.

Staff TBAr

Fall 566/Winter 567/Spring 568

JSTC M-464 (equal JSTC E-464)

The Theology and Practice of the Sacrament of Reconciliation

The purpose of this course is the theoretical and practical preparation of ministers for the sacrament of penance. It will include a systematic grounding of the sacrament in the mystery of the Church as community of salvation. It will provide a theological rationale for the Church's role in the reconciliation and healing of the individual. This will involve an interpretation of sin as estrangement, as well as a social and sacramental view of salvation. A survey of the history of the Church's discipline of penance will provide some categories and distinctions for a systematic account of the community's role in reconciliation. The relation of pastoral practice with the community's moral reflection and canon law will be studied, as well as liturgical and psychological dimensions of the sacrament. Format will include lectures, readings, class discussion, case studies, "Confessional practice" groups. A final oral examination will satisfy M.Div. reconciliation requirements at JSTC.

Hug, Fehr MW 1:30-2:45

CTU M-517

Ministry of Reconciliation

This is an interdisciplinary offering integrating the theological, interpersonal, moral, canonical and liturgical dimensions of the ministry of reconciliation. It is designed to help the student move toward competency in the Church's ministry of reconciliation, whether this be in the

context of the sacrament of reconciliation itself, or in other ministerial roles. The structure of the course includes lectures, readings and a practicum. It is open to third and fourth year students. Audio-visual fee.

Staff Tu 1:30-4:00

LSTC M-536

Guilt and Grace

A study of the contributions of psychology and theology to the understanding of the problem of guilt and its resolution. The course is set up in such a way as to encourage and facilitate group teaching and learning. Limited enrollment; admission by approval of instructor. Prerequisite: LSTC M-320 or equivalent.

Kukkonen Tu 2:30-5:00

LSTC M-521

Marriage and Family Counseling

A course aimed at the preparation of the pastor for his or her predominant type of counseling. Attention will be directed to theories and practices in present-day conjoint and family therapies. Some consideration will be given to pre-marital education, divorce, sexuality, and the sociology of marriage. Limited enrollment; admission by approval of instructor. Prerequisite: LSTC M-320 or equivalent.

Swanson MWF 8:30-9:20

BTS M-581

Seminar in Advanced Pastoral Counseling

The student will be asked to maintain a counseling relationship throughout the quarter, giving periodic "case reports" to the seminar. These will be explored in terms of (1) the development of the counselee's problem situation, (2) the dynamics of the counselor's personhood in terms of helpfulness or interference in the counselee's growth, and (3) the nature of the counseling relationship, psychologically and theologically. There will be a special emphasis for the year. BTS M-480 or equivalent is a prerequisite.

Royer Th 2:30-5:00

NBTS M-589

Seminar: Counseling and the Evangelical Tradition

A study of the distinctive heritage and present day practice of evangelical Protestant pastoral counseling, with emphasis on discovering the essential theological framework for a ministry of counseling as a Christian counselor.

Reneer M 2:15-4:45

W
I
N
T
E
R

Ministry Studies: Preaching and Communication

LSTC M-602

Pastoral Care: Personality Theories and Therapies

Consideration of different theories of personality and their implication for counseling and therapy. We will seek to develop a critical understanding of the emphases and anthropologies represented by the various schools, together with their respective philosophical presuppositions and theological correlations, and endeavor to understand their relevance for counseling and pastoral care. Case studies will be used. Limited enrollment; admission by approval of the instructor.

Swanson F 9-12:00

LSTC M-681

Eucharistic Faith and Practice

A study of eucharistic forms and communion practices throughout church history. The course will focus on the eucharistic prayer in recent liturgical research: its Jewish origins, its development in different rites, the reaction of the Reformation to the "Canon Missae," and the contemporary renewal of eucharistic formularies. Eucharistic theology will be developed from eucharistic prayer in conformity with the patristic principle, *lex orandi legem statuat credendi*. (For post-M.Div. students. Admission of others only by approval of instructor.)

Senn MWF 8:30-9:20

C. LITURGY AND WORSHIP

BTS M-572

Free Church Worship, Liturgy, and Ritual

A search is made for forms and styles for the Free Church as it normally and regularly celebrates the presence and power of God as experienced in the life of the community. Liturgical materials for such ritual events and corporate services as the wedding, funeral, dedication, believer's baptism, communion, and ordination are prepared. Biblical and theological factors as well as historical developments in Roman Catholic, Orthodox and mainline Protestant and Anabaptist worship practices are considered.

Kennel M 7:00-9:30

BTS M-574

Music in the Life of the Church

A study of hymnody with special emphasis on the function of music in the life of the local congregation.

Faus Th 8:00-10:30

DIT M-430

Public Prayer in the Christian Tradition: The Liturgy of the Hours

The historical development of Christian daily prayer from its Jewish roots through the 1971 General Instruction on the Liturgy of the Hours with practical consideration given to leading the Hours.

Arceneaux W 10-11

JSTC M-325

Principles of Liturgical Celebration

Prerequisite for M-326, M-327 and M-328. Fundamentals of Christian ritual/common prayer: Function of ritual, assembly, ministries, symbolic action, biblical norms, liturgical books, ritual elements and rhythms, pastoral adaptation and spontaneity, corporate and individual focus, space and environmental requirements.

Hovda MW 11:00-12:15

JSTC M-327

Practicum in Liturgical Ministry: Sunday Eucharist and Preaching

Concentration in major areas: Word proclamation, preaching, public prayer leadership, music, gesture and movement, leading to experience in roles of leadership in the entire eucharistic liturgy. Requirement in the liturgical dimension.

Prerequisite: M-325.

Hovda/Good W 3:00-5:00

LSTC M-380

Ministry in Worship (Teaching Parish)

This course aims to provide the student with an introduction to liturgical methodology, an historical overview of Christian worship, a familiarity with the liturgical and hymnological materials in the Lutheran Church, the bases for developing worship practices in the parish, and guidance in the formation of a presidential ministerial style. Practicums will aid the student in worship planning, coordination, and leadership.

Senn TTh 10-11:15

Ministry Studies: Religious Education

D. PREACHING AND COMMUNICATION

BTS M-371

Ministry and Communication

A study of a communication theology to discover how through communication ministry occurs and of a communication theory to learn how the communication process functions. Emphasis is placed upon the development of the student's own charisma, including vocal, visual, and verbal skills. Principles of effective communication are applied in such specific situations as small groups, scripture reading, and preaching. Supervised laboratory work with audio-visual equipment is an integral part of the course.

Kennel MWF 10:30-11:20

CTU M-450A, B

Preaching as Verbal Communication

For course description see Ministry Studies: Preaching and Communication (Fall).

Baumer M 1:30-2:30

Sec. A Lab. W 10:30-12:00

Sec. B Lab. W 1:30-3:00

CTU M-454

Reading and Interpreting the Word of God

This seminar will focus on the types of literature found in the Bible. The practicum will then explore how each type can best be proclaimed in public. Each participant will be given personal attention to develop reading skills. Audio-visual fee.

Staff M 7:00-9:30 pm

LSTC M-340

Ministry in Preaching (Teaching Parish)

The purpose of this course is to help the beginner to understand the nature of preaching and to establish sound practice in the first essentials of sermon production; to evaluate the message, achieve unity, plan the strategy, develop the ideas, use language. The end in view is to unite practice with critical judgment. Format of the course includes lectures, readings and discussion, writing and preaching sermons.

Niedenthal/Kildegard TTh 8:00-9:45

DIT M-300

Basics in Communication

Through the vehicle of oral interpretation of prose and poetry, the general principles and practices of the communication process are experienced and discussed. Units include 1) Per-

ception of word imagery and connotation; 2) Documentary Prose; 3) Characterization and Placement; 4) Narrative Fiction and Points of View; 5) Final Project.

Piletic

DIT M-405

Practicum for Theology IV

Evaluation by the professor and peers of the preaching by the deacon in the fulfillment of his assigned ministry.

Piletic

TBA

DIT M-512

Media

The use of audio-visuals and multi-media in the communication process. Includes the use of film, filmstrip, slide, lighting, music and video recording as applied in the communication process both in the sacred and secular situation.

Piletic

TBA

E. RELIGIOUS EDUCATION

MTS M-313

The Teaching Ministry of the Church

A study of the teaching ministry of the church with attention to historical perspectives, educational theory, patterns of objectives, administrative procedures, and styles of teaching with a variety of age groups and situations.

Priester

MW 4-6

MTS M-319

Christian Education in the Hispanic Context.

The course will review resources for the purpose of developing Christian education materials for Hispanic congregations. The focus of the study will be on the relevancy of the materials within the Hispanic need and context.

Armendariz

F 9-12

LSTC M-366

Appropriating the Lutheran Heritage: Special Emphasis on Religious Education

The course will analyze the nature and meaning of normative Lutheranism for the purpose of reinforcing identity, affirmation and understanding of this traditional heritage. A systematic presentation will be made to understand the theory and praxis of religious education relative to Lutheran heritage, emphasizing the reciprocal relations of church and culture during the Reformation and its implications for today.

Pero

TTh 10-11:15

W
I
N
T
E
R

Ministry Studies: Organization and Administration

LSTC M-461

Baptism, First Communion, and Confirmation

A study of the biblical, historical, and doctrinal aspects of this ministry and its development in the church today. Particular emphasis will be placed on in-depth study of curriculum, teaching methods, and programs for Baptism, First Communion, and Confirmation.

Bozeman MW 1:00-2:15

NBTS M-383

Teaching Methods and Practice (every year, to follow the Teaching Ministry course).

Practicum for planning, executing and evaluating teaching/learning situations, and for experimenting with a variety of teaching styles and techniques.

D. Borchert TTh 1-2:15

MTS M-404

The Teaching Ministry with Children

Studies in alternative ways to minister with children in the church. Attention will be given to programs of teaching, factors of growth and development, peer relationships, family and school.

Priester T 7-9:50

CTS CM-428

Religious Education for Faith Development

An exploration of the human pilgrimage of faith and the styles of guidance which assist persons in growing in faith. Particular attention is given to Fowler's theory of faith development and procedures for using faith development research in ministry with others.

Seymour W 7-10

CTU M-463

Resources in Religious Education

For course description see Ministry Studies: Religious Education (Fall).

Lucinio Th 10:30-1

NBTS M-482

Ministry with Youth

A study of adolescent psychology with an emphasis on the religious development of youth, and evaluation of styles of youth ministry, resources and youth culture. A field experience in a retreat setting with youth will seek to develop program planning and communication skills. (Prerequisite: Teaching Ministry of the Church)

Jenkins T 7-9:30 pm

F. ORGANIZATION AND ADMINISTRATION

NBTS M-375

Church Administration

The course explores the concept of the ministry and its duties. The organization and program of the local church receives attention in its relationship to the community, the denomination, and the world mission.

Bakke TTh 11-12:15

CTS CM-406

Organization Development in the Church

The principles and practice of sound development of the organization and management of a local church: the dynamics of group relationships; sound and responsible planning; setting of goals; evaluation of programs and achievements; conflict management; leadership roles and relationships; how church administration can be humanized, its pastoral dimensions, etc.

Powell MW 11:40-1

MTS M-414

Congregational Administration

Contemporary constructive theology about the church fold forth an understanding of the church which is actively living out its faith commitments both in its own internal life and in its relation to the community. This course is designed to enable church leaders to activate, mobilize and focus the faith commitments of members on effective ministry and mission. The course focuses on what members do as Christians and on what clergy do to assist them.

Worley M 2-4:50

LSTC M-490

Church Administration: Congregation, Synod, and Churchwide

A study of church policy and administration in the Lutheran Church from the historical and practical perspectives. Principles of organizational development will be used to study the policies and administrative life of the church and the functioning of the pastor and the laity.

Bozeman TTh 10-11:15

BTS M-484

Church Organizational Renewal

Using the biblical concepts of the kingly work of Christ and the body of Christ as an organism,

Ministry Studies: Church and Community; Canon Law

this course will view church organization as a strategic approach to revitalizing the congregation. Both theory and practice will be involved.

Wieand TBAr Weekend Intensive

G. CHURCH AND COMMUNITY

MTS M-409

Small Congregations/Changing Communities

This is two half-courses, combined because of the interdependent nature of the material, but students may choose to take either half of the course separately. SMALL CHURCH course will study the problems, resources, and unique dynamics of congregations with fewer than 200 members. Special emphasis will be given to congregational life-styles and leadership development, to new sources for funding and alternative styles of professional pastoral leadership. CHANGING COMMUNITIES course will examine the influence of declining membership sources upon established (urban) congregations. Special attention will be given to models of transitional churches, and the necessary strategies, resources and attitudes to effect transition. Open to denominational leaders, pastors and church members.

Dudley F 9-12:00

MTS W-453

The Church and the Working Class

The course will deal with the historic relation of the church to the working class with particular attention to its meaning for present issues, unionization, worker participation in industry, full employment, the "new" working class, and impact of the multinational corporation. First half of course will cover history of 19th and 20th century relationship with reference to current issues. Second half will center on five case studies of contemporary church/working class concerns.

Poethig F 2-4:50

MTS M-312

Evangelism, Stewardship and Social Action

The course will examine the theologies and strategies for evangelism (the meaning of membership and membership recruitment), stewardship (the care of finances, facilities, personnel and the vision of ministry), and social action (including social service, Christian witness and societal change). The course will emphasize the outreach of the congregation to its community,

the commitment of resources and the clarity of mission.

Dudley T 2-4:50

MTS M-415

Christian Church in a Socialist Land

In this course, Dr. Bruno Schottstadt will explore his twenty-five year experience as a member of the Gossner Mission in East Germany and his development of urban-industrial ministry there. Dr. Schottstadt will discuss the theological dimensions of his experience as it relates to the life of the Church and to the Church's relation to work, the working class, and the living community in a socialist nation.

Schottstadt TBA

NBTS M-466

Urban Ministry of the Church

This course is designed to explore a range of models, issues, resources and leadership styles of the church in biblical, historical and contemporary metropolitan settings. Students will explore the dynamics of a modern industrial city, assess a range of cross-cultural and indigenous church and para-church ministries, and confront a constellation of problems and opportunities that challenge most urban pastors and parishes. Class participants will seek expertise in the combining of urban church pastoral care and revitalization processes within a congregation, with a systems perspective and the mobilizing of community resources outside the congregation.

Bakke M 9:30-12:15

H. CANON LAW

DIT M-320

Introduction, Fundamental Law, General Norms

The course treats the meaning of law, law and freedom, the place of law and of church law in one's life as a Christian, the methodology of applying canon law in practice, legislators in the Church, subjects of church law, dispensation, release from legal obligation, and the relationship between western law and eastern rites.

Danagher MWF 10-11

CTU M-421

Church and Structure: Theology and Law

A study of ecclesiological thought and attempts to concretize the theory, particularly in legal structures. The course involves historical survey, as well as examination of the con-

W
I
N
T
E
R

Ministry Studies: Theological Librarianship; Supervised Ministry

temporary tensions between theory and structure. Treats theory and practical problems of interpretation of law in the contemporary Church.

TBAⁿ TBA^r

I. THEOLOGICAL LIBRARIANSHIP

MTS M-512

Theological Librarianship

Consideration will be given to such areas as the role of the library in education for ministry, theological reference materials, budgetary control, and other aspects of seminary library administration, sources, and problems in classification and cataloging; attention will also be given to the development of a theological point of view on information science. Basic library courses in reference and cataloging are prerequisite.

Hilgert/Hilgert/Schmitt TBA^r

J. SUPERVISED MINISTRY

DIT M-341, 342

Pastoral Care of the Disadvantaged

Varied experience in helping activities as sponsored by social and community organizations in the Chicago area. Full working day, once each week, in centers participating in care offered varied ethnic groups living in disadvantaged circumstances. Guidance in work with youth, adults, aged, given by agencies' staff personnel. Reports and supervisory seminar at De Andreis once each week.

Kennedy Winter 341/Spring 342

M/L M-353

Parish and Community Internships (3 courses)

The internship provides in-depth involvement in professional liberal religious leadership in selected field situations under the supervision of experienced practitioners. The program is tailored to the professional interests of the individual student; it may focus upon ministry in the parish, in community action, in the hospital, on the campus. Students placed in the greater Chicago area meet together regularly at the School for mutual exchange and disciplined reflection.

Shadle TBA^r Fall/Winter/Spring

CTU M-380, 385, 390 (1 full course each quarter)

Pastoral Seminar I

For course description see Ministry Studies: Supervised Ministry (fall).

Staff TBA^r

Fall 380/Winter 385/Spring 390

CTU M-480, 485, 490

(1 full course each quarter)

Pastoral Seminar II

For course description see Ministry Studies: Supervised Ministry (Fall).

Staff Fall 480/Winter 485/Spring 490

CCTS M-620A, B, C (1 full course each quarter)

Practicum in Congregational Care

Cluster Pastoral Care Faculty TBA^r

Fall 620A/Winter 620B/Spring 620C

CCTS M-622A, B, C (1 full course each quarter)

Practicum in Marriage and Family Counseling

Cluster Pastoral Care Faculty TBA^r

Fall 622A/Winter 622B/Spring 622C

CCTS M-624A, B, C (1 full course each quarter)

Practicum in Pastoral Psychotherapy

Cluster Pastoral Care Faculty TBA^r

Fall 624A/Winter 624B/Spring 624C

CCTS M-626A, B, C (1 full course each quarter)

Practicum in Group Work and Group Counseling

Cluster Pastoral Care Faculty TBA^r

Fall 626A/Winter 626B/Spring 626C

CCTS M-628A, B, C (1 full course each quarter)

Practicum in Geriatric Pastoral Care

Cluster Pastoral Care Faculty TBA^r

Fall 628A/Winter 628B/Spring 628C

CCTS M-630A, B, C (1 full course each quarter)

Practicum in Drug Use and Abuse

Cluster Pastoral Care Faculty TBA^r

Fall 630A/Winter 630B/Spring 630C

CCTS M-632A, B, C (1 full course each quarter)

Practicum in Pastoral Care with Minority Groups

Cluster Pastoral Care Faculty TBA^r

Fall 632A/Winter 632B/Spring 632C

CCTS M-634A, B, C (1 full course each quarter)

Practicum in Religion and Medicine

Cluster Pastoral Care Faculty TBA^r

Fall 634A/Winter 634B/Spring 634C

CCTS M-636A, B, C (1 full course each quarter)
Practicum in Community Mental Health
 Cluster Pastoral Care Faculty TBAr
Fall 636A/Winter 636B/Spring 636C

CCTS M-638A, B, C (1 full course each quarter)
Practicum in Clinical Pastoral Education
 Cluster Pastoral Care Faculty TBAr
Fall 638A/Winter 638B/Spring 638C

CCTS M-602B
Pastoral Care: Personality Theories and Therapies
 Consideration of different theories of personality and their implication for counseling and therapy. We will seek to develop a critical understanding of the emphases and anthropologies represented by the various schools, together with their respective philosophical presuppositions and theological correlations, and endeavor to understand their relevance for counseling and pastoral care. Case studies will be used. Limited enrollment: admission by approval of instructor.
 Swanson F 9-12

CCTS M-602A
Pastoral Care: History and Theology
 This quarter will focus on the development of a professional understanding of pastoral theology. The history of pastoral care in the church will be considered, as well as the place of pastoral care in the church today and issues concerning pastoral identity. The relationship between theological disciplines and psychological disciplines will also be dealt with. There will be assigned reading, lectures, and seminar discussion.
 Moore/Ashby F 9-12

CCTS M-520
Group Dynamics and Group Therapy
 Emphasis upon the learning and therapeutic experience amidst the dynamic interactions and interpersonal relations of an ongoing group situation. Psychological and theological reflections as well as a consideration of communication theory. Requirements include outside reading and final evaluation. Prerequisite: M-320 or equivalent.
 Swanson MW 8:30-10:20

CCTS M-602C
Pastoral Care: Life Together
 An exploration of the nature of community and its healing power. This course will involve experiential learning in an intensive group experience. We will also consider the historical and contemporary role of informal groups within the life of the church. Particular attention will be given to group leadership issues. Readings will reflect the broad-based concern of this course, and will include biblical and theological material, literature from social psychology, the sociology of small groups, T-group literature, the sociology of religion, the literature of spiritual direction, and the intentional use of small groups in the Church.
 Royer F 9-12

VII. INTERDISCIPLINARY/INTEGRATIVE STUDIES

CTU I-455
Worship/Pastoral Care Intensive
 A series of four interdisciplinary, weekend intensives focusing on particular areas of the ministry of worship in a larger context of pastoral care. Themes for the four intensives: 1) ministry to married Christians; 2) ministry to sick and dying Christians; 3) ministry and ministries; 4) liturgical catechesis. Dates for the four weekends (all day Friday, Saturday morning) to be announced. Organizational meeting at the beginning of the term. Open to advanced students in ministry programs. Audio-visual fee.
 Ostdiek/Mallonee FS Jan. 18, Feb. 1, 15, 29

CTU I-495
The Bible Exegeted and Preached: Paul
 Key Passages and major themes of the Pauline writings will be analyzed in order to understand Paul's theology and its potential for contemporary proclamation. One-half of the time will be given to student preaching of three biblical homilies based on the texts under discussion. Some lab session outside of class will be required. Limited to 15 students, preferably with background in public speaking. With approval of professors (may be applicable to CTU preaching requirements and Pauline requirement). Audio-visual fee.
 Baumer/Osiek TTh 10:30-11:45

W
I
N
T
E
R

Biblical Studies: Old Testament

SPRING I. BIBLICAL STUDIES

A. OLD TESTAMENT

LSTC B-312

Old Testament Studies III

A survey course covering the biblical books other than the Pentateuch and the Prophets; the Intertestamental literature; Old Testament hermeneutics; and a brief introduction to the Talmud.

Michel MWF 9:30-10:20
(plus 1 of 3 sections)

BTS B-325

Old Testament Theology

The class will explore the various approaches of doing a theology of the Old Testament. The special emphasis will be on kerygmatic theology. The course will conclude by discussing the relationship between the Old Testament and the New Testament and the unity of the Old Testament.

Roop MWF 2:10-3

NBTS B-430

Old Testament Theology

A study of the origin and development of principal teachings of the Old Testament as it is inspired by Divine revelation in the context of surrounding cultures and religions.

Bjornard WF 8-9:15

DIT B-443

Old Testament Survey II

This course continues the work of DIT B-442. Prerequisites: DIT B-341 and DIT B-442 or equivalent.

Fischer MWF 8-9

CTS CH-410

Exegesis of the Old Testament II

An exegetical study of an Old Testament book or part thereof. The knowledge of Hebrew is not a prerequisite, but reference is made in an understandable way to the original terminology of the text under consideration. In the Spring of 1980 the book will be Daniel.

Lacocque MW 2:00-3:20

CTS CH-411

Exegesis of the Old Testament III

In 1980 the book will be Job.

Lacocque T 10-1:00

JSTC B-306

Worship and Life in Israel: Old Testament Studies III

A survey of the Biblical Literature — Psalms and Wisdom — focusing upon Israel's faith responses in liturgy and life. Attention is given to the development of a responsible exegetical methodology, with emphasis on form criticism, and to appreciation for scriptural resources for ministry.

Kenik TTh 9:30-10:45

CTU B-400

Pentateuch

Pentateuchal traditions, including the primeval history, patriarchs, Exodus, Sinai and wilderness wanderings, are studied in the context of their literary origins and development and in the light of their importance for Old Testament religion and theology. Emphasis will be on the analysis of select passages and their applicability to contemporary doctrinal, ethical or pastoral questions.

Bergant MW 9-10:15

JSTC B-401

Pre-Exilic Prophets and Social Concerns

Study of the call of the Prophets Amos, Hosea, Micah, Isaiah, and Jeremiah; their message to the political situation and social evils of their time. Consideration of the prophetic call, message, and task today.

Kenik, Tuite T 3:00-5:30

CTU B-420AB

Psalms

Select Psalms will be studied from each literary or liturgical category for an analysis of their language, form and theology. Their lasting worth to Israel, to the New Testament church and to us will be explored. Helpful for students of liturgy and spirituality or for a review of Old Testament religion.

Stuhlmueeller Sec. A MW 12-1:15

Sec. B M 7-9:30 pm

DIT B-517

The Psalms in the Cultic Tradition of the Bible

This course studies the cultic tradition in the Bible from the Priestly Tradition to the liturgical influences in the New Testament. Major attention is paid to the Psalms as an expression of Israel's cult and as influencing Christian worship. Individual Psalms are studied from the standpoint of literary form and

content. Their place and use in the cultic life of Israel is investigated. A synthesis of the principal theological axes is developed during the course. A final section deals with the use of the Psalms in the liturgical service of the Christian church. Book reports are required, as is a scholarly paper or participation in a discussion group with laymen. Prerequisites: DIT B-341 and Survey courses in Old Testament.

Fischer TBAr

NBTS B-427

The Restoration Prophets

The restoration prophets will be studied in terms of their historical setting, the personalities of the authors, structures of the books and forms of the texts, as well as content and theology of the prophecies.

Bjornard TTh 9:30-10:45

LSTC B-500

Old Testament Pericopes

In view of the task of completing exegetical work before teaching or preparing a sermon on a biblical text, this seminar provides an opportunity to sharpen the skills necessary for textual criticism and literary, historical, theological, and hermeneutical analysis, with or without a knowledge of Hebrew.

Michel TF 1-2:15

CTU B-521

Liturgy of the Synagogue II

The liturgy of the High Holy Days: Rosh Hashanah, Yom Kippur. Text: Agnon, *Days of Awe* (Shocken).

Perelmuter Th 10:30-1

MTS B-471

The Archaeology of Palestine and the Bible

An exploration of the findings of archaeology in Palestine as they pertain to the Bible. Attention is given to the interrelationship of archaeology, history, and Old Testament religion. Requisite: B-301 and/or B-302, or equivalent.

Campbell T 2-4:50

CTS CH 415

The Rabbis' Torah: The Pentateuch as Used and Interpreted in the Synagogue

Beginning with an examination of the liturgical uses of the Pentateuch (and related prophetic readings) in the synagogue, this course will

proceed to a reading of classical rabbinic commentaries (in English translation) on selected Pentateuchal texts.

Maslin

Tu 7-10

B. NEW TESTAMENT

BTS B-330

Introduction to the New Testament

This course is designed to give the student an introduction to the life, times, and message of the New Testament as the basis for further study and use. The total range of backgrounds, context, text, canon, history of interpretation, and translation of the New Testament will come under study.

Horning MWF 10:30-11:20

LSTC B-332

Pauline Tradition

A study of the composition and content of the genuine Pauline epistles, placing them within their historical setting. Basic theological and ethical themes of Paul will be investigated.

Linss/Norquist MWF 8:30-9:20

NBTS B-332

The Meaning of Paul for Today

Introduction to the background and life of Paul, as well as the history of Pauline interpretation. Interpretation of the Epistle to the Romans and selections from various other epistles of Paul. The significance of Paul for faith and life.

G. Borchert WF 9:30-10:45

NBTS B-334

The Gospel of John

Investigation of the authorship, structure, and character of the Fourth Gospel. Discussion of recent literature and relationship to Jewish and Hellenistic thought. Nature of the Johannine themes and importance for the Church today.

Ericson T 7-9:30 pm

MTS B-401

The Gospel of John

An exegesis course, with attention to the book's literary problems, its affinities with Hellenistic and Jewish traditions, its place in the developing thought of the early Church and the significance of its symbolic language and theology for the Christian faith today.

Collins MW 10:00-11:50

Biblical Studies: New Testament

JSTC B-406

Christology: Biblical and Systematic

A study of key christological themes as developed and presented in the New Testament and in contemporary systematic theologies. Among the themes considered will be passion-resurrection, discipleship, the Spirit and Christ, universal Lordship, and Christ as Savior. The format will consist of lectures, discussion, assigned readings and three brief papers.

LaVerdiere, Schineller T 3:00-5:30

MTS B-412

New Testament Interpretation in the Hispanic Context

The themes and content of the New Testament as understood by Hispanic interpreters past and present. An approach with the needs of the Hispanic person in mind.

Weiss F 9-12

BTS B-413

Greek Exegesis: I Peter

A study of a I Peter according to the Greek text. Prerequisite: Elements of New Testament Greek or equivalent.

Wieand TBAr

CTU B-430

The Gospel According to Matthew

A study of the content, structure, and major motifs of the Gospel of Matthew. Particular attention will be given to the evangelist's role as an interpreter of tradition and history for a community in transition. The course will consider the theological and ministerial relevance of Matthew's message for such questions as Church authority and ethics.

Osiek TTh 10:30-11:45

BTS B-434

First and Second Corinthians

Selections from the Corinthian correspondence in order to study the life and faith of Paul and the nature of the apostolic church, as such a study relates to the church of the twentieth century.

Snyder WF 8-9:20

BTS B-437

Biblical Seminar: Names of Jesus

We shall examine names of Jesus in their variety, significance, and function in the New Testament and consider the transformations in

meaning these names underwent and undergo in and for the Christian community.

Meyer Th 3-5:30

BTS B-439

Gospel of Matthew

An exegetical study of Matthew's use of the Jesus tradition to inform the life of the church as the Messianic community, with special attention to the struggle between church and synagogue after A.D. 70.

Gardner W 7-9:30 pm

CTU B-440

The Gospel According to John

For course description see Biblical Studies: Old Testament (Fall).

Karris MW 10:30-11:45

LSTC B-471

Preaching from John

The purpose of the course is to work out a base of study and a way of approaching the Gospel of John which will facilitate preaching on the pericope selections from John in the lectionary.

Norquist/Sittler TTh 10-11:15

DIT B-552

Johannine Literature

A study of the Gospel of John and of the Epistles called Johannine. The course will consider the literary and theological bases of Johannine writings and their main theological teaching. Prerequisites: B-341 and Survey of New Testament.

Walsh TBAr

LSTC B-444

Exegesis of the Pastoral Epistles

Exegesis of the Epistles to Timothy and Titus with attention to authorship and church setting of the letters.

Linss MW 2:30-3:45

JSTC B-502 (cf. CCTS B-502)

Baptism, Creed, Christology

The development of baptism in Christian life, faith and understanding during the New Testament period. Special attention will be paid to creedal formulations associated with the baptismal commitment and to the christological teaching of baptismal texts. Reading assignments in preparation for lectures

Biblical Studies: Biblical Languages

and discussions and short written assignments.
Prerequisites: Basic courses in New Testament.
Karris/LaVerdiere W 3-5:30

JSTC B-505 (cf. CCTS B-505)

Symbol and Myth in the Bible

Modern biblical studies, especially text-, source-, form- and redaction-criticism, have succeeded in expressing many historical and literary aspects of the Bible. But they have failed to express a religious appreciation of the text in its symbolic and mythological depths. In this course we will address this issue by exploring fundamental experiences of appreciation in our culture, by interpreting biblical texts in postcritical religious fashion, by formulating the interpretative principles of this post-critical appreciation, and by applying those principles in practice. Students are expected to have completed basic 300-level courses in Bible and theology.

Reeves/Thompson TTh 11-12:45

JSTC B-509

Seminar: Special Questions in Matthew

In this seminar questions such as the following will be considered: The structure of Matthew's Gospel, the situation of the community for whom it was written, Matthew's division of history, the birth narrative, his Christology, his attitude toward the Old Testament Law, the importance of various groups within the Gospel, the passion-resurrection narrative. Prerequisites: Ability to work with the Greek text and a basic level course in the Synoptic Gospels. Assignments will include class presentations and a major paper.

Thompson MW 9:30-10:45

CTU B-526

Rabbinic Judaism and the Early Church

Designed to deepen the student's understanding of the relationship of Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources, this seminar will serve as an opportunity to examine the nature of rabbinic Judaism and the rabbinic mind through an exploration of pertinent talmudic and midrashic material.

Perelmuter T 1:30-4 p.m.

LSTC B-540

Studies in the Gospel of Mark

Form-critical, tradition-and redaction-historical studies in the Markan materials. Particular em-

phasis on the historical background, the ethos and kerygma of the community behind them. Admission of others by approval of instructor.
Voobus TBA

DIT B-451

Gospel Literature II

This course surveys the content of Luke and John. It also aids the student to improve his use of methodologies of Biblical exegesis, including Redaction Criticism and Wisdom Methodology. Requirements are the same as for DIT B-450. Prerequisites: DIT B-341 and DIT B-450 or equivalent.

Walsh MWF 8-9

CTU B-576

The Ministry of Women in the Early Church

For a fuller understanding of the Church and its total ministry, this course will explore the variety of roles exercised by women in the early Church from the Apostolic to the Constantinian Age, with special focus on the interpretation of Pauline passages about women and the impact of the texts of contemporary thinking regarding women in ministry. Critical analysis of texts by students will be stressed.

Osiek Tu 1:30-4

C. BIBLICAL LANGUAGES

DIT B-270, 571, 572 (1 full course each quarter)

Beginning, Intermediate and Advanced Hebrew

Tutorial Method TBAr Upon Request

Fall 270/Winter 571/Spring 572

DIT B-220, 521, 522 (1 full course each quarter)

Beginning, Intermediate and Advanced Greek

Tutorial Method TBAr Upon Request

Fall 22/Winter 521/Spring 522

LSTC B-309/2

Advanced New Testament Greek

This course will continue the study of Greek grammar, based on the reading of selected parts of the Greek New Testament.

Linss MWF 9:30-10:20

BTS/NBTS B-311c

Hebrew

See description B-311a Fall Section of the Catalog.

McIntosh MWF 1:00-1:50

Historical Studies

BTS/NBTS B-316C

Greek

See description B-316A Fall Section of the Catalog.

Barton MWF 1-1:50

MTS B-324/325

Introduction to New Testament Greek I, II

A non-divisible two-quarter study of elementary Greek Grammar, practice in translation, with introductory attention to exegesis. Double Course.

Reeves

Sec. I: MTWTh 8-8:50

Sec. II: MTWTh 9-9:50

II. HISTORICAL STUDIES

B. EARLY

CTS CH-341

Christianity in the World: The History of the Christian People I

This course, designed specifically for those who have had little or no church history, seeks to depict and interpret the Christian community's development in interaction with the world. Lectures and discussions will center upon key figures, critical events, forces of change and reaction, and the main conceptions which have defined the character of the Christian community in its interaction with successive stages of our culture from the early church through the early medieval developments.

Manschreck MW 4:00-5:30

JSTC H-415

Ancient Christian Spirituality

A reading seminar using primary materials to examine aspects of Christian life in the first six centuries: Martyrdom, monasticism, mysticism, marriage and virginity. Requirements: Seminar participation and three ten-page studies.

Burns TTh 11:00-12:15

MTS H-303

Uses of the Christian Past

An introduction to major events in the history of Christianity. The course will seek to illustrate how historical understanding of the faith can contribute to a sense of Christian identity in the present and even offer guidance for the future. Recommended as a first course in church history.

Schafer TTh 10:00-11:50

NBTS H-345

Early and Medieval Christianity (Seminar)

An analysis of selected issues and movements in Early and Medieval Christianity with particular attention to the nature of history, the dynamics of history, and historical interpretation. Students will be required to do more research and to contribute more to the learning process than in the survey course.

Ohlmann TTh 9:30-10:45

C. MEDIEVAL

MTS H-430

Seminar on Eastern Orthodox Christianity

A survey of the history of Eastern Orthodoxy from the Byzantine period with special attention to selected theological motifs and problems. Intensive Course.

Rigdon TBA

Spring, 1980

LSTC H-310A

Ancient and Medieval Church History

A study of the development of Christian practice and theology. Special emphasis will be placed on the doctrines of God and Christ in the ancient church and on grace in the medieval church. Lectures, reading reports and examinations.

Burns MWF 10:30-11:20

LSTCH-310B

Studies in Ancient and Medieval Church History

An introduction to these periods through a concentration on a few major events and leaders, e.g., the Councils of Nicea and Chalcedon, Augustine and Aquinas. Seminar method. (An alternative to LSTC H-310A).

Senn MWF 10:30-11:20

JSTC H-416

History of Christian Spirituality: 14th Century English Mystics

A study through lectures, readings, and discussions of Richard Rolle's *The Fire of Love*, *The Cloud of Unknowing*, Walter Hilton's *The Scale of Perfection*, and Juliana of Norwich's *Revelations of Divine Love*. Term paper. Final oral or written examination.

Montague M 3:00-5:00

D. REFORMATION

CTU H-310

Christianity in the Renaissance and Reformation
Factors influencing the breakdown of the medieval synthesis. Renaissance thought and style chiefly in relationship to the Church. Writings of the Reformers, and the position of Trent.
Nemer MW 3-4:15

LSTC H-360

The Lutheran Heritage
Content and scope of the Lutheran confessional writings and the manner in which they are normative for Lutheran ministry and church life today. Recent confessional statements and results of inter-confessional dialogues are taken into account.
Pero TTh 8:30-9:45

CTS CH-560b

Major Women of the Reformation
A seminar dealing with significant women of the Reformation: Elizabeth, Mary Stuart, Catherine d'Medici, St. Teresa...
Manschreck T 10:00-1:00

E. MODERN

CTU H-422

19th Century Imperialism and World Mission
A study of the Church as it encounters the new world born of the French Revolution, of how it affects and is affected by social and political considerations, of imperialism (Church and State), and of the missionary expansion in the late 19th and early 20th centuries. Major considerations will be given to: the Church's encounter with French and Italian political liberalism, with German philosophical and theological liberalism, with English scientific and political liberalism; the Church's response in the Syllabus of Errors and Vatican I; Europe in Asia and Africa; Mission as Structure; the hesitant growth of local churches; a western Christianity in a non-western world.
Nemer MW 12-1:15

MTS H-431

Traveling Seminar on Eastern Orthodox Christianity in Eastern Europe: Focus for 1980 — Romania
At the official invitation of the Patriarchate of the Romanian Orthodox Church, members of

the McCormick Seminary community will travel through the country visiting the parishes, theological schools, monasteries, including the famous painted church of Moldavia, and church projects. At the conclusion of the visit, members of the seminar will participate in an ecumenical conference of Reformed and Orthodox theological faculties. Prerequisite: H-430.
Rigdon TBA Spring, 1980

CTU H-493

History of Christian Spirituality: Modern and Contemporary
A survey of the development of Christian spirituality from the seventeenth century onward, with special emphasis on the nineteenth and twentieth century. Particular emphasis will be given to the spirituality underlying the foundation of many religious communities in that period, and the origins of the liturgical, biblical and lay movements which prepared the way for Vatican II and contemporary understandings of spirituality.
Lozano TTh 12-1:15

F. AMERICAN

JSTC H-421

American Catholic Experience: 1920-1970
Lectures and readings on the main problems and movements of the American Catholic community from World War I to the 1970's. The topics will include acculturation and acceptance in American society, social questions, education, Church-State relations and implications, liberal thinking contrasted before and after Vatican II. There will be bi-weekly reading reports on topics from an approved syllabus. Two weeks are allowed for the development of two essays from matter in the lectures and readings.
Ross W 3:00-5:00

NBTS H-343

Baptist History
An inquiry into important issues and developments in Baptist history (particularly in America), as an introduction to the origin of Baptist groups and to the factors which have shaped their development. The methodological approach to this subject will consist of a combination of lectures and classroom discussions (non-Baptist students may study their own religious heritage).
Ohlmann WF 9:30-10:45

Theological Studies

MTS H-350

Christianity and Society in American History

The story of American Christianity as it pursued its own internal development and interacted with the ongoing American culture. Emphasis will be placed on events, people, and movements that throw light on the situation of the American church today.

Schafer MW 2-4

CTS CH-367

History and Polity of the United Church of Christ

A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church. This course earns one half credit and satisfies current UCC requirements for Ordination.

Rooks T 3:00-6:00

DIT H-413

History of the American Catholic Church

A study of the background of present-day American Catholicism; the national groups that make it up, the problems which it has had to face and its response to those problems.

Hartenbach MWF 9-10

III. THEOLOGICAL STUDIES

LSTC T-312

Christian Theology II

For course description see Theological Studies (Fall).

Braaten MWF 10:30-11:20

Hefner MW 1-2:15

MTS T-322

Christian Thought in the West from the Enlightenment to the Present

This course will study ways in which Christians have thought about faith and the life of the Church from roughly 1800 to the present. During this time, we have both responded to and learned from such forces as enlightenment, rationalism, the critical philosophy of science, the romantic movement, the emergence of historical awareness and historical-critical method, utopian and other socialisms, reductive humanisms, the age of colonial expansion, the

growth of liberal optimism, the development of psychoanalysis, the era of world wars, the age of decolonialization and the dawning of an interdependent world. The aim of the course is neither to offer a history of these movements nor to detail the whole course of concurrent theological reflection. It is, rather, to sort out and clarify certain patterns in the relationship between Christian thought and its modern intellectual, cultural, and social environment. Most of the questions involved are still with us. This course is designed to help us understand the path by which we have reached our present theological situation, and to learn some of history's lessons for dealing creatively with it.

Mudge TTh 10:00-11:50

NBTS T-351

Philosophy of Religion

This course is an introduction to the main religious philosophies in western culture. The origin of Christian doctrines and the historical background and development of modern systems are studied and evaluated. Recommended for all students deficient in philosophy. Elective for others.

Young WF 8-9:15

NBTS T-357

Christian Theology: Christian Life, Community, and God

A continuation of T-356 exploring anthropology and sanctification (the Christian life) in the context of ecclesiology (the Church's mission and life).

Finally, the nature of God (as Person and as Trinity) is elucidated by drawing together the material of both courses regarding God's revelation and historical activity.

Finger WF 2:15-3:30

BTS T-358

Theology of Pacifism

Historic attitudes of Christians toward war and peace will be studied; contemporary issues in violence and non-violence will be examined; critiques, definitions, biblical pericopes, and contemporary theologians will contribute to formulations of a theology of peacemaking.

Brown MWF 10:30-11:20

CTU T-350

Basic Principles of Catholic Worship

An introduction to the Catholic heritage of

liturgical and sacramental worship. Survey of classical patterns of liturgical prayer and the Catholic tradition of reflection on sacraments. Introduction to contemporary concerns about liturgical prayer and current issues in sacramental theology. Attention will be given to questions of liturgical planning and praxis.

Ostdiek MW 10:30-11:45

DIT T-403

Ecclesiology

This course seeks to understand and explore the consequences of Vatican II's teaching in the dogmatic constitution "Lumen Gentium" in conjunction with the pastoral constitution "On the Church in the Modern World" and the Decree on Ecumenism, the Decree on the Bishops' Pastoral Office in the Church, the Decree on the Appropriate Renewal of the Religious Life, the Decree on the Apostolate of the Laity, the Decree on the Ministry and Life of Priests, the Decree on the Church's Missionary Activity and the Declaration of the Relationship of the Church to Non-Christian Religions. Special attention is given to the metaphors "People of God" and "Mystical Body of Christ". Various contemporary ecclesiological models are examined and compared. Special emphasis is placed on the universal Christian priesthood, the basic equality and functional inequality of Church members as well as upon the participation of each member of the church in its mission.

Falanga MWF 10-11

JSTC T-406 (cf. JSTC B-406)

Christology: Biblical and Systematic

A study of key christological themes as developed and presented in the New Testament and in contemporary systematic theologies. Among the themes considered will be passion-resurrection, discipleship, the Spirit and Christ, universal Lordship, and Christ as Savior. The format will consist of lectures, discussions, assigned readings and three brief papers.

Schineller, LaVerdiere T 3:00-5:00

CTS TEC-403

Theology for Laity

An examination of various approaches to helping lay persons think theologically. Each student will design a program of study for the laity.

LeFevre Th 10:00-1:00

CTS TEC-411

Theological Anthropology

A constructive approach to the doctrine of "man" using theological and social science resources.

LeFevre T 7:00-10:00

CTS TEC-426

Political Theology

An examination of the possibility of a political hermeneutic based on the work of Metz, Moltmann, Lochman, Soelle, Alves, and Assman. The discussion will consider the relation of political theology to political ideologies, correspondence and separation between religion and politics, connections with theologies of liberation, the relevance of a political theology to some representative problems in poverty and racism.

Meyners and Kinney M 10:00-1:00

CTU T-431

Culture and the Experience of God

An investigation of the Western Christian response to God and of the challenges and possibilities which various cultural experiences bring to forming a Christian understanding of God. The meaning of monotheism and polytheism, as well as problems of grace and the absence of God will be discussed.

Pero MW 12-1:15

CTU T-435

Origins and Eschatology

A study of the Christian symbols concerning the origins of man, the world and evil; a correlative investigation of finality and eschatological symbolism.

Hayes TTh 10:30-11:45

CTU T-436

Origins and Ends in Mythic Consciousness

A comparison of central themes in Christian eschatology — apocalyptic crisis literature, death, final completion of the individual and the world — with eschatological views in selected non-Christian religious literature. The comparison will be directed toward a better understanding of eschatological symbols and symbolic systems in both Christian and other cultural situations.

Schreiter TTh 9-10:15

Theological Studies

CTU T-445

Theology of the Church

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world, especially in relation to the socio-political situation of "Third World" countries.

Linnan MW 10:30-11:45

CTS TEC-448

Urbanization and the Black Religious Experience

Chicago and New York City serve as the focal points for the examination of the formative factors and character of existence in the cities, the theological and institutional responses of the Black Church to urbanization and the place of the developments in the Black religious experience within the later framework of American church history.

Kinney M 7:00-10:00

JSTC T-453

Fundamental Theology III

Continuation of lectures and discussions toward a personal synthesis of Fundamental Theology. Four hours of credit.

Weeks 1- 4: Sacraments (Fehr)

Week 5: Eschatology (Schineller)

Weeks 6- 7: Trinity (Sears)

Weeks 8- 9: Work on Synthesis

Week 10: Oral Examinations

Other than JSTC M.Div. students admitted by permission of instructors.

Doyle, Fehr, Schineller, Sears MWF 9:30-10:45

CTU T-455

Initiation

For course description see Theological Studies (Fall).

Ostdiek MW 1:30-2:45

LSTC T-458

Hispanic-American Christologies

Exploration of current Christologies existing among Hispanic American, studying historically the development of such Christologies, and offering at the end of the course other possibilities for the further development of new Christologies.

Navarro MWF 9:30-10:20

DIT T-463

Penance and the Anointing of the Sick

These two sacraments are studied in a historical context. The catholic dogmatic teaching on each is critically examined in the light of more recent ecclesiological documents and current discussion. In the light of post-conciliar ecclesiology, the moral and pastoral implications of dogmatic teaching are explored.

Arceneaux Th 9-11

BTS T-468

The Drama of Christian Dogma

This course is designed to examine the claim of the Christian church that Christian dogma and creeds "are" statements about the true nature of reality. Materials are drawn from fantasy literature, the Bible, scriptural research, texts on church history and dogma, and works concerned to illumine how dogma "is" life's drama.

Meyer Th 8-10:30

JSTC T-499

Dimensions of Christian Spirituality

A seminar (with introductory lectures) in which the participants study and discuss selected readings and cases in various dimensions of contemporary Christian spirituality (e.g., types of spirituality, freedom and blocks-to-freedom, prayer, social character of life in the Spirit, affectivity and sexuality, spiritual direction, etc.). Short one-page position papers to focus discussions. Final term paper on a topic of one's choice. No examination.

Montague T 3:00-5:00

CTS TEC-533

Contemporary Process Theology

This seminar will focus on the writings of people informed by the philosophical theology of A.N. Whitehead. The writings will be selected from the work of such representative figures as William Beardslee, John Cobb, David Griffin, Charles Hartshorne, Bernard Lee, Bernard Meland, Schubert Ogden, Norman Pittenger, and Daniel D. Williams.

Schroeder W 10:00-1:00

JSTC T-548

Rahner's Christianity as Church

This course is a series of lectures on Chapter VII of Rahner's *Foundations of Christian Faith*,

"Christianity as Church" pp. 322—402. The topics treated in this chapter are: Introduction: The Church as Founded by Jesus Christ; The Church in the New Testament; Fundamentals of the Ecclesial Nature of Christianity; An Indirect Method for Showing the Legitimacy of the Catholic Church as the Church of Christ; Scripture as the Church's Book; Of the Church's Teaching Office; The Christian in the Life of the Church. If time permits, these topics will be supplemented by those found in *A Rahner Reader*, edited by Gerald A. McCool, Chapter XII, "The Church and the Sacraments," pp. 278-310. No paper is required. There will be a final oral examination of one-half hour.
Wulfange W 3:00-5:00

CTU T-550

Area Studies in Worship

For course description see Theological Studies (Fall).

Keifer Tu 1:30-4

BTS T-556

Advanced Studies in Philosophy

An analysis of problems and specialized research in the development of philosophical thought, currently studying the implications of process thought in interpreting the scriptures and in Christological statement.

Groff/Roop M 3-5:30

JSTC T-557 (cf. JSTC M-557)

Faith and Sacraments

The chief interest of this course is the ecclesial, sacramental structure of the Christian life of faith, in the present context of the Roman Catholic Church. The intent is to provide a theological basis (Christological and Ecclesiological) for a "sacramental spirituality." Special attention will be given to the radical shifts in the Church's self-understanding which have occurred since Vatican II, as these affect the theory and practice of sacraments. The dialogue between theology and pastoral practice will be promoted through the format of team teaching. Students will be asked to enter into this dialogue actively, in reaction to the lectures and assigned weekly reading. Accountability will take the form of several short papers during the quarter, along with participation in class discussion, and a concluding examination-essay.

Fehr, Hovda M 7:00-9:30 pm

JSTC T-558

Mary and the Christian Tradition

The study of Mariology not only reveals the cultural development of the feminine aspect of God (her embodying the role of the Holy Spirit), but also the changing models of the ideal Christian believer. This course will study not only the development of the Catholic doctrine of Mary from Scripture through tradition, but will also attempt to relate it to changing cultural forms, to the doctrine of the Holy Spirit, and to the emerging importance of the feminine today. Some lecture, assigned readings for discussion and a final paper.

Sears TTh 9:30-10:45

LSTC T-561

Nature of the Church:

Is the Church an altruistic service organization, a voluntary gathering of like-minded believers, a cosmic family reunion, a continuing incarnation of Christ's body? This seminar will consider Biblical, Eastern and Western views of the Church, expecting each student to articulate his own present working view.

Tobias TTh 8:30-9:45

JSTC T-563

Rahner's *Theology of Grace*

This course is a series of lectures which treat of Rahner's *Theology of Grace*. The lectures will treat of the following articles from McCool's *A Rahner Reader*, pp. 173—205: Nature and Grace; Relationship between Nature and Grace — The Supernatural Existential; The Order of Creation and the Order of Redemption; The Experience of Grace; Grace and Concupiscence. The lectures will also treat of the following articles, which are to be found in the various volumes of *Theological Investigations*: (1) Some Implications of the Scholastic Concept of Uncreated Grace, I; (2) Questions of Controversial Theology on Justification, IV. The lectures will also treat of the following topics, taken from Rahner's *Foundations of Christian Faith*, pp. 116—133; Preliminary Remarks; "What Does the Self-Communication of God" mean? The Offer of Self-Communication as "Supernatural Existential." No paper is required. There will be a final oral examination of one-half hour.

Wulfange M 3:00-5:00

Ethical Studies

LSTC T-572

Advanced Seminar in Theology and the Sciences

The seminar is designed as a forum for papers by scientific faculty and advanced students. It seeks to move toward a theology which is solidly grounded in the best of today's scientific understandings and which at the same time may elicit religious feelings and behaviour characteristic of the best Christian tradition. (Prerequisite: T-311 and T-312 or equiv.)

Hefner T 7-10 pm

NBTS T-572

Salvation

An examination of several key themes in Soteriology — particularly those of righteousness, justification and faith — in the Old and New Testaments. Several important theological interpretations from the past and present will be explored. The course is directed towards producing papers developing the student's own Biblical and theological views on these subjects and relating them to life and ministry.

Finger M 9:30-12:15

JSTC T-581

Is Theology Merely Hermeneutics?

A study of the meaning of this question and the principles of a solution. This will include a reflection of the meaning of Hermeneutics and the problems it raises for Theology as well as more general problems. Consideration of the solutions offered by Gadamer. Prerequisites: Fundamental Theology and basic Scripture. At least 3 must register for credit. Guided readings, lecture, and discussion. Paper required.

Doyle T 3:00-5:00

LSTC T-601

Graduate Theological Seminar: The Problem of God

Graduate students in the historical and theological fields will make presentations based on their specialized interests and scholarly research. The method of the seminar will be to distribute, discuss, and critically examine the papers of class participants. For post-M.Div. students. Admission of others by approval of instructor.

Braaten MW 1-2:15

IV. ETHICAL STUDIES

LSTC E-310

Christian Ethics

A study of the sources, structure, and dynamics of Christian ethics, with reference to current problems of personal and public life. Not open to first year students.

Sherman TF 1-2:15

DIT E-341

Principles of Christian Morality

The course will focus on the principles and processes involved in Christian decision making. It will consider the formation of conscience from the viewpoint of a faculty psychology, from a developmental viewpoint, and from the viewpoint of Lonergan's intentional analysis. Human freedom and responsibility will be considered in their psychological and theological dimensions. The basics of natural law and the possibility of a formal existential ethic will be treated.

Minogue MWF 10-11

BTS E-351

Christian Faith and Ethics

An introduction to the main themes that shape contemporary theological thinking. Major nineteenth-century theologians will be considered with regard to such questions as the basis of religious experience; the problem of faith and history; the relationship of faith and ethics; and the kind of understanding appropriate to faith.

Miller MWF 11:30-12:20

CTU E-374

Introduction to Catholic Social Teaching

This course will analyze the major social encyclicals of the 20th century as well as the documents on social justice from the II Vatican Council and the 1971 Roman Synod. Brief consideration will also be given to the history of social involvement by the American Catholic Church.

Fornasari MW 9-10:15

CTU E-379

The Virtue Approach to Moral Theology

The role of virtue has been prominent in

traditional Catholic moral theology. It has recently suffered an eclipse, while some in the Protestant tradition have evidenced a new interest in it. These trends will be evaluated against a study of the meaning of virtue in tradition, of the renewed interest in it, of its significance for the meaning of moral theology, and of the criticisms that can be brought to bear. The virtues included here are the theological and cardinal virtues, and the virtues of religion, piety and fidelity.

Nairn MW 1:30-2:45

JSTC E-432

Love of God and Love of Neighbor

This course will examine the relation between the two great "commandments" in Christian Scripture and Tradition. We will investigate the primacy of love. We will seek to determine the general nature of love, as well as the meaning of God's Self-love, our self-love, our love of God, God's love for us, and distinct kinds of love for neighbor and enemy, plus any corresponding hates. Students will be expected to participate in class discussions and write reaction papers.

Vacek MW 1:00-2:15

JSTC E-443 (cf. CCTS E-443)

Politics and Religion: The Issue of "Civil Religion"

A course to explore critically the relationship between religious community and civil society in the contemporary North American situation. Attention will be given to the development by sociologists of the hypothesis of "civil religion" alongside of and in addition to the traditional denominational religions as it originates in the work of Herberg and has been popularized by Bellah. Various critical theological responses to this hypothesis will be explored and conceptions of the relationship of faith communities to the political society will be discussed.

Bresnahan, Benne M 7:15-9:45 pm

DIT E-443

Social Justice

The course will consider the social mission of the Church in the world. It will set the modern horizon via an analysis of the Enlightenment, Marxism, capitalism, and secularism. Development of papal social teaching will be examined. Political theology, Liberation theology, and Theology of the Cross will be used to focus the question of the Church's social mission.

Minogue TBAr

JSTC E-437

Basic Ethical Theory: Issues and Approaches in Christian Moral Discernment

A seminar the purpose of which will be to develop an ability to analyze ethical positions with some informed critical awareness and to sharpen attention to the various considerations which are essential to developing one's own intelligent positions on moral issues.

Students will be asked to formulate a personal position on a moral issue (or issues) of concern to them. The class will then attempt to analyze these (and possibly a few representative articles) in an attempt to discover the elements of good Christian moral judgment and argument.

Participants will consider how some basic beliefs and theological positions (for example on God, Christ, sin, grace, revelation, the Church) influence moral judgment and how differences in them give moralities different specific shapes and characters. The formation of Christian character and conscience will receive consideration, including a brief look at the work of Kohlberg and Erikson on moral development. Participants will consider some of the ways faith influences the interpretation of human experience and the types of principles and/or procedures which are developed to help form moral judgments (from the wholly intuitive to the rationalistic).

The class will be largely seminar discussion style. Reading preparation, serious personal reflection, short position papers, and open class participation will be expected. A final synthesis and oral examination will be required.

Hug MW 11:00-12:15

BTS E-469

Justice Issues in the Church

An examination of the biblical concept of justice, and a consideration of several justice issues confronting the church today, from among topics such as criminal justice, human rights, triage ethics, energy distribution, and ethics of investment.

Miller MW 8-9:20

CTU E-480

Love and Justice

This course will examine two fundamental notions in Christian ethics. The purpose of the course is to analyze, compare and assess critically the claims of both virtues, as well as their interaction, in contemporary theological and ethical texts.

Lawrence MW 9-10:15

CTU E-482

Moral Dilemmas about Human Life

This course relates the traditional concerns of Catholic medical ethics, including abortion, to current issues of patient rights, the moment of death, genetic counseling and certain pastoral consequences of bioethics. A paper is required in which a suggested ethical methodology is applied to a specific medical problem; also, a take-home exam is to be completed.

MacDonald MW 12-1:15

JSTC E-530

Tutorial in Advanced Moral Theory

Examination of theological ethics (usually in one or two authors such as Rahner, Lonergan, Gustafson) as it bears upon concrete issues of individual or social moral decision and action; interest of the student defines the concrete area of application.

Prerequisite: JSTC E-330 and E-336 or E-337 or E-338.

Bresnahan, Hug, Vacek TBAr

Fall/Winter/Spring

JSTC E-535

Toward a Human World Order

Major global problems such as world hunger and starvation, the energy crisis, exploitation of the poor by wealthy nations and multi-national corporations, and the arms race indicate that something is gravely wrong with the current world order. Boycotts, inflationary prices, and long gasoline lines have raised some consciousness of the links between personal lifestyle and global institutional life. This seminar will study analyses of some of these major problems and some constructive suggestions for systemic changes and lifestyle changes necessary for the emergence and survival of a more human world order. Special attention will be given to the moral responsibility and vocation facing Christians in this context — and to the implications of this for Christian ministry today and tomorrow.

Hug T 7:00-10:00 pm *Spring*

DIT E-545

Freedom and Responsibility

This seminar seeks to explore the reality of human freedom from a personal, theological, and communal dimension. The implications and structures of responsibility in classicist and modern horizon will be examined.

Minogue TBAr

CTS TEC-564

Religious Interpretation of Urban Life

A Seminar examining various theistic and non-theistic interpretations and descriptions of contemporary urban life and their implications for religious institutions. Selected writings of figures such as Edward Banfield, Kenneth Boulding, Henry Clark, Harvey Cox, Robert Dahl, Herbert Gans, Andrew Greeley, Oscar Handlin, Floyd Hunter, Daniel Moynihan, Lewis Mumford, H. Richard Niebuhr, Maurice Stein, Max Weber, and Gibson Winter will be the focus of weekly seminar sessions. The particular figures considered will vary depending on the interests of the members of the seminar.

Schroeder M 2:00-5:00

V. WORLD MISSION STUDIES

LSTC W-421

Development of Christian Theology in the Third World

This course will consist of case studies of certain specific theologies emerging from Third World situations in Asia, Africa, etc., as illustrations of trends toward freedom from traditional or inherited models and the quest for more meaningful theologies relating the Gospel to the cultural, spiritual and socio-political backgrounds of the people.

Chandran TBA

VI. MINISTRY STUDIES

B. PASTORAL CARE AND SPIRITUAL DIRECTION

MTS M-337

Ministry Lab: Older Persons

Focuses on the relation of pastoral care and older persons. Overview of issues relating to the elderly, and reflection on contacts with older persons.

Stettner M 7-9

JSTC M-384 (cf. JSTC T-384)

Effective Pastoral Ministry II

This course continues the cognitive and experiential skill development begun in Effective Pastoral Ministry I. Ministry to primary groups, task groups, and community provide the context in which the skill components of group

Ministry Studies: Pastoral Care and Spiritual Direction

process, need assessment, conflict resolution, and systematic planning will be exercised. Differences and relationships between these three contexts will also be discussed. No audits. No late registration. Prerequisite: Effective Pastoral Ministry I (JSTC M-383).

Good, Sears M 3:00-5:00

CTU M-405

Basic Types of Pastoral Counseling

For course description see Ministry Studies: Pastoral Care and Spiritual Direction (Fall).

Payne MW 9-10:15

CTU M-406

Practicum in Basic Types of Pastoral Counseling

A prerequisite for this offering is CTU M-405, or equivalent. The course is a practicum; with emphasis on reality practice roleplay, relative to specific types of pastoral counseling situations. Follow-up is offered in the form of evaluation sessions. Verbatim reports will also be required, and evaluation will be given in both individual and group sessions. Audio-visual fee.

Mallonee TTh 9-10:15

M 411

Pastoral Care in the Setting of the Congregation

How is it that we can be persons whose concern is the care of other persons? This course considers "the cure of souls" as a task and opportunity shared by the whole people of God. The course will consider how our own personhood grows as we reach out to and counsel others. How can we begin to acquire the perspectives and skills needed for such relationships? Consideration will be given to such topics as crisis intervention, pastoral care of the ill, death and dying, peer counseling, pastoral conversation, and community building.

Ashby T 7-9:50 p.m. Center

CTS CM-431

The Minister as Spiritual Director

An examination and experience of ministry as spiritual direction. In addition to exploring theoretical issues relating to Christian spirituality and personal formation, students will offer and receive spiritual direction.

Moore W 7-10 p.m.

CTS CM-432

Marriage and Family Counseling

The theory and practice of marriage and family counseling, attention will be given to the growth

and self-actualization of well-functioning marriages and families. Pre-requisite: willingness of spouse to participate in the course and in a marriage workshop connected with the course.

Anderson T 7-10 p.m.

BTS M-489

Seminar: Marriage Enrichment

The seminar will study the basic philosophies and the presuppositions of Marriage Enrichment. The teams will plan the details for and take part in one or two weekend Marriage Enrichment Workshops in cooperation with the instructor and spouse. Students and spouses are expected to enroll as teams. Single students will enroll with partners of the opposite sex. Meetings of the seminar will be on an irregular schedule as required for the workshop planning.

Royer M 7-9:30 pm

NBTS M-494

Seminar: Identity Issues and Ministry

A focus on the personal and professional identity of the minister and the significance of this identity for this ministry, emphasizing the subjective experiences of the minister in his identity formation.

Reneer M 2:15-4:45

LSTC M-522

Psychology of Religion

A study of psychology's attempt to give systematic description and clinical analysis to person's religious experience and behavior. Consideration will be given to the perspectives and contributions of leaders in the field, including James, Leuba, Pratt, Boisen, Clark, Allport, as well as the positions of Freud and Jung.

Swanson Th 12-2:30

CTS CM-534

Advanced Pastoral Care

An advanced seminar in pastoral care focused on selected human problems of particular interest to the student: e.g., alcoholism, death and dying, mid-life crisis, etc.

Moore M 7:00-10:00

DIT M-580

Spiritual Direction

A study of the purpose and object of spiritual direction; varying models of spirituality; discerning the patterns of spirituality in self and

Ministry Studies: Liturgy and Worship

others; methods of spiritual direction.

Hartenbach Tu 9-11

DIT M-581

Mission and Ministry

This is a seminar in the contemporary movements and problems in ministry. Special emphasis will be given to the questions of: Church and the World, the meaning and function of the Catholic priesthood in the modern world, and the relation of pastoral theology to theoretical theology.

Arceneaux Th 9-11

NBTS M-595

The Family: Focus of Ministry

Emphasis on the need for and specific nature of the pastoral care of families, giving attention to the social psychology of the family and the ways of meeting the spiritual needs of individual families as a basic ministry of the church.

E. & M. Reneer Th 7-9:30

CCTS M-602C

Pastoral Care: Life Together

An exploration of the nature of community and its healing power. This course will involve experiential learning in an intensive group experience. We will also consider the historical and contemporary role of informal groups within the life of the church. Particular attention will be given to group leadership issues. Readings will reflect the broad-based concern of this course, and will include biblical and theological material, literature from social psychology, the sociology of small groups, T-group literature, the sociology of religion, the literature of spiritual direction, and the intentional use of small groups in the church.

Royer F 9-12

CTU M-380, 385, 390

(1 full course each quarter)

Pastoral Seminar I

For course description see Ministry Studies: Supervised Ministry (Fall).

Staff TBAr

CTU M-480, 485, 490

(1 full course each quarter)

Pastoral Seminar II

For course description see Ministry Studies: Supervised Ministry (Fall).

Staff Fall 480/Winter 495/Spring 490

C. LITURGY AND WORSHIP

CTS CM-311

The History of Christian Worship

A survey of the development of Christian worship from the first century to the present.

Zikmund W 2:00-5:00

MTS M-314

Introducing Worship

We begin by studying a model of a moment of authentic corporate Christian worship, concentrating on its theological, historical, and pastoral integrity. We then examine in light of that model orders of worship, the Sacraments, music in worship, the evolution of Christian worship, and prayers. We use video tape to practice leadership in worship.

Wardlaw MW 10:00-11:50

JSTC M-326

Practicum in Liturgical Planning, Environment, Art

Need and problems of group planning; different competencies, seasons, cultures, situations. Practical experience in process of planning and preparing for both eucharistic and other liturgical celebrations in parochial and large communities, in small communities, with varying resources. Requirements in the liturgical dimension. Prerequisite: M-325.

Hovda M 3:00-5:00

JSTC M-327

Practicum in Liturgical Ministry: Sunday Eucharist and Preaching

Concentrations in major areas: Word proclamation, preaching, public prayer leadership, music, gesture and movement, leading to experience in roles of leadership in the entire eucharistic liturgy. Requirement in the liturgical dimension. Prerequisite: M-325.

Hovda, Good W 3:00-5:00

NBTS M-374

Church Music

A study of the music ministry of the local church and its relationship to pastoral leadership. Special emphasis is on the congregational hymn, the graded choir system, administrative procedure and a philosophy of church music.

Thompson M 2:15-4:45

DIT M-431

Practicum in Presidential Style of Celebration

Readings in and supervised practice of the celebration of the Church's liturgy, particularly Eucharist and the sacrament of Reconciliation, in preparation for ordination to the priesthood. Videotape used.

Kennedy/Arceneaux Th 9-11

BTS M-475

The Facilitation of Worship

A study of worship and music as expressed in the Free Church tradition. The theology and structure of worship will be analyzed, but each person will be encouraged to become aware of his or her own expressive gifts and thus use them in the planning and leading of corporate worship in such a way as to be authentic to one's self and to the congregation.

Faus MWF 11:30-12:20

CTU M-518

Worship Practicum

This seminar and series of lab sessions (not held during class time) will help the candidate for ordination to the priesthood develop a celebration style for sacramental worship, especially Eucharist.

Baumer/Faso Tu 1:30-4

DIT M-531

Liturgical Time and Space

The development of the Church's Year; and Liturgical art and architecture. Sacred time, the Christian Pascha, the Christmas-Epiphany cycle, cult of martyrs. Expression of sacred space in architecture and how it reveals an ecclesiology.

Kennedy TBAr

LSTC M-580

The Occasional Services

A seminar approach will be used to study the history, theology, phenomenology, practice and renewal of baptism, confirmation, marriage, burial, ordination, and the consecration of church buildings and liturgical objects. The student will be expected to do research and give class presentations under the direction of the instructor. Prerequisite: LSTC M-380 or equivalent.

Senn MW 2:30-3:45

D. PREACHING AND COMMUNICATION

DIT M-301

Communication in the Christian Assembly

This course aims at strengthening the foundations upon which the seminarian can build his effective communication of the Word of God, conceived in the broad aspects of all the situations in which he will be responsible for the Word of God. Units include 1) Reading of the Word within the sacred context of the Eucharistic Celebration; 2) witnessing to the Word through the medium of radio; 3) witnessing to the Word through the medium of television.

Piletic Th 10-11

DIT M-303

Preaching the Homily

An introduction to the Homily. The nature of the homily is discussed. Methods of fulfilling the homiletic requirement are explained and practiced. In addition to class presentations the student will have individual private sessions with the professor and review video-tapes of previously given homilies.

Piletic Th 9-10

M/L M-393

The Liberal Minister as Preacher

A workshop for designing and delivering sermons within the widely differing worship forms of liberal religious communities.

Staff TBAr

MTS M-311

Empathy Skills in Ministry

This is a basic course in empathy training, i.e., learning to better understand what others are trying to communicate to us and letting them know that we understand. Various exercises, or increasing complexity, involve "live" role playing, tape recorders, and videotapes. Some attention will be given to basic communication theory, but the emphasis is on developing capacity for empathy.

Stettner T 2-4:50

Ministry Studies: Preaching and Communication

DIT M-404

Practicum for Theology III

Presentation of homilies to selected lay critics invited to the seminary. The presentation is followed by a discussion in which the homily and homilist are evaluated in terms of present strengths and areas of growth as a homilist.

Piletic TH 10-11

MTS M-406

Advanced Preaching

We build on the insights and experience of the introductory course in preaching, preparing and preaching sermons before peers and video cameras. More time will be given to sermon design, imagination and language in preaching, developing the visual orientation. Attention will be given to preaching on public issues. We will also consider strategies for involving the congregation more in our preaching.

Wardlaw M 6:30-9:30

MTS M-419

From Text to Sermon

An exegesis course with emphasis on preaching. Review of the text will help the student in preparation and preaching in the context of an Hispanic congregation. Text for 1979-80 is Galatians. The course will be offered in Spanish and English. If all students are Spanish-speaking, the course will be taught in Spanish.

Armendariz W 2-4:50 *Spring, 1980*

CTU M-451

Witness Preaching

A seminar and practicum designed as a first course in preaching. It provides a theological perspective for developing one's personal abilities for proclaiming the Gospel. Audio-visual fee.

Burke MW 1:30-2:45

BTS M-471

Preaching as Story

A laboratory course that seeks to integrate the several components of storytelling in preaching. In "telling it like it is," the story is prepared from the vantage points of the biblical storybook, the historical and heritage

storytellers, and the realities of contemporary storyland. Preaching presentation is viewed as an interacting dialogical event, reflecting truth through the preacher and appropriate media according to valid hermeneutical criteria and as applied to pastoral, prophetic, and liturgical needs of those present. Audio and video tapes are used for evaluation purposes and group analysis. M-371, or equivalent, is a prerequisite. Kennel Th 7-9:30 p.m.

BTS M-474 (CCTS M-474)

Mass Mediated Culture

A case study approach of popular culture as delivered by the mass media of communication. A critical analysis of the media that goes underneath the "surface" to the symbols and rhythms, the beliefs and practices, the shared symbolic and ritual life, the internal structure and dynamics, and the effects on individuals and institutions will be conducted. Possible infrastructural authoritarianism, choice restriction, consciousness fragmentation, and alienation masking will be examined. The genre and mass media such as the Disney Universe, Super Bowl, Marcus Welby, Billy Graham, etc. will be used. Half of meetings in Hyde Park, half in western area.

Kennel M 7-9:30 pm

NBTS M-475

Seminar on Preaching

A seminar on preaching devoted to studying, outlining and evaluating sermons. The course will address itself to attitudes toward, approaches to and objective of preaching. Attention will be given to different kinds of sermons, white and black preaching styles, as well as different themes in preaching. Students will be required to outline and evaluate sermons as well as project a one year preaching program.

Blanford Th 1-3:45

CTU M-551

Developing Insight for Preaching the Good News

A seminar and practicum in preaching intended to help each participant search the Scriptures to find a personal expression of the good news of Jesus Christ. Advanced students only. Audio-visual fee.

Burke W 7-9:30 pm

Ministry Studies: Religious Education

E. RELIGIOUS EDUCATION

LSTC M-370

Ministry in Church and Society (Teaching Parish)

The classroom part of the course will aim at an understanding of contemporary social interpretation, at clarity on how one moves from faith to love to justice; and at a critical perspective on how the church has affected and is affecting the social order. These aims will be pursued in lectures, readings, and discussions. The parish involvement dimension of the course requires the student to participate in a local parish effort at community responsibility. The course intends to enable the student to integrate theoretical learnings with practical involvement.

Benne TTh 10-11:15

NBTS M-382

Organization and Administration of Christian Education

A study of management theory and its application to church organization and educational ministry. The course includes observation and evaluation of church educational programs.

Jenkins TTh 9:30-10:45

MTS M-405

The Church's Ministry with Youth

The bulk of the course will be workshops focusing on media, process designs, value clarification tools, role plays, improvisations, resources, games, liturgical dance, and worship skills. Overviews and models will be presented for a ministry with youth. Youth will be present as enablers. Philosophy and practical implementation will be central to the course.

Myers F 2-4:50, 1 Sat. workshop

MTS M-410

Resources for Teaching

Comparative studies of materials for use in the development of teaching in the Church.

Priester MW 4-6

NBTS M-487

Ministry to the Growing Child

Survey of the developmental nature of children between the ages 6-11 in order to evaluate the church's educational ministry to children and to

develop skills and methods most effective in building a Christian environment in the home, church or community.

D. Borchert T 7-9:30 pm

LSTC M-560

Three Facets of Educational Ministry

This course will deal with (a) functions of the congregation and education ministry, (b) youth ministry, and (c) leadership training. The emphasis will be on theory, models and resources for each area. Prerequisite: LSTC M-360 or equivalent.

Bozeman MW 1-2:15

CTS CM-442

Sexuality

In an atmosphere designed to demythologize sexuality, the seminar examines different sexual styles, behavior, experience, cultural values, and over-reaction to sexual stimuli. Resources from theology and the behavioral sciences are utilized as each member is asked to develop a value stance about sexuality for our time and for ministry.

Meyners and Wooster W 7:00-10:00

CTS CM-521

Religious Education Seminar

Contemporary approaches to Christian Education: An examination and assessment of emerging theory/methods for Christian education: religious instruction, socialization/enculturation, developmental, liberation, educational system and interpretation.

Seymour W 10:00-1:00

CTS CM-407

Helping Churches to Cope with Their Mission

Many local churches, especially in an urban and metropolitan setting, face problems of declining membership, reduced income and budgets, changing neighborhoods, loss of strong leadership. They live and work in a negative, defeatist climate. What is, what can be their future? Are they, inescapably, headed for disbanding? Are they in touch with the realities of their neighborhood? Are there new ways to minister to the community? How can they be helped to come to terms realistically with their present situation, and what are their options for the future?

Powell M 10:00-1:00

Ministry Studies: Organization and Ad.; Canon Law; Supervised Ministry

LSTC M-472

Civil Religion and the Christian Community

An attempt to analyze the nature of the American civil faith, to point up its shortcomings and strengths, and to make a critique of it from a Christian point of view.

Benne/Bresnahan 7:15-9:45

F. ORGANIZATION AND ADMINISTRATION

MTS M-440

Current Issues Confronting General Assembly, UPCUSA

After background study of reports, assembly procedure, and leadership positions, the class will attend the eight day meeting of the General Assembly. As observers, students will participate in committee meetings, floor debates and informal gatherings. In a daily seminar, students will talk with church leaders and representatives of various views; students will share their different impressions, and follow the course of various issues from inception through decision. Through personal experience students should learn the issues, processes and leadership of the Church. The course is offered as an "intensive" and may be taken for credit or audit. Half course.

Dudley & Bower TBA

CTS CM-472

House Church Leadership

Experiencing, theological reflection, and skills training go hand in hand in this course which utilizes and adapts the insights of Gestalt, Psychosynthesis, Transactional Analysis, journal writing, fantasy, and meditation as pathways for personal growth and religious experiencing, and for revitalizing the church. There will be opportunity within the class to practice leadership skills.

Anderson Th 7:00-10:00 pm

G. CHURCH AND COMMUNITY

NBTS M-371

Contemporary Evangelism

This unit focuses on the evangelistic mission of the church for today. It gives special attention to effective means by which the outreach of the church can be extended in our society. The

course seeks to maintain a practical emphasis which keeps in mind the needs of the local parish.

Bakke TTh 11-12:15

H. CANON LAW

CTU M-420

Legal Aspects of the Sacraments

For course description see Ministry Studies: Canon Law (Fall).

TBA n TBA r

DIT M-420

Selected Areas in the Ordering of the Church's Mission

Treated are legal residence and its effects; current policy regarding Christian burial; legal aspects of ecumenical relationships, especially with regard to the sacraments; general norms for administration of Church property; general principles of penal law with certain specific applications; and due process.

Danagher MWF 9-10

DIT M-520

Matrimonial Jurisprudence

A study of the procedural law on matrimony and the current jurisprudence of diocesan tribunals in the United States, as well as that of the Rota, in selected areas. Offered in response to student interest.

Danagher TBA r

DIT M-521

Canonical Matters Affecting Members of the Congregation of the Mission

This course considers vows, bond, dispensation, canonical status and organization of General Assemblies and Provincial Assemblies, of general and Provincial government.

Danagher TBA r

J. SUPERVISED MINISTRY

LSTC M-320A, B, C

Ministry in Pastoral Care (Teaching Parish)

A foundational course in pastoral ministry consisting of correlation of historical and theological perspective for pastoral care, as well as contemporary situation-oriented workshops. Students are assigned to groups of selected parishes for supervised field work. Regular con-

sultation between classroom and field staff as well as periodic inclusion of field work staff in classroom workshops provide for an integrated classroom-field-approach.
Swanson/Kukkonen TTh 8:30-9:45

CCTS M-620A, B, C (1 full course each quarter)
Practicum in Congregational Care
Cluster Pastoral TBAr
Care Faculty
Fall 620A/Winter 620B/Spring 620C

CCTS M-622A, B, C (1 full course each quarter)
Practicum in Marriage and Family Counseling
Cluster Pastoral TBAr
Care Faculty
Fall 622A/Winter 622B/Spring 622C

CCTS M-624A, B, C (1 full course each quarter)
Practicum in Pastoral Psychotherapy
Cluster Pastoral TBAr
Care Faculty
Fall 624A/Winter 624B/Spring 624C

CCTS M-626A, B, C (1 full course each quarter)
Practicum in Group Work and Group Counseling
Cluster Pastoral TBAr
Care Faculty
Fall 626A/Winter 626B/Spring 626C

CCTS M-628A, B, C (1 full course each quarter)
Practicum in Geriatric Pastoral Care
Cluster Pastoral TBAr
Care Faculty
Fall 628A/Winter 628B/Spring 628C

CCTS M-630A, B, C (1 full course each quarter)
Practicum in Drug Use and Abuse
Cluster Pastoral TBAr
Care Faculty
Fall 630A/Winter 630B/Spring 630C

CCTS M-632A, B, C (1 full course each quarter)
Practicum in Pastoral Care with Minority Groups
Cluster Pastoral TBAr
Care Faculty
Fall 632A/Winter 632B/Spring 632C

CCTS M-634A, B, C (1 full course each quarter)
Practicum in Religion and Medicine
Cluster Pastoral TBAr
Care Faculty
Fall 634A/Winter 634B/Spring 634C

Interdisciplinary/Integrative Studies

CCTS M-636A, B, C (1 full course each quarter)
Practicum in Community Mental Health
Cluster Pastoral TBAr
Care Faculty
Fall 636A/Winter 636B/Spring 636C

CCTS M-638A, B, C (1 full course each quarter)
Practicum in Clinical Pastoral Education
Cluster Pastoral TBAr
Care Faculty
Fall 638A/Winter 638B/Spring 638C

VII. INTERDISCIPLINARY/ INTEGRATIVE STUDIES

CTU I-444

Priesthood in the Roman Catholic Tradition

This course will concentrate on the origin, history and developing nature of the priesthood and on the theological bases for the various models of priesthood in Roman Catholicism. Particular attention will be given to how history and theology affect conceptions of priestly identity and role in the church today.

Linnan MW 3-4:15

CCTS I-560 (2 or 3 full courses) Cross Cultural Communication: Intensive Unit I

The Intensive Unit has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own. At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry.
Barbour/Staff M 9-3, W 3-9 pm

CTU I-595

Heritage Colloquium

This is an offering to M.Div. candidates toward the end of their course of studies. Conducted in seminar style, it depends in part on peer

Interdisciplinary/Integrative Studies

evaluation of a paper that addresses the Christian heritage. This colloquium is designed to facilitate the writing and completion of this paper in an organized manner, so as to fulfill a major requirement for the professional resume.

It is an interdisciplinary enterprise both by reason of the scope of the heritage paper to be written and by reason of the composition of faculty participation.

Hayes Tu 7-9:30 pm

CLUSTER PERSONNEL

FACULTY AND EXECUTIVE OFFICERS

Lowell C. Albee, Jr. (LSTC) *Director of Library*

B.A., Upsala College; M.Div., Augustana Theological Seminary; M.S., Simmons College, School of Library Science; Study, Andover-Newton Theological School; University of Chicago; Concordia Seminary, St. Louis.

Robert M. Allen (BTS) *Visiting Lecturer in Humanities and Religion*

B.A., Manchester College; M.A.Th., Bethany Theological Seminary.

Philip A. Anderson (CTS) *Professor of Pastoral Theology*

B.A., Macalester College; B.D., Chicago Theological Seminary; Ph.D., University of Edinburgh.

Louis Arceneaux, C.M. (DIT) *Assistant Professor of Sacramental and Pastoral Theology*

A.B., St. Mary's Seminary, Perryville; S.T.L., S.T.D., Sant' Anselmo University, Rome.

Rubén Armendáriz (MTS) *Associate Professor of Ministry and Director of Latino Studies Program*

B.A., University of Texas; B.D., Austin Presbyterian Theological Seminary; Study, Presbyterian Institute of Industrial Relations.

Winfield C. Arn (Executive Director and President of The Institute for American Church Growth, Pasadena, California) *Summer School Visiting Professor*

Homer U. Ashby, Jr. (CCTS) *Assistant Professor of Ministry and Director of Personal and Professional Development*

A.B., Princeton University; M.Th., D.Min., University of Chicago; Ph.D., Northwestern University.

David W. Augsburg (NBTS) *Visiting Professor of Pastoral Psychology and Counseling*

B.A., Eastern Mennonite College; B.D., Eastern Mennonite Seminary; Ph.D., School of Theology at Claremont.

Raymond J. Bakke (NBTS/MTS) *Instructor in Urban Church, Adjunct Lecturer in Church History, MTS*

Moody Bible Institute; B.A., Seattle Pacific College; M.Div., Trinity Evangelical Divinity School; S.T.M., McCormick Theological Seminary; D.Min., McCormick Theological Seminary.

Claude Marie Barbour (CTU) *Assistant Professor of World Mission (Minister of Youth, First United Presbyterian Church, Gary)*

B.S.N., Ecole d'Infirmières et d'Assistantes Sociales du Comité National de Défense contre la Tuberculose, Paris; M.Div., Sorbonne et Faculté Libre de Théologie Protestante de Paris; S.T.M., New York Theological Seminary; S.T.D., Garrett-Evangelical Theological Seminary.

V. Wayne Barton (BTS) *Visiting Lecturer in New Testament Greek (Pastor, United Church of Christ-Congregational, Wayne, Illinois)*

B.A., Louisiana College; B.D., Th.D., New Orleans Baptist Theological Seminary.

Fred A. Baumer, C.P.P.S. (CTU) *Assistant Professor of Preaching and Communications*

B.A., M.A., University of Dayton; M.F.A., Catholic University of America.

John J. Begley, S.J. (JSTC) *Dean*

A.B., M.A., Boston College; Ph.L., S.T.L., Weston College; S.T.D., Pontifical Gregorian University, Rome.

Robert Benne (LSTC) *Professor of Church and Society*

A.B., Midland Lutheran College; M.A., Ph.D., University of Chicago; Study, University of Erlangen.

Diane Bergant, C.S.A. (CTU) *Assistant Professor of Old Testament Studies*

B.S., Marian College; M.A., Ph.D., St. Louis University.

Reidar B. Bjornard (NBTS) *Professor of Old Testament Interpretation*

Cand. Theol., University of Oslo; Th.D., Southern Baptist Theological Seminary; Study, Uppsala University; American School of Oriental Research, Jerusalem.

Colvin Blanford (NBTS) *Instructor in Black Studies and Urban Church (Pastor, First Baptist Church, Gary)*

B.A., San Francisco State College; B.D., Berkeley Baptist Divinity School; Rel.D., School of Theology at Claremont.

John Boberg, S.V.D. (CTU) *Associate Professor of Mission Theology*

B.A., Divine Word Seminary, Techny; S.T.L., D.Miss., Pontifical Gregorian University, Rome. (Sabbatical, Fall, Winter, Spring Quarters).

Robert G. Boling (MTS) *Professor of Old Testament*

B.S., Indiana State College; M.Div., McCormick Theological Seminary; Ph.D., Johns Hopkins University; Study, American School of Oriental Research, Jerusalem.

Doris Cox Borchert (NBTS) *Assistant Professor in Christian Education*

B.A., Eastern Baptist College; M.R.E., Eastern Baptist Theological Seminary; Study, Trenton State College; North American Baptist Seminary.

Gerald L. Borchert (NBTS) *Professor of New Testament and Dean*

B.A., LL.B., University of Alberta; M.Div., Eastern Baptist Theological Seminary; Th.M., Ph.D., Princeton Theological Seminary; Study, Princeton University; Albright Institute of Archaeological Research; American Institute of the Holy Land.

Peter C. Bower (MTS) *Adjunct Lecturer in Church Polity and Director of Admissions*

B.A., Alfred University; M.Div., Pittsburgh Theological Seminary.

Jean Bozeman (LSTC) *Associate Professor of Religious Education*

A.B., Lenior Rhyne College; M.A., Temple University; M.A.R.S. (Cand.), University of Chicago; Study, Michigan State University; Millersville State College.

- Carl E. Braaten** (LSTC) *Professor of Systematic Theology*
A.B., St. Olaf College; B.Th., Luther Theological Seminary; Th.D., Harvard University; Fulbright Scholar, University of Paris (Sorbonne); Sinclair Kennedy Traveling Fellow, University of Heidelberg.
- James F. Bresnahan**, S.J. (JSTC) *Associate Professor of Christian and Social Ethics*
A.B., College of the Holy Cross; M.A., Ph.L., S.T.L., Weston College; J.D., LL.M., Harvard Law School; J.C.B., Pontifical Gregorian University, Rome; M.Phil., Ph.D., Yale University.
- Arthur S. Brown** (NBTS) *Instructor in Evangelism (Pastor, Western Springs Baptist Church, Western Springs)*
B.A., Wheaton College; M.A., Wheaton Graduate School of Theology; Ph.D. (Cand.), New York University; Study, Biblical Seminary in New York; The Sorbonne; University of Heidelberg.
- Dale W. Brown** (BTS) *Professor of Christian Theology*
B.A., McPherson College; B.C., Bethany Theological Seminary; Ph.D., Northwestern University.
- Ralph Wendell Burhoe** (CCTS) *Director, Center for Advanced Study in Religion and Science; (M/L) Professor Emeritus of Theology and Science*
Sc.D., Meadville/Lombard Theological School.
- John Burke**, O.P. (CTU) *Visiting Lecturer in Preaching and Communications, (Director, Word of God Institute, Washington, D.C.)*
M.A., S.T.D., Catholic University of America.
- John E. Burkhardt** (MTS) *Professor of Systematic Theology*
B.A., D.D., Occidental College; B.D., Union Theological Seminary; Ph.D., University of Southern California; Study, University College, London.
- J. Patout Burns**, S.J. (JSTC) *Assistant Professor of Historical Theology (CTU) Lecturer in Church History; (LSTC) Adjunct Professor*
B.A., M.A., Spring Hill College; M.Div., Regis College, Willowdale; M.Th., St. Michael's College, Toronto; M.Phil., Ph.D., Yale University.
- Edward F. Campbell** (MTS) *Francis A. McGaw Professor of Old Testament*
B.A., Yale University; B.D., McCormick Theological Seminary; Ph.D., Johns Hopkins University.
- Ricahrd Carlson** (MTS) *Adjunct Lecturer in Education and Ministry*
B.A., North Park College; M.Div., Union Theological Seminary; D.Min., McCormick Theological Seminary.
- J. Russell Chandran** (LSTC/MTS) *Visiting Professor of Ecumenics*
B.A., M.A., Madras University; B.D., United Theological College (Bangalore); B.Litt., Oxford University; S.T.M., Union Theological Seminary; , D.D., Serampore University; Study, University of Chicago.
- Mary Frances Coleman**, O.P. (CCTS) *Associate Director*
B.S., Siena Heights College; M.A., Ph.D., Catholic University of America; Study, University of Santo Domingo, Dominican Republic; University of Ottawa; Jesuit School of Theology in Chicago.

- Adela Yarbro Collins** (MTS) *Assistant Professor of New Testament*
B.A., Pomona College; M.A., Ph.D., Harvard University; Study, University of Portland; University of Tübingen.
- Carol Cory** (CCTS) *Staff, World Without War Council—Midwest*
B.A., MacMurray College; M.A., Northwestern University.
- Alcuin Coyle**, O.F.M. (CTU) *Professor of Church Law and President*
B.A., M.A., St. Bonaventure University; S.T.L., J.C.D., Pontifical Athenaeum Antonianum, Rome.
- John J. Danagher**, C.M. (DIT) *Associate Professor of Canon Law*
A.B., St. Mary's Seminary, Perryville; J.C.D., University of St. Thomas, Rome.
- Donald W. Dayton**, (NBTS) *Librarian and Assistant Professor of Historical Theology*
B.A., Houghton College; B.D., Yale Divinity School; M.S., University of Kentucky; Ph.D. (Candidate) University of Chicago; Study: Columbia University; Union Theological Seminary; American Institute of Holy Land Studies; Asbury Theological Seminary.
- Julius E. Del Pino** (MTS) *Adjunct Lecturer in Church and Ministry*
B.A., Gustavus Adolphus College; M.Div., Garrett Evangelical Theological Seminary; Ph.D., Northwestern University.
- Barnabas Diekemper**, O.F.M. (CTU) *Lecturer in Hispanic Studies*
B.S., University of Illinois; B.A., Quincy College; S.T.B., Pontifical Athenaeum Antonianum, Rome; M.A., Ph.D., University of New Mexico.
- Raymond Diesbourg**, M.S.C. (CTU) *Lecturer in Ethics*
B.A., De Paul University; M.Div., Catholic Theological Union; S.T.L., S.T.D. (Cand.), Lateran University, Rome.
- Paul M. Dietterich** (MTS) *Adjunct Lecturer in Church Organizational Behavior*
B.A., Ohio Wesleyan University, S.T.B., Th.B., Boston University.
- James J. Doyle**, S.J. (JSTC) *Professor Emeritus of Systematic Theology*
A.B., St. Louis University; Ph.L., S.T.L., West Baden College; M.A., University of Toronto; S.T.D., L'Immaculee-Conception, Montreal.
- Thomas P. Doyle**, O.P. (CTU) *Lecturer in Church Law*
M.A., Aquinas Institute of Philosophy; M.A., Aquinas Institute of Theology; M.A., University of Wisconsin; M.Ch.A., Catholic University of America; J.C.L., St. Paul University, Ottawa; J.C.D., Catholic University of America.
- Carl S. Dudley** (MTS) *Professor of Church and Community*
B.A., Cornell University; M.Div., Union Theological Seminary; D.Min., McCormick Theological Seminary; Study, New York School of Social Work, Washington University, Industrial Areas Foundation.
- Earl L. Durham** (CCTS) *Assistant Professor, School of Social Service Administration, University of Chicago*
B.S., Roosevelt University; A.M., School of Social Service Administration, University of Chicago; Study, National Training Laboratory; Industrial Relations Center, University of Chicago.

Donald F. Durnbaugh (BTS) *Professor of Church History*

B.A., Manchester College; M.A., University of Michigan; Ph.D., University of Pennsylvania.

J. Ronald Engel (M/L) *Associate Professor of Social Ethics*

A.B., Johns Hopkins University; B.D., Meadville Theological School; M.A., Ph.D., University of Chicago.

William G. Enright (NBTS) *Instructor in Preaching and Worship (Pastor, First Presbyterian Church, Glen Ellyn)*

A.B., Wheaton College; B.D., Fuller Theological Seminary; Th.M., McCormick Theological Seminary; Ph.D., University of Edinburgh.

Norman R. Ericson (NBTS) *Visiting Professor of New Testament*

A.A., Trinity Seminary and Bible College, Chicago; B.A., University of Nebraska, Lincoln; B.D., Trinity Evangelical Divinity School, Chicago; Ph.D., University of Chicago.

Anthony J. Falanga, C.M. (DIT) *Professor of Systematic Theology and President*

A.B., St. Mary's Seminary, Perryville; S.T.L., S.T.D., Catholic University of America.

Nancy R. Faus (BTS) *Instructor in Church Music and Associate Campus Minister*

B.A., University of Pennsylvania; M.A., Columbia University.

Wayne L. Fehr, S.J. (JSTC) *Assistant Professor of Systematic Theology*

A.B., Xavier University; Ph.L., West Baden College; M.A., Loyola University of Chicago; S.T.L., Sankt Georgen, Frankfurt; M.Phil., Ph.D., Yale University.

Thomas N. Finger (NBTS) *Associate Professor of Systematic Theology*

B.A., Wheaton College; B.D., Gordon Divinity School; Ph.D., School of Theology at Claremont; Study, University of Munich.

James A. Fischer, C.M. (DIT) *Professor of Sacred Scripture and Academic Dean*

A.B., St. Mary's Seminary, Perryville; S.T.L., Catholic University of America; S.S.L., Pontifical Biblical Institute, Rome; LL.D., Niagara University.

Robert H. Fischer (LSTC) *Professor of Church History*

A.B., Gettysburg College; B.D., Lutheran Theological Seminary, Gettysburg; Ph.D., Yale University. (Sabbatical, Fall, Winter, and Spring Quarters).

Archimedes Fornasari, F.S.C.J. (CTU) *Lecturer in Ethics*

B.A., M.A., Xavier University; Ph.D., Catholic University of America.

Edmund J. Fortman, S.J. (JSTC) *Professor Emeritus of Historical Theology*

A.B., Loyola University of Chicago; Ph.L., M.A., St. Louis University; S.T.L., St. Mary's College, Kansas; S.T.D., Pontifical Gregorian University, Rome.

Wesley J. Fuerst (LSTC) *Professor of Old Testament*

A.B., Midland Lutheran College; M.Div., Central Lutheran Theological Seminary; Th.D., Princeton Theological Seminary; Study, University of Erlangen.

Ismael Garcia (MTS) *Adjunct Lecturer in Latino Studies*

B.A., University of Puerto Rico; M.A., Ph.D. (Cand.), University of Chicago.

M. James Gardiner (MTS) *Adjunct Lecturer in Church and Ministry*

A.B., Northern Illinois University; M.Div., S.T.M., McCormick Theological Seminary; Ph.D., Northwestern University.

Richard B. Gardner (BTS) *Visiting Lecturer in Biblical Studies and Director of Education for a Shared Ministry Program (Consultant for Biblical Resources, Parish Ministries Commission, Office of the General Board of the Church of the Brethren, Elgin)*

B.A., Juniata College; M.Div., Bethany Theological Seminary; D. Theol., University of Wurzburg.

Neil Gerdes (M/L) *Librarian and Assistant Professor of Bibliography; (CCTS) Director of Library Programs*

A.B., University of Illinois; B.D., Harvard University; M.A., Columbia University; M.A. (L.S.), University of Chicago.

Francis Germovnik, C.M. (DIT) *Professor Emeritus of Canon Law and Librarian*

A.B., University of Ljubluana, Yugoslavia; M.A.L.S., Rosary College; J.C.L., J.C.D., University of St. Thomas, Rome.

John Charles Godbey (M/L) *Professor of Church History*

A.B., Nebraska Wesleyan University; B.D., Federated Theological Faculty, University of Chicago; M.A., Ph.D., University of Chicago; Study, Polish Academy of Sciences.

Justo Gonzalez (MTS) *Adjunct Lecturer in Latino Studies*

B.A., University of Havana; S.T.B., Union Theological Seminary, Matanzas; S.T.M., M.A., Ph.D., Yale University; Study, Yale University.

Mary J. Good (JSTC) *Coordinator, Ministerial Program*

B.A., Swarthmore College; M.A., University of Chicago.

Warren F. Groff (BTS) *Professor of Christian Theology and President*

B.A., Juniata College; B.D., Yale Divinity School; Ph.D., Yale University.

Robert Guelich (NBTS) *Visiting Professor of New Testament*

B.A. Wheaton College; M.A., University of Illinois; S.T.B., Fuller Theological Seminary; D. Theol. University of Hamburg. Further study: University of Aberdeen and University of Tübingen.

William G. Guindon, S.J. (JSTC) *President*

A.B., A.M., Boston College; Ph.L., S.T.L., Weston College; Ph.D., Massachusetts Institute of Technology.

Roger D. Haight, S.J. (JSTC) *Assistant Professor of Systematic Theology*

B.A., M.A., Berchmans College, Cebu; S.T.B., Woodstock College; M.A., Ph.D., University of Chicago.

Winfield S. Hall (LSTC) *Instructor New Testament Greek*

A.B., Haverford College; S.T.B., Harvard Divinity School; Th.D. (Cand.), Lutheran School of Theology at Chicago.

Hugh F. Halverstadt (MTS) *Adjunct Lecturer in Church and Ministry*

A.B., King College; B.D., Union Theological Seminary in Virginia; Ph.D., Northwestern University.

- John A. Hardon, S.J.** (JSTC) *Research Professor of Fundamental Theology*
A.B., John Carroll University; M.A., Loyola University of Chicago; S.T.L., West Baden College; S.T.D., Pontifical Gregorian University, Rome. (Visiting Professor of Theology, St. John's University, New York).
- William E. Hartenbach, C.M.** (DIT) *Associate Professor of Church History*
A.B., St. Mary's Seminary, Perryville; M.A., Ph.D. (Cand.), Catholic University of America.
- Zachary Hayes, O.F.M.** (CTU) *Professor of Doctrinal Theology*
B.A., Quincy College; Dr. Theol., Friederich-Wilhelm University, Bonn; Litt.D., St. Bonaventure University.
- Shirley J. Heckman** (BTS) *Visiting Lecturer in Christian Education (Consultant for Educational Development, Parish Ministries Commission, Office of the General Board of the Church of the Brethren, Elgin)*
B.A., University of Denver; M.R.E., Iliff School of Theology; Ph.D., University of Denver.
- Phillip J. Hefner** (LSTC) *Professor of Systematic Theology*
A.B., Midland Lutheran College; M.Div., Chicago Lutheran Theological Seminary; M.A., Ph.D., University of Chicago; Fulbright Scholar, University of Tübingen.
- Robert P. Hetico** (LSTC) *Instructor in Ministry*
B.A., Wheaton College; M.Div., Lutheran School of Theology; D.D., Carthage College.
- Earle Hilgert** (MTS) *Professor of Bibliography and New Testament Studies*
B.A., Walla Walla College; B.D., Adventist Theological Seminary; M.A., University of Chicago; D.Theol., University of Basel.
- Elvire Hilgert** (MTS) *Adjunct Lecturer in Theological Librarianship*
B.A., Pacific Union College; M.L.S., Catholic University of America; Study, Adventist Theological Seminary; University of the Philippines, Manila; University of Basel.
- Estella Boggs Horning** (BTS) *Visiting Lecturer in Biblical Studies*
B.A., Manchester College; R.N., Presbyterian Hospital; M.Div., Bethany Theological Seminary; Doctoral Studies, Garrett-Evangelical Theological Seminary and Northwestern University.
- Robert W. Hovda** (JSTC) *Coordinator, Ministerial Program*
B.A., St. John's University, Collegeville; S.T.L., The Catholic University of America.
- James E. Hug, S.J.** (JSTC) *Instructor in Christian and Social Ethics*
A.B., M.A., Spring Hill College; M.A., St. Louis University; Ph.D. (Cand.), University of Chicago.
- E. Alfred Jenkins** (NBTS) *Professor of Christian Education and Director of Doctoral Studies*
B.A., Wheaton College; B.D., Northern Baptist Theological Seminary; M.A., Ph.D., University of Chicago.

- Robert Karris**, O.F.M. (CTU) *Associate Professor of New Testament*
B.A., Quincy College; S.T.B., Pontifical Athenaeum Antonianum, Rome;
S.T.L., Catholic University of America; Th.D., Harvard Divinity School.
- Ralph A. Keifer** (CTU) *Associate Professor of Liturgy*
B.A., Providence College; M.A., Ph.D., University of Notre Dame.
- Helen A. Kenik**, O.P. (JSTC) *Assistant Professor of Biblical Theology*
B.A., Siena Heights College; M.S., Barry College; Ph.D., St. Louis University.
- LeRoy E. Kennel** (BTS) *Professor of Communications*
B.A., Goshen College; M.A., Iowa State University; B.D., Goshen College
Biblical Seminary; Ph.D., Michigan State University.
- William F. Keucher**, (NBTS) (Pastor, Covenant Baptist Church, Detroit) *Summer School Visiting Professor*
B.A., Eastern College; B.D., Eastern Baptist Theological Seminary; D.D., Ottawa University, Kalamazoo College, Eastern Baptist Theological Seminary.
- Axel C. Kildegaard** (LSTC) *Professor of Functional Theology*
A.B., State University of Iowa; Cand. Theol., Grand View Seminary; S.T.M., Yale University.
- D.E. King** (NBTS) (Pastor, Monumental Baptist church, Chicago) *Summer School Visiting Professor*
A.B., LeMoyne College; M.A., Howard University; D.D., Simmons University.
- Dennis C. Kinlaw** (MTS) *Adjunct Lecturer in Church and Education*
B.S., Florida Southern College; B.D., Garrett Theological Seminary; S.T.M., Wesley Theological Seminary; D.Ed., George Washington University.
- John W. Kinney** (CTS) *Assistant Professor of Theology*
B.A., Marshall University; M.Div., Virginia Union School of Theology; Ph.D., Columbia University.
- Walter J. Kukkonen** (LSTC) *Adjunct Professor of Pastoral and Historical Theology*
B.S., Northern Illinois University; M.Div., S.T.M., S.T.D., Chicago Lutheran Theological Seminary; Study, Concordia Theological Seminary, Springfield; Suomi Theological Seminary; University of Helsinki.
- André Lacocque** (CTS) *Professor of Old Testament and Director, Center for Jewish-Christian Studies*
D.Litt., D.Theol., University of Strasbourg.
- Eugene A. LaVerdiere**, S.S.S. (JSTC) *Associate Professor of Biblical Theology*
M.A., John Carroll University; S.S.L., Pontificio Istituto Biblico; Eleve Titulaire, Ecole Biblique, Jerusalem; M.A., Ph.D., University of Chicago.
- George Emerson Lawrence** (CTU) *Assistant Professor of Social Ethics*
B.A., Cornell University; M.A., Ph.D., (Cand.), University of Chicago.
- Perry D. LeFevre** (CTS) *Professor of Theology and Dean*
B.A., Harvard University; B.D., Chicago Theological Seminary; Ph.D., University of Chicago.

Albert Lehenbauer (NBTS) *Clinical Instructor in Pastoral Care*

A.A., St. John's College, Winfield, Ks.; B.A., Concordia Seminary; M.R.E., N.O. Baptist Theological Seminary; Ed.D., N.O. Baptist Theological Seminary; Study, College of Charleston, S.C.; Maryland University; C.P.E., Methodist Hospital, Indianapolis; Southern Baptist Hospital, New Orleans; (1963); University Hospitals, Minneapolis (1964); Swedish Covenant Hospital, Chicago (1971); Certification by American Protestant Hospital Association (1968); Professional Hospital Chaplain; Fellow College of Chaplains; APHA.

William E. Leshner (LSTC) *President*

A.B., Wittenberg University; M.Div., Chicago Lutheran Theological Seminary; D.D., California Lutheran College; D.D., Pacific Lutheran University.

David L. Lindberg (LSTC) *Associate Professor of Missions and Director of Field Education*

A.B., Gustavus Adolphus College; M.Div., Augustana Theological Seminary; M.A., Ph.D., University of Chicago. (Sabbatical, Fall, Winter Quarters).

John Linnan, C.S.V. (CTU) *Associate Professor of Doctrinal Theology*

B.A., Georgetown University; S.T.B., M.A., S.T.L., S.T.D., University of Louvain.

Wilhelm C. Linss (LSTC) *Professor of New Testament*

B.D. (equiv.), University of Erlangen; Th.D., Boston University School of Theology; Study, University of Munster; University of Michigan.

John M. Lozano, C.M.F., (CTU) *Professor of Spiritual Theology*

B.A., Claretian College; S.T.L., Universite Catholique de l'Ouest, Angers; S.S.L., Pontifical Biblical Institute, Rome; S.T.D., University of St. Thomas, Rome.

Jeanette Lucinio, S.P., (CTU) *Instructor in Religious Education*

B.S., St. Mary of the Woods College; M.A., Mundelein College.

Sebastian MacDonald, C.P. (CTU) *Professor of Ethics*

B.A., Holy Cross Academic Institute, Chicago; S.T.L., S.T.D., University of St. Thomas, Rome; Study, Princeton University

George P. Magnuson (MTS) *Professorial Lecturer in Church and Ministry and Major Project Administrator*

B.A., University of Minnesota; B.D., North Park Theological Seminary; M.A., D.Min., McCormick Theological Seminary.

Robert W. Mallonee, S.V.D. (CTU) *Associate Professor of Pastoral Care*

B.A., Baldwin-Wallace College; M.A., Loyola University, Chicago; M.A.L.S., Rosary College; D.Min., Chicago Theological Seminary.

Clyde L. Manschreck (CTS) *Professor of Church History and Director, Center for Reformation and Free Church Studies*

B.A., George Washington University; B.D., Garrett Theological Seminary; M.A., Northwestern University; Ph.D., Yale University.

William Markley (MTS) *Adjunct Lecturer in Church and Ministry*

A.B., University of South Carolina; M.Div., Columbia Theological Seminary; D.Min., McCormick Theological Seminary.

- Ronald W. Martin** (NBTS) *Visiting Instructor in Counseling*
B.S., University of Illinois; B.D., McCormick Theological Seminary; M.A., Ph.D., University of Chicago; Study, Freie Universitat Berlin, West Berlin.
- Rabbi Simeon J. Maslin** (CTS) *Visiting Lecturer*
B.A., Harvard University; M.A., University of Pennsylvania; B.H.L. Hebrew Union College, Jewish Institute of Religion
- Randall Mason** (CTS) *Adjunct Faculty (Director, Center for Religion and Psychotherapy of Chicago)*
B.A., B.D., Duke University; S.T.M., Union Theological Seminary; Ph.D., Washington University.
- William McAtee** (MTS) *Adjunct Lecturer in Congregational Administration*
B.A., Southwestern University (Memphis); B.D., Th.M., Louisville Theological Seminary; D.Min., McCormick Theological Seminary.
- Mason F. McGinness** (M/L) *Visiting Professor of Ministry and Acting Dean*
B.S., Tufts College; S.T.D., Tufts College School of Religion (Crane); Study, University of Chicago, Boston University; D.D., Meadville/Lombard Theological School.
- David J. McGown** (CCTS) *Campus Minister, University of Illinois at Chicago Circle and Coordinator, Metropolitan Task Force, United Commission on Campus Christian Ministries*
B.A., Yale University; B.D., McCormick Theological Seminary; Study, New York Theological Seminary; San Diego State College; Kansas State University.
- Duncan McIntosh** (NBTS) *Instructor in World Mission (Pastor, Geneva Road Baptist Church, Wheaton, Illinois)*
B.Mus., Houghton College; B.D., Th.M., Fuller Theological Seminary; D.Min. (Cand.), Eastern Baptist Theological Seminary.
- Lauree Hersch Meyer** (BTS) *Assistant Professor in Historical Theology*
B.A., Bridgewater College; M.A., Ph.D., University of Chicago.
- J. Robert Meyners** (CTS) *Associate Professor of Theology and Urban Culture*
B.D., Chicago Theological Seminary; Th.D., Union Theological Seminary; Study, University of Redlands.
- Walter L. Michel** (LSTC) *Associate Professor of Old Testament*
B.D. (equiv.), University of Vienna; M.A., Ph.D., University of Wisconsin; Study, University of Heidelberg; Chicago Lutheran Theological Seminary; Western Michigan University; Yale University.
- Donald E. Miller** (BTS) *Professor of Christian Education and Ethics and Director of Graduate Studies*
M.A., University of Chicago; B.D., Bethany Theological Seminary; Ph.D., Harvard University; Study, Yale University; Cambridge University.
- Oscar J. Miller**, C.M. (DIT) *Communications, Homiletics, Assistant Professor of Communications*
A.B., St. Mary's Seminary, Perryville; M.A., Northwestern University.
- John P. Minogue**, C.M. (DIT) *Assistant Professor of Ethics*
A.B., St. Mary's Seminary, Perryville; M.A., DePaul University; Doctoral Studies, Catholic University of America.

- Michael Montague**, S.J. (JSTC) *Associate Professor of Historical Theology*
B.A., M.A., Loyola University of Chicago; Ph.L., S.T.L., West Baden College;
Ph.D., Saint Louis University.
- Robert L. Moore** (CTS) *Assistant Professor of Theology and Personality*
B.A., Hendrix College; M.Th., Southern Methodist University; M.Th., Duke
University; M.A., Ph.D., University of Chicago; Study, Alfred Adler Institute,
Chicago.
- Lewis S. Mudge** (MTS) *Professor of Theology and Dean of the Seminary*
B.A., Princeton University; B.A., M.A., Oxford University; B.D., Princeton
Theological Seminary; M.A., Amherst College; Ph.D., Princeton University;
Study, University of Marburg; University of Paris.
- William Myers** (MTS) *Adjunct Lecturer in Ministry*
B.A., Westminster College; M.Ed., Rhode Island College; M.Div., Pittsburgh
Theological Seminary; Ed.D. (Cand.), Loyola University of Chicago.
- William R. Myers** (NBTS) *President*
B.A., University of Cincinnati; B.D., Southern Baptist Theological Seminary;
D.D., Northern Baptist Theological Seminary; Study, Union Theological
Seminary; Princeton Theological Seminary.
- Thomas Nairn**, O.F.M. (CTU) *Lecturer in Ethics*
B.A., Quincy College; M.Div., M.A., Catholic Theological Union; Ph.D.
(Cand.), University of Chicago.
- Roberto Navarro** (LSTC) *Coordinator of Hispanic Ministry Program*
B.A. (equiv.), Escuela Nacional de Maestros, Mexico City; B.D., Wartburg
Theological Seminary; Th.M. (Cand.), McCormick Theological Seminary.
- F. Burton Nelson** *Professor of Theology and Ethics, North Park Theological Seminary*
B.A., Brown University; B.D., Yale University Divinity School; Ph.D., North-
western University and Garrett Theological Seminary; Study, North Park
Theological Seminary.
- William R. Nelson** (NBTS) *Assistant Professor of Ministry and Director of Field
Services*
B.S., College of Charleston; B.D., Th.M., Southern Baptist Theological
Seminary; Ph.D., Princeton Theological Seminary; Fulbright Scholar, Univer-
sity of Heidelberg.
- Lawrence Nemer**, S.V.D. (CTU) *Associate Professor of Church History*
B.A., Holy Cross Academic Institute, Chicago; Maitre-es-Sc-Med., L'Institut
d'Etude Medieval d'Albert le Grand; Ph.D., University of Montreal.
- Thomas More Newbold**, C.P. (CTU) *Professor Emeritus of Pastoral Theology*
B.A., Holy Cross Academic Institute, Chicago; Maitre-es-Sc-Med., L'Institut
D'Etude Medieval D'Albert le Grand; Ph.D., University of Montreal.
- Morris J. Niedenthal** (LSTC) *Professor of Functional Theology*
B.S., Northwestern University; M.Div., Chicago Lutheran Theological
Seminary; Th.D., Union Theological Seminary; Fulbright Scholar, Manchester
University, England.

- N. Leroy Norquist** (LSTC) *Associate Professor of New Testament*
 A.B., Augustana College; M.Div., Augustana Theological Seminary; S.T.M., Wittenberg University; Ph.D., Hartford Seminary Foundation; Study, Princeton Theological Seminary.
- Eric H. Ohlmann** (NBTS) *Associate Professor of Church History*
 B.A., University of Alberta; B.D., North American Baptist Seminary; Th.M., Southern Baptist Theological Seminary; Th.D., Graduate Theological Union; Study, Predigerseminar, Hamburg.
- Kenneth O'Malley**, C.P. (CTU) *Director of Library*
 M.A.L.S., University of Michigan; Ph.D., University of Illinois; Study, University of Detroit; Loyola University, Chicago; Saint Louis University; Spalding College.
- Hector Ortiz**, (MTS) *Instructor in Hispanic Studies*
 B.A., Atlantic Union College; M.Div., S.T.M., McCormick Theological Seminary.
- Carolyn A. Osiek**, R.S.C.J. (CTU) *Assistant Professor of New Testament Studies*
 B.A., Fontbonne College, St. Louis; M.A.T., Manhattanville College; Th.D., Harvard Divinity School.
- Gilbert Ostdiek**, O.F.M. (CTU) *Professor of Doctrinal Theology*
 B.A., Quincy College; S.T.L., S.T.D., L.G., Pontifical Athenaeum Antonianum, Rome; Study, Harvard Divinity School. (Sabbatical, Fall Quarter.)
- Thomas D. Parker** (MTS) *Professor of Systematic Theology*
 B.A., Los Angeles State College; B.D., San Francisco Theological Seminary; Th.D., Princeton Theological Seminary; Study, University of Munich.
- Don Parkinson** (MTS) *Adjunct Lecturer in Church and Ministry*
 A.B., Monmouth College; M.Div., Pittsburgh-Zenia Theological Seminary; D.Min., McCormick Theological Seminary.
- John T. Pawlikowski**, O.S.M. (CTU) *Professor of Ethics and Director of M.A. Program*
 A.B., Loyola University, Chicago; Ph.D., University of Chicago. (Sabbatical Fall Quarter).
- Charles Payne**, O.F.M. (CTU) *Lecturer in Pastoral Care*
 B.A., Quincy College; M.Div., Catholic Theological Union; Study, Menninger Foundation.
- Hayim Goren Perelmuter** (CTU) *Chautauqua Professor of Jewish Studies*
 B.A., McGill University, Montreal; M.H.L., Jewish Institute of Religion, New York; D.H.L., Hebrew Union College—Hebrew University; D.D., Hebrew Union College, Cincinnati.
- Albert P. Pero, Jr.** (LSTC) *Associate Professor of Theology and Education, (CTU) Lecturer in Theology*
 A.B., M.A., University of Detroit; B.Th., Concordia Theological Seminary, Springfield; S.T.D., Lutheran School of Theology at Chicago.

Patrick Persaud (LSTC) *Instructor in New Testament Greek*

B.A., Carthage College; B.D., S.T.M., S.T.D. (Cand.), Lutheran School of Theology at Chicago.

Joseph L. Pickard (MTS) *Adjunct Lecturer in Church and Ministry*

B.A., Presbyterian College; M.Div., Union Theological Seminary; M.A.C.E., Presbyterian School of Christian Education; D.Min., McCormick Theological Seminary.

William Piletic, C.M., (DIT) *Assistant Professor of Homeletics*

B.A., St. Mary Seminary, Perryville, Missouri; M.A., Loyola University, New Orleans.

Richard P. Poethig (MTS) *Professorial Lecturer in Church and Industrial Society and Director of Institute on the Church in Urban-Industrial Society*

B.A., College of Wooster; M.Div., Union Theological Seminary; Study, Ateneo University of Manila; Massachusetts Institute of Technology.

James N. Poling, *Assistant Professor of Pastoral Care and Counseling*

B.A. Bridgewater College, M.Div., Bethany Theological Seminary, Ph.D. (cand.) School of Theology in Claremont

Oliver Powell (CTS) *Visiting Professor of Ministry*

B.A., New York University; B.D., Union Theological Seminary.

Barbara Prasse (MTS) *Adjunct Lecturer in Ministry and Director of Student Services*

A.B., Mt. Holyoke College; M.Div., Associated Mennonite Biblical Seminaries.

Marcus J. Priester (MTS) *Professor of Christian Education*

B.A., D.D., Grove City College; S.T.B., S.T.M., Western Theological Seminary; Th.D., University of Toronto; Study, Clarion State Teacher College.

Ernest Ranly, C.PP.S., (CTU) *Lecturer in Mission Theology*

B.A., University of Dayton; M.A., Ph.D., St. Louis University.

Gustave Rath (MTS) *Adjunct Lecturer in Church Organizational Behavior*

B.S., Massachusetts Institute of Technology; M.S., Ph.D., Ohio State University.

David C. Reeves (MTS) *Albert G. McGaw Professor of New Testament*

B.A., Occidental College; B.D., Union Theological Seminary; Ph.D., Harvard University; Study, University of Gottingen.

Everett V. Reneer (NBTS) *Professor of Pastoral Care and Counseling*

B.A., Mississippi College; B.D., Southern Baptist Theological Seminary, Louisville; Graduate Study, including Clinical Pastoral Education, Central State Hospital, Lakeland, Ky.; Further Study, Southwestern Baptist Theological Seminary; M.A., University of Southern Mississippi; Ph.D., University of St. Andrews; Fellowship, the Menninger Foundation; Fellowship (N.I.M.H.) University of Minnesota; Jung Institute, Zurich; Placement Family Services Agency, St. Paul; Fairview Medical Center, Minneapolis.

V. Bruce Rigdon (MTS) *Professor of Church History*

B.A., College of Wooster; B.D., Yale Divinity School; M.A., Ph.D., Yale University; Study, Oxford University.

Paul V. Robb, S.J. (JSTC) *Assistant Professor of Systematic Theology (Director, Institute for Spiritual Leadership)*
Litt.B., Xavier University; Ph.L., S.T.L., West Baden College; M.A., Ph.D., Loyola University of Chicago.

Halvor Ronning (LSTC) *Lecturer in Biblical Studies*
B.A., St. Olaf Lutheran College; B.D., Lutheran Theological Seminary, St. Paul; M.A., Yale Graduate School; Ph.D. (Cand.), University of Jerusalem.

Charles Shelby Rooks (CTS) *Associate Professor of Ministry and President*
B.A., Virginia State College; B.D., Union Theological Seminary; D.D., College of Wooster; Study, Columbia University; Oxford University.

Eugene F. Roop (BTS) *Associate Professor in Biblical Studies*
B.S., Manchester College; M.Div., Bethany Theological Seminary; Ph.D., Claremont Graduate School. (Leave of absence, 1978-79.)

Theodore C. Ross, S.J. (JSTC) *Assistant Professor of Historical Theology*
Litt.B., Xavier University; Ph.L., West Baden College; M.A. (History), M.A. (Theology), Loyola University of Chicago; S.T.L., Bellarmine School of Theology.

Byron P. Royer (BTS) *Professor of Pastoral Psychology*
B.S., Manchester College; B.D., Bethany Theological Seminary; M.A., Northwestern University; Ph.D., University of Chicago.

Rafael Sánchez (MTS) *Adjunct Lecturer in Latino Studies and Pastoral Care*
B.A., University of Kansas; M.Div., McCormick Theological Seminary; M.A., University of Wisconsin; Study, Menninger Foundation.

Gary R. Sattler (NBTS) *Instructor in Christian Education (Associate Pastor, First Presbyterian Church, Glen Ellyn)*
B.A., Midland College; M.Div., Northern Baptist Theological Seminary; Th.M. (Cand.), McCormick Theological Seminary.

James Savolainen (LSTC) *Instructor in Greek*
B.A., Augsburg College; M.Div., Th.M., Lutheran School of Theology at Chicago.

Margaret M. Sawin (NBTS) (Consultant in Family Education, Rochester, N.Y.)
Summer School Visiting Professor
B.Sc.Ed., State University of New York; M.R.E., Eastern Baptist Theological Seminary; Ed.D., University of Maryland.

Thomas A. Schafer (MTS) *Professor of Church History*
B.A., Maryville College; B.D., Louisville Presbyterian Theological Seminary; Ph.D., Duke University.

James A. Scherer (LSTC) *Professor of Missions and Church History*
A.B., Yale University; B.D., Th.D., Union Theological Seminary; Study, Chicago Lutheran Theological Seminary; Columbia University; International Christian University, Japan; Oxford University.

J. Peter Schineller, S.J. (JSTC) *Assistant Professor of Systematic Theology*
A.B., M.A., Fordham University; Ph.L., B.D., Woodstock College; M.A., Ph.D., University of Chicago.

Calvin H. Schmitt (MTS) *Professor of Bibliography*

B.A., University of Dubuque; M.Div., McCormick Theological Seminary; Litt.D., Alma College; Study, University of New Mexico; Union Theological Seminary; Columbia University.

Robert J. Schreiter, C.P.P.S. (CTU) *Assistant Professor of Doctrinal Theology and Dean*

B.A., St. Joseph's College; Th.Dr., University of Nijmegen; Study, Oxford University.

W. Widick Schroeder (CTS) *Professor of Religion and Society*

B.A., Bethel College; M.A., Michigan State University; B.D., Chicago Theological Seminary; Ph.D., University of Chicago.

Robert C. Schultz (DIT) *Visiting Professor in Pastoral Studies (Director of Internship, Lutheran Theological Southern Seminary)*

A.B., M.Div., Concordia Seminary, St. Louis; Dr.Theol., Friedrich Alexander University, Erlangen; Study, Harvard Divinity School; Menninger Foundation.

Robin J. Scroggs (CTS) *Professor of New Testament; (LSTC) Summer School Professor*

B.A., B.Mus., University of North Carolina; B.D., Duke University; Ph.D., Princeton University.

Robert T. Sears, S.J. (JSTC) *Assistant Professor of Systematic Theology*

A.B., M.A., Loyola University of Chicago; Ph.L., West Baden College; S.T.L., Sankt Georgen, Frankfurt; Ph.D., Fordham University.

Donald Senior, C.P. (CTU) *Associate Professor of New Testament Studies*

B.A., Holy Cross Academic Institute, Chicago; Baccalaureat en Theologie; S.T.L., S.T.D., University of Louvain. (Sabbatical: Fall, Winter, and Spring Quarters).

Frank C. Senn (LSTC) *Assistant Professor of Liturgics*

B.A., Hartwick College; M.Div., Lutheran School of Theology at Chicago; Ph.D. (Cand.), Notre Dame University.

Jack L. Seymour (CTS) *Assistant Professor of Religious Education and Director of Clinical Studies*

B.A., Ball State University; M.Div., D.Min., Vanderbilt University Divinity School; Ph.D. (Cand.), George Peabody College.

Neil H. Shadle (M/L) *Associate Professor of Ministry*

A.B., Ohio Wesleyan University; B.D., Meadville Theological School; Study, Pacific School of Religion.

Norman Shawchuck (MTS) *Adjunct Lecturer in Church Organizational Behavior*

Diploma, Trinity Bible Institute; B.A., Jamestown College; M.Div., Garrett Theological Seminary; Ph.D., Northwestern University.

Franklin Sherman (LSTC) *Professor of Christian Ethics and Dean; (CTU) Summer School Professor*

A.B., Muhlenberg College; M.Div., Chicago Lutheran Theological Seminary; M.A., Oxford University; M.A., Ph.D., University of Chicago.

- John W. Silva** (NBTS) *Visiting Instructor in Christian Ministry*. (Pastor, Free Methodist Church, Aurora).
B.A., Seattle Pacific College; B.D., Asbury Theological Seminary; M.A., Seattle Pacific College; Ph.D., Edinburgh University.
- Joseph Sittler** (LSTC) *Visiting Professor in Theology*
A.B., LL.D., Wittenberg University; B.D., Hamma School of Theology; D.D., Wagner College; L.H.D., Alfred University; Litt.D., Meadville Theological School; Study, Gettysburg College; University of Notre Dame; Loyola University, Chicago; Oberlin College; University of Chicago; Western Reserve University; University of Heidelberg.
- Graydon F. Snyder** (BTS) *Professor of Biblical Studies and Dean*
B.A., Manchester College; B.D., Bethany Theological Seminary; Th.D., Princeton Theological Seminary; Study, Pontifical Institute of Christian Archaeology, Rome; Cambridge University.
- Joseph Spae**, C.I.C.M. (CTU) *Visiting Professor of Oriental Religions (Former Secretary General, SODEPAX)*
Ph.D., Columbia University; Study, Kyoto University; University of Louvain; Peking University; Otani University.
- Alphonse Spilly**, C.PP.S. (CTU) *Lecturer in Theology and Human Development (Director, Institute for Personal Development)*
B.A., M.A., University of Dayton; Ph.D., University of Chicago.
- Charles S. Spivey** (CCTS) *Senior Pastor, Quinn Chapel, African Methodist Episcopal Church*
B.S., Wilberforce University; B.D., Yale Divinity School; Study, Oberlin Graduate School of Theology; University of Pittsburgh.
- Margaret H. Stearn** (CCTS) *Minister, University Church, affiliated with the Disciples of Christ and the United Church of Christ and Co-Director, Porter Foundation, University of Chicago*
B.A., University of New Hampshire; M.Div., Union Theological Seminary; Study, St. John's University, New York.
- John W. Stettner** (MTS) *W. Clement and Jesse V. Stone Professor of Pastoral Care*
B.A., Ohio State University; B.D., Yale Divinity School; M.A., University of Chicago; Th.D., Iliff School of Theology; Study, Jung Institute, Zurich.
- Jack L. Stotts** (MTS) *Professor of Christian Ethics and President*
B.A., Trinity University; B.D., McCormick Theological Seminary; M.A., Ph.D., Yale University; Study, Oxford University.
- Carroll StuhlmueLLer**, C.P. (CTU) *Professor of Old Testament Studies*
B.A., Holy Cross Academic Institute, Chicago; S.T.L., Catholic University; S.S.L., S.S.D., Pontifical Biblical Institute, Rome; D.H.L., St. Benedict College.
- Paul R. Swanson** (LSTC) *Professor of Pastoral Care*
A.B., Augustana College; M.Div., Augustana Theological Seminary; S.T.M., Andover-Newton Theological School; Ph.D., Boston University.

John Paul Szura, O.S.A. (CTU) *Assistant Professor of Psychology and Theology and Director of M.Div. Program*
B.A., Villanova University; M.A., St. Louis University; M.S., Ph.D., Illinois Institute of Technology; Ph.D., Fordham University.

Edward Thompson (NBTS) *Visiting Professor of Music. (Minister of Music, First Baptist Church, Elgin)*
B.A., Wheaton College; M.U.S.M., American Conservatory; B.D., Northern Baptist Theological Seminary; D.M.A., American Conservatory; Study, Northern Illinois University, Northwestern University.

Joel K. Thompson, *Adjunct Professor, Associate General Secretary and Executive Secretary of General Services Commission, Office of the General Board, Church of the Brethren*
B.S. Manchester College, M.Div., Bethany Theological Seminary

William G. Thompson, S.J. (JSTC) *Associate Professor of Biblical Theology*
A.B., M.A., Loyola University of Chicago; Ph.L., S.T.L., West Baden College; S.S.L., S.S.D., Pontificio Istituto Biblico, Rome. (Sabbatical, Fall, 1979).

Robert I. Tobias (LSTC) *Professor of Ecumenics and Director of Doctor of Ministry Program*
A.B., Phillips University; M.A., Graduate School of Theology, Phillips University; B.D., Union Theological Seminary; Th.D., University of Geneva and Graduate School of Ecumenical Studies.

Marjorie Tuite, O.P. (JSTC) *Coordinator, Ministerial Program*
A.B., Ohio Dominican College; M.A., Fordham University; M.A., Manhattan College.

Herbert D. Valentine (MTS) *Adjunct Lecturer in Ministry*
B.S., University of California; B.D., San Francisco Theological Seminary; D.Min., McCormick Theological Seminary.

Edward V. Vacek, S.J. (JSTC) *Assistant Professor of Christian and Social Ethics*
A.B., M.A., Ph.L., St. Louis University; M.Div., Weston School of Theology; Ph.D., Northwestern University.

Dennis H. Van Lier, S.J. (JSTC) *Lecturer in Pastoral Care and Spirituality*
Ph.L., Berchmanianum, Nijmegen; M.A. (equiv.), University of Amsterdam; S.T.L., Canisianum, Maastricht; S.T.M., D.Min., Andover-Newton Theological School.

Lorenzo Vigano (CTU) *Visiting Scholar in Old Testament Studies*
Ph.B., S.T.L., Pontifical Gregorian University, Rome; S.S.L., S.S.D., Pontifical Biblical Institute, Rome.

Arthur Võõbus (LSTC) *Professor Emeritus of New Testament and Church History*
Cand. Theol., Mag. Theol., Dr. Theol., University of Tartu, Estonia.

Murray L. Wagner (BTS) *Librarian and Associate Professor of Bibliography*
B.A., Manchester College; B.D., Bethany Theological Seminary; Th.D., Chicago Theological Seminary; M.A.L.S., Rosary College.

- Michael F. Walsh, C.M. (DIT)** *Assistant Professor of Sacred Scripture*
 A.B., St. Mary's Seminary, Perryville; M.A., Catholic University of America;
 S.S.L., Pontifical Biblical Institute, Rome.
- Carol A. Wehrheim (MTS)** *Lecturer in Christian Education and Assistant Director of the Doctor of Ministry Program*
 A.B., Princeton University; M.Th., D.Min., The University of Chicago;
 Ph.D., Northwestern University.
- Don Wardlaw (MTS)** *Professor of Preaching and Worship*
 B.A., Columbia College; B.D., Union Theological Seminary in Virginia;
 Ph.D., University of Aberdeen.
- Harold D. Weiss (MTS)** *Adjunct Lecturer in Latino Studies*
 B.A., Southern Missionary College; M.A., B.D., Andrews University; Ph.D.,
 Duke University; Study, Union Theological Seminary.
- Frederick K. Wentz (CCTS)** *Executive Director; (LSTC) Adjunct Professor in Church History*
 B.A., Gettysburg College; B.D., Lutheran Theological Seminary, Gettysburg;
 Ph.D., Yale University; Litt. D., Thiel College; D.D., Hartwick College;
 Study, University of Southern California.
- Lawrence W. Wick (LSTC)** *Instructor in Ministry*
 B.A., Wartburg College; M.A., Lutheran School of Theology at Chicago;
 M.S., Purdue University; D.Min., Chicago Theological Seminary.
- Jared Wicks, S.J. (JSTC)** *Associate Professor of Historical Theology*
 Litt.B., Xavier University; M.A., Loyola University, Chicago; Ph.L., S.T.L.,
 West Baden College; Dr.Theol., University of Munster. (Leave of absence,
 1979-80).
- David J. Wieand (BTS)** *Professor of Biblical Studies and Director of Continuing Education*
 B.A., Juniata College; M.A., New York University; B.D., Bethany Theological
 Seminary; Ph.D., University of Chicago; Study, Chicago Institute of
 Psychoanalysis; National Training Laboratory; National Protestant
 Laboratory, Green Lake; American School of Oriental Research, Jerusalem;
 Northeast Career Center, Princeton; Brook Lane Psychiatric Center, Hagers-
 town.
- Lewis L. Wilkins (MTS)** *Adjunct Lecturer in Ministry*
 B.A., Southwestern at Memphis; B.D., Austin Presbyterian Theological
 Seminary; D.Min., McCormick Theological Seminary; Study, Johannes
 Gutenberg University.
- Frank C. Williams (MTS)** *Adjunct Lecturer in Church Organizational Behavior (Executive Director, Midwest Career Development Center)*
 B.A., Alma College; M.A., Michigan State University; M.Div., D.Min., Mc-
 Cormick Theological Seminary.
- Robert C. Worley (MTS)** *Professor of Education and Ministry and Director of Doctor of Ministry Program*
 B.A., Oklahoma State University; D.D.S., M.S., Northwestern University;
 B.D., McCormick Theological Seminary; Ed.D., Columbia University.

Jeremiah A. Wright (CCTS) *Pastor, Trinity United Church of Christ, Chicago*
B.A., M.A. (English), Howard University; M.A. (Theology), Ph.D. (Cand.),
University of Chicago.

Joseph F. Wulftange, S.J. (JSTC) *Professor Emeritus of Systematic Theology*
A.B., Loyola University of Chicago; M.S., St. Louis University; Ph.L., S.T.L.,
West Baden College; M.S., University of Minnesota; Ph.D., Pontifical
Gregorian University, Rome.

Hyang Sook Chung Yoon (CTU) *Technical Services Librarian*
A.B., M.A., Seoul National University; M.L.S., University of Texas, Austin.

Paul D. Young (MTS) *Adjunct Lecturer in Ministry*
B.S., Davidson College; B.D., Yale Divinity School; D.Min., McCormick
Theological Seminary.

Warren Cameron Young (NBTS) *Professor of Theology and Christian Philosophy*
A.B., Gordon College; B.D., Northern Theological Seminary; M.A., Ph.D.,
Boston University; Study, University of Heidelberg; University of Basel.

Barbara Brown Zikmund (CTS) *Assistant Professor of Church History and Direc-
tor of Studies*
B.A., Beloit College; B.D., Ph.D., Duke University.

LIBRARIANS

Lowell C. Albee, Jr. (LSTC) *Director of Library; (Jesuit/Krauss (Lutheran)/
McCormick Libraries) Coordinator of Readers Services*
B.A., Upsala College; M.Div., Augustana Theological Seminary; M.S., Sim-
mons College, School of Library Science; Study, Andover-Newton Theological
School; University of Chicago; Concordia Seminary, St. Louis.

Kathleen E. Arthur (JSTC) (Jesuit/Krauss (Lutheran)/ McCormick Libraries) *Peri-
odicals Department Assistant*
B.A., Indiana University; M.A. (Cand.), University of Chicago.

Joan Blocher (CTS) *Assistant Librarian*
B.A., University of Redlands; M.A.L.S., Rosary College.

Janet Davidson (MTS) *Religious Education Librarian*
B.A., Millikin College; M.A.R.E., McCormick Theological Seminary.

Donald W. Dayton, (The Library of Bethany and Northern Baptist Theological
Seminaries) *Director of Instructional Services. Librarian*
B.A., Houghton College; B.D., Yale Divinity School; M.S., University of Ken-
tucky; Ph.D. (Cand.), University of Chicago; Study, Columbia University;
Union Theological Seminary, American Institute of Holy Land Studies; Asbury
Theological Seminary.

Neil Gerdes (M/L) *Librarian; (CCTS) Director of Library Programs*
A.B., University of Illinois; B.D., Harvard University; M.A., Columbia
University; M.A.(L.S.), University of Chicago.

- Francis Germovnik, C.M. (DIT) Librarian**
 B.A., University of Ljubljana, Yugoslavia; M.A.L.S., Rosary College; J.C.L., J.C.D., University of St. Thomas, Rome.
- Brian L. Helge (LSTC) Associate Librarian; (Jesuit/Krauss (Lutheran)/McCormick Libraries) Technical Services Librarian**
 B.A., Indiana University; M.Div., Lutheran School of Theology in Chicago; Ph.D. (Cand.), University of Notre Dame.
- Earle Hilgert (Jesuit/Krauss (Lutheran)/McCormick Libraries) Coordinator of Collection Development**
 A.B., Walla Walla College; B.D., Adventist Theological Seminary; M.A., University of Chicago; D.Th., University of Basel.
- Elvire Hilgert (MTS) Assistant Librarian; (Jesuit/Krauss (Lutheran)/McCormick Libraries) Coordinator of Technical Services**
 B.A., Pacific Union College; M.L.S., Catholic University of America; Study, Adventist Theological Seminary; University of the Philippines, Manila; University of Basel.
- Albert E. Hurd (CTS) Librarian**
 A.B., Michigan State University; B.D., Chicago Theological Seminary; M.A. (Cand.), University of Chicago.
- Judy Knop (Jesuit/Krauss (Lutheran)/McCormick Libraries) Technical Services Librarian**
 A.B., Park College; M.A. (L.S.), University of Chicago; M.Div. (Cand.), McCormick Theological Seminary.
- Kenneth O'Malley, C.P. (CTU) Director of Library**
 M.A.L.S., University of Michigan; Ph.D., University of Illinois; Study, University of Detroit; Loyola University, Chicago; Saint Louis University; Spalding College.
- Vera L. Robinson (NBTS) Catalog Librarian (The Library of Bethany and Northern Baptist Theological Seminaries)**
 A.B., Westmar College; M.A., University of Chicago.
- Calvin H. Schmitt (MTS) Librarian; (Jesuit/Krauss (Lutheran)/McCormick Libraries) General Director**
 A.B., University of Dubuque; M.Div., McCormick Theological Seminary; Litt.D., Alma College; Study, University of New Mexico; Union Theological Seminary; Columbia University.
- Kenneth M. Shaffer (BTS) Acquisitions Librarian (The Library of Bethany and Northern Baptist Theological Seminaries)**
 A.B., Bridgewater College; M.Div., Bethany Theological Seminary; Study, Northern Illinois University.
- Gwendolyn R. Vandon (BTS) Circulation and Serials Librarian (The Library of Bethany and Northern Baptist Theological Seminaries)**
 L.T.A., College of DuPage.

Murray L. Wagner (BTS) *Librarian*; (The Library of Bethany and Northern Baptist Theological Seminaries) *Director of Technical Services*
B.A., Manchester College; B.D., Bethany Theological Seminary; Th.D., Chicago Theological Seminary; M.A.L.S., Rosary College.

Marian Wiegel, R.S.M. (JSTC) *Assistant Librarian*
B.Ed., St. Xavier College; M.A.L.S., Rosary College.

Hyang Sook Chung Yoon (CTU) *Technical Services Librarian*
A.B., M.A., Seoul National University; M.L.S., University of Texas, Austin.

ANNOUNCEMENTS

CLUSTER LIBRARY SERVICES

The Cluster supports a vigorous library program which provides many benefits to students and faculty. The combined Cluster library collections comprise over 800,000 volumes and represent one of the largest collections among theological consortia in the nation. A Union List of 1700 current periodicals assist Cluster library users in locating desired titles. All Cluster library users have access to a Cluster Union Catalog of holdings completed in 1979, which is located at the Jesuit/Krauss (Lutheran)/McCormick Libraries, and has in it all the holdings of the Cluster as well as the Divinity collection of the University of Chicago. The loan of books or periodicals between Cluster schools is facilitated by the use of interlibrary facsimile devices and a courier system, and direct access to all Cluster libraries is provided by a Cluster I.D. card. A staff of twenty library professionals with various subject specializations is available to assist users with reference and research problems. The Cluster libraries have uniform policies for loan periods, care of reserve books, reference books, periodicals and costs for photocopying.

Other Cluster library cooperative programs that benefit users are a coordinated joint acquisitions program for books, periodicals, and monograph series. The Cluster libraries participate in the services of OCLC, Inc., a nationally linked, computer based cataloguing operation.

Beyond the Cluster library resources are those of other Chicago seminaries and universities, the Chicago Public Library, Newberry Library, and John Crerar Library. All Cluster libraries belong to the Illinois Library and Information Network (ILLINET) which provides access to statewide library resources as well as the bibliographic services of OCLC, Inc.

Each Cluster library has its special strengths or collections. Below is a brief description of the kinds of special holdings to be found in the Cluster:

- * **Bethany Theological Seminary:** Special strengths in Brethren history, Pietism, peace studies, and psychological journals. Special collections are the Abraham H. Cassell Collection of 19th century historical and theological books and pamphlets, and the Huston Bible Collection, which represents over four hundred volumes with numerous editions of the English Bible.

Catholic Theological Union: Special collection strength in the subjects of Scripture, patrology, canon law, and missiology.

Chicago Theological Seminary: Collection strength in ethics, sociology of religion, psychology and personality sciences. Special collections are in Congregational and Puritan studies and Hebraica.

DeAndreis Institute of Theology: Collection strength in Vincentiana, Scripture and Catholic church history.

- + **Jesuit School of Theology:** Special collection strengths in Jesuistica, modern and contemporary continental philosophy, patristics, medieval scholastic theology and Catholic systematic theology.

- + **Lutheran School of Theology:** Collection strength in church history, theology, Lutheran Orthodoxy, Pietism, and recent continental theology. Special collections of published and unpublished materials related to the history of the Lutheran Church in America, United Lutheran Church, Augustana Evangelical Lutheran

Church, American Evangelical Lutheran Church (Danish), and the Finnish Evangelical Lutheran Church (Suomi Synod). Gruber Collection of Greek MSS from the 9th-15th centuries; early editions of German and English Bibles.

+ **McCormick Theological Seminary:** Collection strength in biblical studies including biblical archaeology, Reformation, patristics, and Evans *American Bibliography* in microprint. Special collections include Presbyteriana and the Condit and Simms English Bible Collections.

Meadville/Lombard Theological School: Collection strengths in Unitarian and Universalist materials, social ethics and history of religions.

* **Northern Baptist Theological Seminary:** Collection strengths in Baptist history. Special collections consist of Baptist Association records, American Baptist Convention records, Danish and Norwegian Baptist Seminary material; A. T. Olmstead Collection in Ancient Near Eastern Languages and Literature.

The Ecumenical Parish Resource Center (EPRC), administered by the Jesuit/Krauss (Lutheran)/McCormick Libraries and located at LSTC, provides a variety of current resources for use in church programs. The Center's resources include more than 50 religious education curricula; a special collection of materials pertaining to the various functions of the congregation, including worship, stewardship, church organization, education and simulation games. Along with such resources, the staff of the Center provides unique services in assisting denominational officials, pastors, seminary students and laypersons in developing meaningful programs for their judicatories, congregations, groups or classes. Interested parties are invited to contact the Center for further information.

* The libraries of Bethany and Northern Baptist are a merged library with integrated staffs and collections housed on the Bethany campus.

+ The libraries of Jesuit, Krauss (Lutheran) and McCormick are a joint library with integrated staffs and collections housed on the Lutheran campus.

CLUSTER THEOLOGICAL LANGUAGE COURSES

In addition to the courses in biblical languages listed among the regular course offerings, non-credit courses in French, German and Latin are offered through the Cluster during each quarter of the academic year as warranted by student interest. The aim of the courses is to assist students to achieve facility in reading theological literature in the respective languages. Such facility is frequently employed to fulfill language requirements for certain degree programs. A nominal fee is charged. For further information contact the Cluster office.

CLUSTER CENTER FOR THEOLOGY AND MINISTRY IN GLOBAL PERSPECTIVE

Historical Background. Since its inception the Cluster has embodied a deepening commitment to the internationalization of theological education. This commitment has expressed itself through such diverse forms as extensive World Mission Study course offerings, a unique Cluster Area of Concentration in Cross-Cultural Communication, an Annual World Mission Institute, seminary-sponsored programs for overseas study and for faculty-student exchange with theological schools around the world, and various local programs planned by, with, and for international

students and visiting faculty and lecturers from other nations.

In order to strengthen its commitment to bring international perspectives to bear upon all aspects of theological education within its member schools and to secure resources to enhance such endeavors the Cluster established a Center for Theology and Ministry in Global Perspective. Under the leadership of its Director and with the continuing assistance of its International Programs Coordinator and the Cluster Committee on International Programs, the "Global Perspective Center" (GPC) explores more effective ways of illuminating theological study, ministerial preparation, and continuing education with insights and experiences of an international character as well as ways of contributing through the identification and elucidation of new theological problems, towards a more effective Church ministry in an ever changing world.

Resources. The GPC offers a rich setting in which to study theology and to begin or continue preparation for mission and ministry in a world perspective. Ecumenically, the heritages of six Protestant and three Roman Catholic schools of the Cluster are complemented by those of other theological schools which comprise the Chicago Theological Institute (q.v., pp.). Educationally, the aforementioned curricular and extra-curricular resources of the Cluster schools are enhanced by those of the Chicago Theological Institute and the University of Chicago, which latter provides wide offerings in languages and area studies. Cluster students from schools located in Hyde Park enjoy significant tuition reduction for work taken concurrently in the University and its Divinity School.

Cluster World Mission Institute

The ninth annual Cluster World Mission Institute will be held April 9-12, 1980. The theme will be "Can a Divided Church Minister towards Reconciliation in the Global Village?" With ecumenical and international leadership, the Institute brings together students, missionaries, pastors, administrators, and scholars to identify and address problems and concerns that are of transcultural and international import.

Institute topics in recent years have included The Role of the Missionary, Mission in One World, Evangelization and Human Development in the Third World, From Independence to Interdependence in World Mission and Churches in Revolutionary Situations. A list of available publications, manuscripts, and cassette tapes related to previous Institutes may be obtained from the Cluster office.

CENTER FOR ADVANCED STUDY IN RELIGION AND SCIENCE

Historical Background. The Center for Advanced Study in Religion and Science (CASIRAS) is an independent incorporated institution with an Advisory Board comprised of approximately one hundred internationally renowned scholars and scientists representing all major disciplines. Since 1970, CASIRAS has developed an increasingly close affiliation and effective working relationship with the Chicago Cluster of Theological Schools.

The purposes of such cooperative relationship are to achieve a greater integration between the scientific and religious models or images concerning the nature and destiny of humans in the context of the reality which created and sustains them, thereby to make possible a more effective interpretation of the long-evolved

wisdom of our religious heritage. The involvement of CASIRAS in the following endeavors reflects such purposes.

Advanced Seminar in Theology and the Sciences. This interschool seminar was opened by Meadville/Lombard Theological School in 1965 under the direction of Ralph Wendell Burhoe, and is one of the precursors of interinstitutional Cluster faculty and student involvement in an interdisciplinary research project. The seminar and related conferences have provided Cluster personnel with opportunities for small-group discussion of new insights from the sciences for understanding human nature and destiny with such internationally distinguished scientists (including some Nobel Prize winners) as: H. Stanley Bennett, J. Bronowski, Sanborn C. Brown, Donald T. Campbell, Theodosius Dobzhansky, Alfred E. Emerson, Sir John Eccles, Clifford Geertz, Benson E. Ginsburg, Garrett Hardin, Dwight J. Ingle, Aharon Katchalasky-Katzir, Hermann Joseph Muller, Michael Polanyi, Van Rensselaer Potter, C. L. Prosser, Arnold Ravin, Harlow Shapley, Sol Tax, and Anthony F. C. Wallace. Many of the papers shared by such scholars in the seminar have been published in *Zygon* or elsewhere and represent keys to new breakthroughs of the wall separating religious and scientific understanding. Local and other theological faculty have also employed the seminar as a forum for presenting outstanding papers which foster pioneering understandings of a more positive relation of religion and science and which, upon publication, constitute a growing literature for such breakthroughs. The current offering, CCTS T-572: Advanced Seminar in Theology and Sciences, is described on pp.

Fellows and Associates. A limited number of theologians and scientists from local as well as from West and East Coast institutions have been appointed Fellows and Associates of CASIRAS, sometimes for a sabbatical year, where they have written papers and books with the benefit and guidance and critical review by others associated with the Center. Several ministers have also come to CASIRAS as Associates for extended periods of continuing education. Their studies have similarly led to significant papers in the field, some of which have been published.

Courses. From its inception CASIRAS has provided team-taught courses for Cluster students pursuing basic professional degrees. In 1970-71 the Center pioneered in organizing the Cluster's first year-long sequence, "Man and His Environment," which involved 12 faculty from 5 seminaries and an ecologist from a neighboring university, together with some 20 students from 5 schools. Other interinstitutionally team-taught courses have followed and a description of the current offering, CCTS T-472: Communicating the Religious Message in an Age of Science, may be found on p.

In addition to offering courses on the basic professional degree level, CASIRAS has been involved in thesis advising for advanced academic degrees. Moreover, from the outset CASIRAS has participated with faculties of Cluster schools in academic planning, including the development of (1) professional degree programs for students preparing for ministry and for clergy engaged in continuing education; (2) academic doctoral studies for future teachers and researchers within the framework of existing degree programs in the Cluster schools; and (3) post-doctoral programs for faculty.

Conferences and Symposia. For many years CASIRAS, together with its affiliated membership society, the Institute on Religion in an Age of Science (IRAS), has organized conferences and symposia on religion and the sciences.

Publishing. CASIRAS is a sponsor of the publication *Zygon: Journal of Religion and Science*, one of whose editorial offices is housed with the Cluster at the

Lutheran School of Theology. Communications from religious and scientific personnel indicate that *Zygon* has proven to be a valuable resource for those concerned to provide more effective interpretations of the traditional religious message in a scientific age.

Guided Research and Study. CASIRAS makes available through the Cluster opportunities which are unique among American theological schools for guided research and study in the area of theology and the sciences.

For further information contact the Center for Advanced Study in Religion and Science, 1100 East 55th Street, Chicago, Illinois 60615. Phone: (312) 667-3500, ext. 268 or 643-5131.

Ralph Wendell Burhoe, Director

INSTITUTE ON THE CHURCH IN URBAN-INDUSTRIAL SOCIETY

The Institute on the Church in Urban-Industrial Society (ICUIS), based at McCormick Theological Seminary, was established in 1966 by the Presbyterian Institute of Industrial Relations in cooperation with the Advisory Group on Urban and Industrial Mission, Commission on World Mission and Evangelism, World Council of Churches. While retaining these historic relationships, since 1975 ICUIS has been located with the Chicago Cluster of Theological Schools and has established relationships with a wider range of American Denominations.

The Advisory Group on Urban and Industrial Mission, W.C.C., "recognized the Institute on the Church in Urban-Industrial Society as the one centre mandated by it to provide information and consultation on training facilities for urban and industrial ministries as well as an international reference centre for literature and programme information in this field." In line with this mandate ICUIS performs a variety of data-collecting and program-resourcing functions.

As a center for the gathering of information, ICUIS provides an information bank which draws upon a continuing flow of case studies, project reports, articles, correspondence, books and other materials coming out of the church's involvement in the issues of urbanization, technological change, international justice and human development. This material is selected, annotated, indexed and distributed among a world-wide network in a monthly *Abstract Service* and a bibliographic service. Any of the more than 5,000 items in the ICUIS files, which are cross-indexed topically and geographically, can be retrieved upon request. Retrieval is facilitated by a regular Quarterly Index to the *Abstract Service*. The ICUIS information system is backed by over 100 file drawers of materials on issues, projects and studies on urban-industrial mission.

A recent addition to ICUIS publications is JUSTICE MINISTRIES, a quarterly dedicated to urban ministries in the United States. Each quarterly concentrates on a different issue with which U.S. urban churches are involved.

Besides linking people engaged in the church's world-wide urban-industrial mission through information exchange, the resources of ICUIS have been used as models of involvement by those engaged in urban-industrial and metropolitan mission programs around the world;

as teaching material by seminary and college professors in courses on church and society, the theology of mission, metropolitan and regional development, technology and culture, and in continuing education and action training programs;

as research material for students in courses or projects related to the church's involvement in social issues;

as a program resource by women's associations, couples' clubs, and young adult

groups in issues related to the international dimensions of urbanization and technological change;

as the basis for mission institutes and orientation programs for those going overseas or for those returning from overseas assignments and for overseas persons assigned to ICUIS for periods of specialized study and action;

as the basis for preparing bibliographies and program materials for special program emphases of church agencies.

The resources of ICUIS are available to church agencies and local churches through the *Abstract Service* and other publications of ICUIS which provide up-to-date information on the international dimensions of the church's urban-industrial mission;

through the indexed material and the background files which provide program resources on the issues of metropolitan and technological change worldwide;

through consultation services to help plan institutes, seminars and conferences on the issues and the action involved in the internationalization of mission;

through orientation programs for people going overseas in the service of the church or of secular agencies, and week-end seminars for local churches.

Ministers in Industry Program

For over thirty years the "Ministers-in-Industry" program has put seminary students in touch with work life in the industrial and service sectors of the U.S. economy. During the summer of 1980, the eight week program will deal with "Work in Contemporary Society: Alternative Forms of Ministry." The program's central purpose is to develop seminarian sensitivity to the issues which U.S. technology and the U.S. economy raise for the church's ministry.

Students are employed as wage earners in factories and service jobs during the summer and participate in a weekly three hour seminar. The seminar outline focuses upon the religious, political, ethnic, racial and economic concerns of wage earners. Seminar discussions draw upon the students' reflections and insights arising from their work situations. A preparatory reading list is provided for the sessions.

Seminar sessions are led by Prof. Poethig. Each participant is expected to concentrate his/her attention on a given area of the work experience and to prepare a paper on this particular issue. Past papers have included diaries and journals, reflections on religious attitudes, analysis of ethnic and sex competition in work situations, rank and file militancy in trade unions, alienation in industrial work.

Students should begin their summer employment by June 9, 1980, or as soon thereafter as possible. An orientation session will be held Thursday, June 5, and the final seminar will be held during the final week ending August 1. Students who desire may continue their work beyond the conclusion of the seminar. All papers will be due no later than August 31.

Enrollment is open to students who have completed one year of study at any accredited theological seminary. While the program is offered for 4 quarter hours' credit, additional academic and/or clinical credit may be negotiated. Tuition for the program is payable to McCormick Theological Seminary at its regular rate for

the number of credit hours sought. Applications for admission may be obtained from ICUIS and should be submitted to ICUIS by May 5, 1980.

For further information, write or phone: Institute on the Church in Urban-Industrial Society, 5700 S. Woodlawn Avenue, Chicago, Illinois 60637. Phone: (312) 643-7111.

Richard P. Poethig, Director
Bobbi Wells Hargleroad, Documentation Director
Mary J. Kirklin, Administrative Asst.

SPERTUS COLLEGE OF JUDAICA

In 1978 the Chicago Cluster of Theological Schools and the Spertus College of Judaica, located in the Chicago Loop, signed an agreement to provide for an exchange of services. Formalized was an already working relationship of free access to libraries. More importantly, the agreement provides for free cross-registration for students from the Cluster into appropriate Spertus courses and vice versa. Exchange of faculty between Cluster Schools and Spertus College is also recognized by this agreement as appropriate.

Since Judaic Studies are receiving increasing recognition as an important element in the training of Christian leadership, both as a means for a fresh perspective on Christian roots and as a way of understanding the other major living religion within our tradition, the opportunity for exchange with Spertus College provides an attractive resource for Cluster students.

INSTITUTE OF HOLY LAND STUDIES (Jerusalem, Israel)

Northern Baptist Theological Seminary is a constituent member of the Institute of Holy Land Studies located on Mt. Zion in Jerusalem.

Cluster students desiring a short-term or a full year of study in Israel in terms of Archaeology, Historical plus Physical Geography of the Holy Land, Modern Hebrew, Jewish or Arab Studies, etc. may apply through Northern for admission into one of the programs. Tuition is payable to the Institute.

Information concerning the programs, costs, housing, etc. is available from Dean Gerald L. Borchert, a member of the Executive Committee.

CHICAGO THEOLOGICAL INSTITUTE

The Chicago Cluster of Theological Schools enjoys a cordial and fruitful working relationship with the Chicago Theological Institute (CTI), which is a consortium of five theological schools located in the northern metropolitan area of the city. The member institutions of CTI are Garrett-Evangelical Theological Seminary (United Methodist), North Park Theological Seminary (Evangelical Covenant), Seabury-Western Theological Seminary (Episcopal), Trinity Evangelical Divinity School (Evangelical Free) and St. Mary of the Lake Seminary (Roman Catholic), an associate member. Each of these five institutions embodies a unique theological tradition or denominational affiliation which complements and enriches those represented among the nine schools of the Cluster.

By common agreement between the two consortia students other than those pursuing academic doctorates in each member school enjoy tuition-free cross-registration privileges in all other member schools. Most Cluster students thus have broad functional access without additional fees to significant curricular resources in fourteen theological schools which collectively represent a richness

and diversity of ecumenical perspectives and theological traditions unduplicated in any other local setting.

The procedures for cross-registering into CTI schools are identical to those for cross-registering into Cluster schools. Information regarding CTI course descriptions and schedules is available in the office of the dean and registrar at each Cluster school. Such information may also be obtained from the office of the dean or registrar of the respective CTI schools:

Garrett-Evangelical Theological Seminary
2121 Sheridan Road
Evanston, Illinois 60201
273-2511

North Park Theological Seminary
5125 North Spaulding Avenue
Chicago, Illinois 60625
583-2700

Seabury-Western Theological Seminary
2122 Sheridan Road
Evanston, Illinois 60201
328-9300

St. Mary of the Lake Seminary
Mundelein, Illinois 60060
566-6401

Trinity Evangelical Divinity School
2045 Half Day Road
Deerfield, Illinois 60015
945-6700

CHICAGO AREA COLLEGES AND UNIVERSITIES

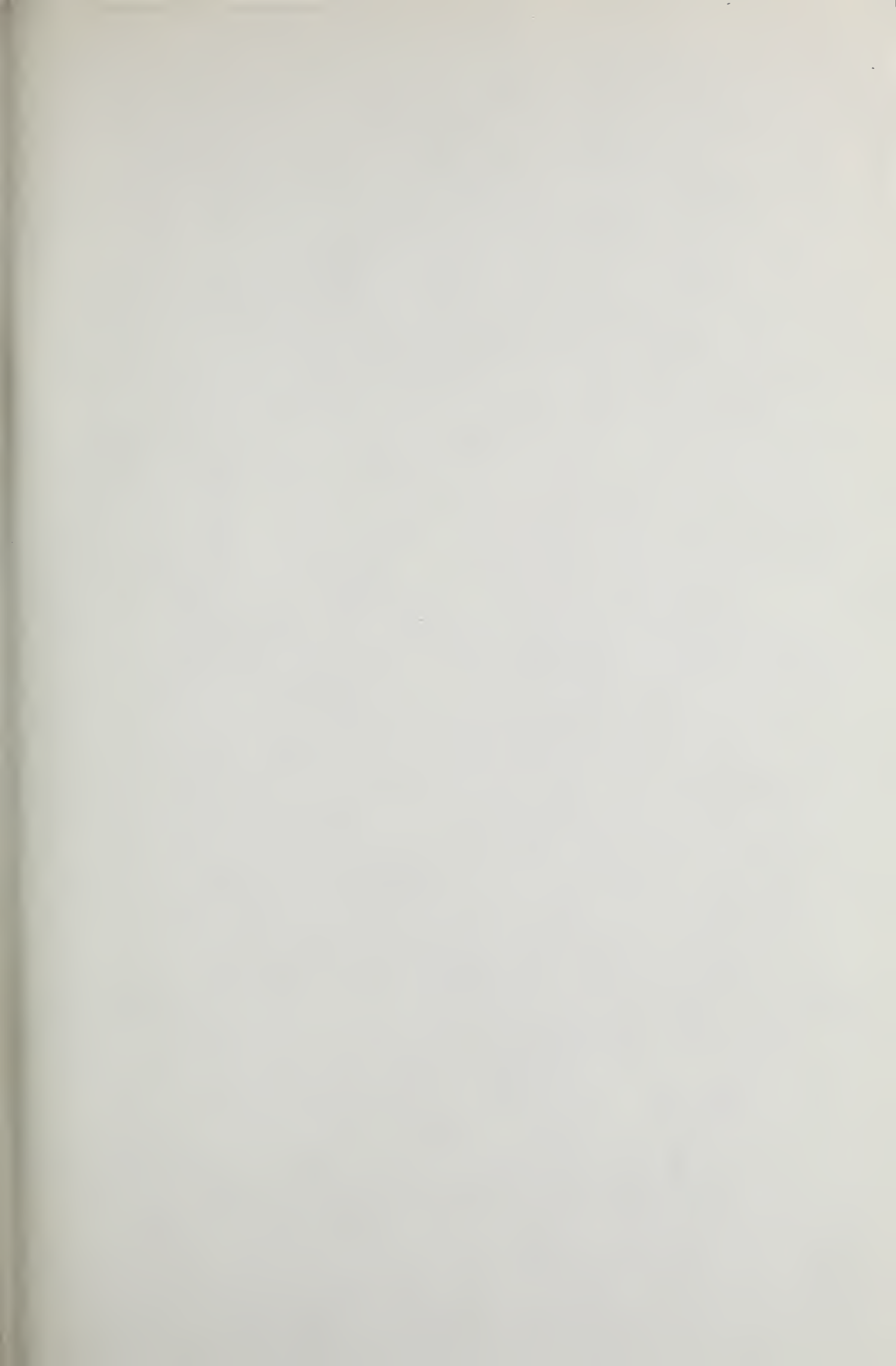
In addition to certain informal cooperative agreements which the Chicago Cluster of Theological Schools and its member institutions enjoy with various colleges and universities in the metropolitan area, one or more Cluster schools enjoy formal relationships with various local institutions of higher education. Through such relationships students at the respective seminaries enjoy correspondingly expanded and enriched educational offerings as well as a variety of significant benefits which may include participation in joint-degree programs; tuition reduction for course work; library privileges; and access to health services, cultural activities, and recreation facilities.

The local colleges and universities with whom the respective Cluster schools enjoy such relationships are the following:

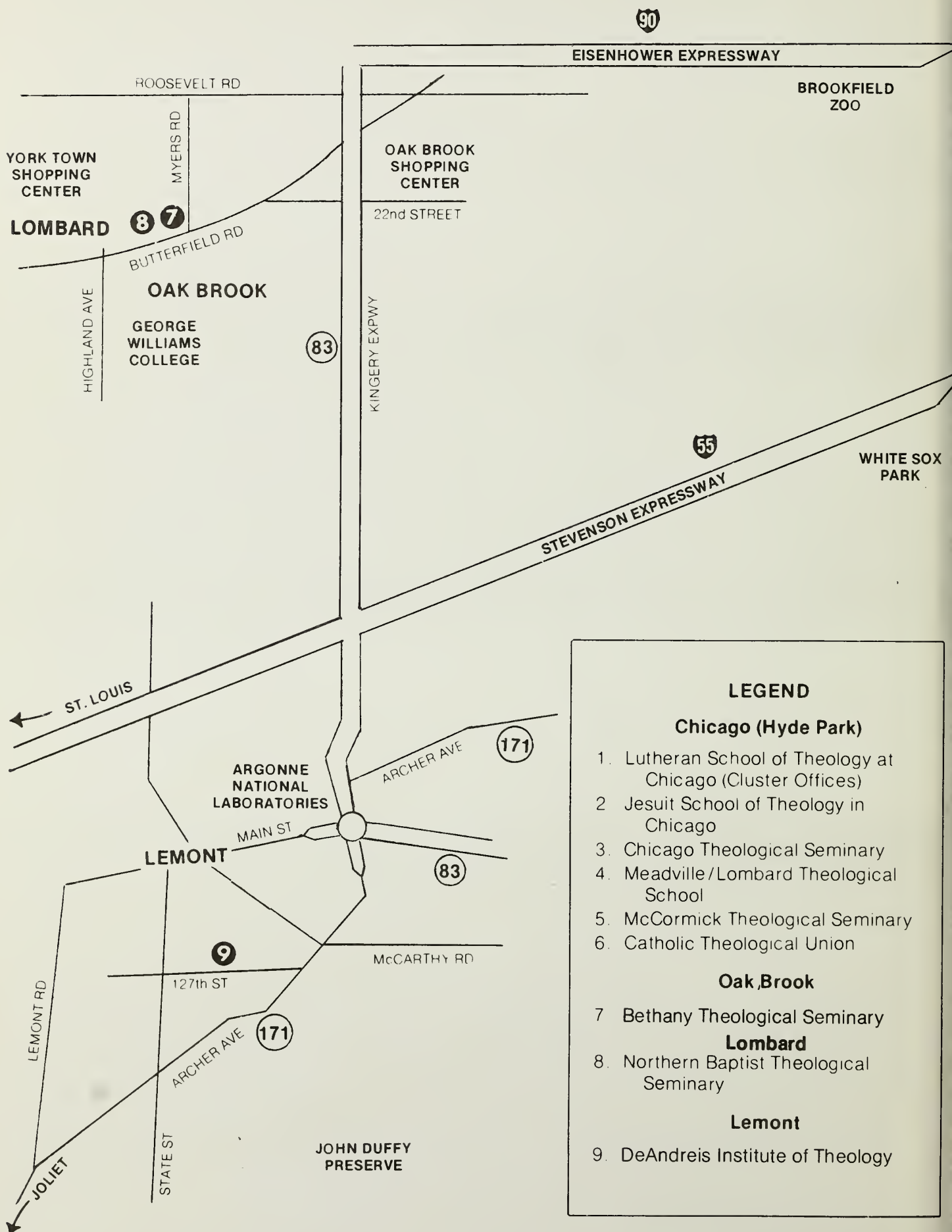
DePaul University (DIT)
Loyola University (JSTC, MTS)
University of Chicago (CTS, CTU, JSTC, LSTC, M/L, MTS)
University of Illinois at Chicago Circle (MTS)
George Williams College (NBTS)
Rosary College (MTS)
Wheaton College (NBTS)

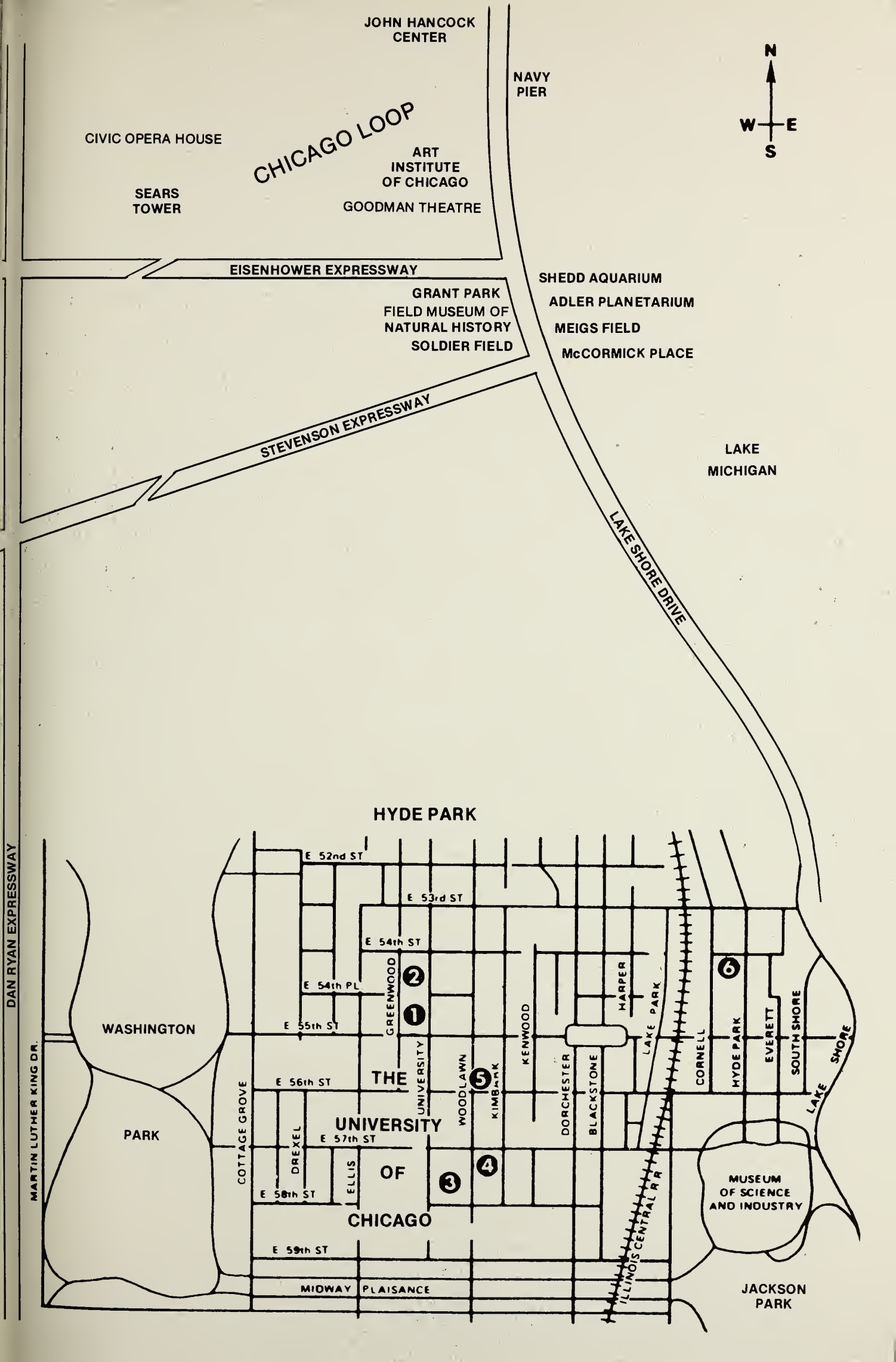
Full particulars on these several relationships may be obtained by consulting the catalogs of the respective Cluster schools.





the chicago cluster of theological schools





JOHN HANCOCK CENTER

NAVY PIER

CIVIC OPERA HOUSE

CHICAGO LOOP

SEARS TOWER

ART INSTITUTE OF CHICAGO

GOODMAN THEATRE

EISENHOWER EXPRESSWAY

GRANT PARK
FIELD MUSEUM OF NATURAL HISTORY
SOLDIER FIELD

SHEDD AQUARIUM

ADLER PLANETARIUM

MEIGS FIELD

MCCORMICK PLACE

STEVENSON EXPRESSWAY

LAKE MICHIGAN

LAKE SHORE DRIVE

HYDE PARK

WASHINGTON PARK

E 52nd ST

E 53rd ST

E 54th ST

E 54th PL

E 55th ST

E 56th ST

E 57th ST

E 58th ST

E 59th ST

MIDWAY PLAISANCE

THE UNIVERSITY OF CHICAGO

GREENWOOD

UNIVERSITY

WOODLAWN

KIMBARK

KENWOOD

DORCHESTER

BLACKSTONE

HARPER

LAKE PARK

CORNELL

HYDE PARK

EVERETT

SOUTH SHORE

LAKE SHORE

MUSEUM OF SCIENCE AND INDUSTRY

JACKSON PARK

MARTIN LUTHER KING DR.

DAN RYAN EXPRESSWAY



**1100 East 55th Street
Chicago, Illinois 60615
(312) 667-3500**